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ANNEX

**The 2017 Annual Work Programme for the implementation of
“Erasmus+”: the Union Programme for Education, Training, Youth and
Sport**

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ANNUAL WORK PROGRAMME IN BRIEF

Erasmus+ is the Union programme supporting actions in the fields of education and training, youth and sport. With a budget of €14.7 billion for the period 2014-2020, Erasmus+ helps European countries to modernise and improve their education and training systems as well as their youth and sport policies, reinforcing their role as drivers for growth, employment, competitiveness, innovation and social cohesion.

The Programme aims to provide to over 4 million Europeans with the opportunity to gain competences and gain personal, socio-educational and professional development through studies, training, work experiences or volunteering abroad. It also aims to foster quality improvements, innovation, excellence and internationalisation of organisations active in education and training, youth and sport, and promotes initiatives that support policy reforms at all levels.

In its fourth year of implementation, the Erasmus+ Programme will build on its positive achievements so far. In 2014, the Programme supported more than 1 million people to take part in 18 000 funded projects, with a budget of over €2 billion which was used in full. The Programme continued to achieve very good results in 2015, with an increased number of participants and projects, notwithstanding a general stability of the annual budget appropriations.

In 2017, the Erasmus+ Programme will be essentially maintained at a stable level of investment, allowing potential stakeholders to become further acquainted with the young architecture of the Programme, enabling them to fully exploit the opportunities offered by Erasmus+.

Recent policy developments in the fields of education, training, youth and sport will nonetheless have an important impact on the Programme in 2017. In particular, following up on the Paris Declaration¹ and the Council conclusions on the role of the youth sector, new initiatives - such as the Erasmus+ virtual exchanges and networks for inclusive education- will be implemented in 2017, with the aim of fostering intercultural dialogue and mutual understanding, combating radicalisation² and violence, and promoting active participation in society³.

2017 will also mark the 30th Anniversary of Erasmus. This anniversary will be an occasion to celebrate and raise awareness of the results of projects supported and realised since the inception of the Programme. The Commission and the implementing bodies of the Programme will invest in making available, sharing and further exploiting the quantitative and qualitative project results.

From the point of view of technical management, further efforts will be made to optimise, stabilise and improve the performance and user-friendliness of the IT tools supporting the implementation of the Programme, in particular those tools that are used by the beneficiaries of the Programme. These efforts will be carried out with a view to facilitate the access to the programme, notably for new entrants and small entities applying for funding.

¹ *Declaration on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education*, adopted at the informal meeting of EU Education Ministers on 17 March 2015. Complemented by Council conclusions on the role of the youth sector in an integrated and cross-sectorial approach to preventing and combating violent radicalisation of young people and Council conclusions on developing media literacy and critical thinking through education and training, of 30 May 2016.

² Taking into account where relevant existing work streams and capabilities, most notably the Radicalisation Awareness Network and its working groups covering education and youth.

³ In accordance with the Commission communication on preventing radicalisation leading to violent extremism (COM(2016)379).

Finally, in 2017, the mid-term evaluation of the Programme will be carried out. The outcomes of this exercise will also serve to prepare the reflections on the next generation of the Programme.

This Work Programme covers the annual budget of Erasmus+, which amounts to **2,499,658,134** EUR for the year 2017. It serves as the Financing Decision within the meaning of Article 84 of the Regulation (EU) N° 966/2012 of the European Parliament and of the Council of 25 October 2012⁴ on the financial rules applicable to the general budget of the EU (Financial Regulation).

⁴ OJ, L 298, 26.10.2012, p. 1.

PART I - GENERAL OVERVIEW

1. STRUCTURE OF ERASMUS+

1.1. OBJECTIVES AND ACTIONS OF THE PROGRAMME

According to the Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing 'Erasmus+': the Union Programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC⁵ (hereinafter 'the Regulation'), the Erasmus+ Programme aims to contribute to the achievement of:

- the objectives of the Europe 2020 strategy, including the headline education target;
- the objectives of the strategic framework for European cooperation in education and training (ET 2020), including the corresponding benchmarks;
- the sustainable development of Partner Countries in the field of higher education;
- the overall objectives of the renewed framework for European cooperation in the youth field (2010–2018);
- the objective of developing the European dimension in sport, in particular grassroots sport, in line with the EU Work Plan for Sport;
- the promotion of European values in accordance with Article 2 of the Treaty on European Union.

In order to achieve its objectives, the Erasmus+ Programme implements the following Actions:

- Key Action 1 – Learning mobility of individuals
- Key Action 2 – Cooperation for innovation and the exchange of good practices
- Key Action 3 – Support for policy reform
- Jean Monnet Activities
- Sport

In the field of education and training, the specific objectives of the Programme will be pursued through actions that aim:

- to improve the level of key competences and skills, with particular regard to their relevance for the labour market and their contribution to a cohesive society, in particular through increased opportunities for learning mobility and through strengthened cooperation between the world of education and training and the world of work;
- to foster quality improvements, innovation excellence and internationalisation at the level of education and training institutions, in particular through enhanced transnational cooperation between education and training providers and other stakeholders;

⁵ OJ L 347, 20.12.2013, p.50.

- to promote the emergence and raise awareness of a European lifelong learning area designed to complement policy reforms at national level and to support the modernisation of education and training systems, in particular through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;
- to enhance the international dimension of higher education through cooperation between institutions from Programme and Partner Countries, with a view to increasing the attractiveness of European higher education and supporting the Union's external action, notably the external projection of internal policies, the EU development objectives, through the promotion of student and staff mobility and cooperation between higher education institutions in particular targeted capacity-building measures in Partner Countries;
- to improve the teaching and learning of languages and to promote the Union's broad linguistic diversity and intercultural awareness;
- to promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide.

In the field of youth, the specific objectives of the Programme will be pursued through actions that aim:

- to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote participation in democratic life in Europe and the labour market, active citizenship, intercultural dialogue, social inclusion and solidarity, notably through increased learning mobility opportunities for young people, those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market;
- to foster quality improvements in youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders;
- to complement policy reforms at local, regional and national level and to support the development of knowledge and evidence-based youth policy as well as the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;
- to enhance the international dimension of youth activities and the role of youth workers and organisations as support structures for young people in conjunction with the Union's external action, notably through the promotion of mobility and cooperation between the Union and Partner Country stakeholders and international organisations and through targeted capacity-building in Partner Countries.

In the field of sport, the specific objectives of the Programme will be pursued through actions that aim:

- to tackle cross-border threats to the integrity of sport, such as doping, match-fixing and violence, as well as all kinds of intolerance and discrimination;
- to promote and support good governance in sport and dual careers of athletes;
- to promote voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity, through increased participation in, and equal access to sport for all.

1.2. PARTICIPATING COUNTRIES

Programme Countries: EU Member States, EFTA/EEA countries, the former Yugoslav Republic of Macedonia and Turkey.

Partner Countries, which may participate in certain actions, in accordance with the Erasmus+ legal basis and the concluded participation agreements:

- Neighbouring Partner Countries :
 - Western Balkans (Albania, Bosnia and Herzegovina, Kosovo⁶, Montenegro, Serbia) ;
 - Eastern Partnership Countries (Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law);
 - Russian Federation (Territory of Russia as recognised by international law);
 - South-Mediterranean countries (Algeria, Egypt, Israel⁷, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia).

- Other Partner Countries of the world.

1.3. BODIES IMPLEMENTING THE PROGRAMME

The European Commission (Directorate-General Education and Culture) is ultimately responsible for the implementation of the Erasmus+ Programme. It manages the budget and sets priorities, targets and criteria for the Programme on an on-going basis. Furthermore, it guides and monitors the general implementation, follow-up and evaluation of the Programme at European level. The European Commission also bears overall responsibility for the supervision and coordination of the structures in charge of implementing the Programme at national level. It also directly manages certain actions of the Programme. At European level, the European Commission's Education, Audiovisual and Culture Executive Agency (Executive Agency) is also responsible for the implementation of the certain actions of the Erasmus+ Programme (direct management).

Some actions under Key Actions 2 and 3 in the fields of adult education, vocational education and training as well as skills development and recognition are partly or fully co-delegated to the Directorate-General Employment, Social Affairs and Inclusion (DG EMPL). It is also foreseen to co-delegate certain actions under Key Action 3 related to multilingualism to the Directorate-General for Translation (DGT). The co-delegated actions are indicated in Part II of this Work Programme.

The implementation of the Erasmus+ Programme is largely implemented as indirect management. The European Commission delegates implementation tasks to National Agencies established in each Programme Country, as provided for by Article 58.1(c) of the Financial Regulation. The national authorities monitor and supervise the management of the Programme at national level.

⁶ This designation is without prejudice to positions on status, and is in line with UNSCR 1244/1999 and the ICJ Opinion on the Kosovo declaration of independence.

⁷ In accordance with the Guidelines on the eligibility of Israeli entities and their activities in the territories occupied by Israel since June 1967 for grants, prizes and financial instruments funded by the EU from 2014 onwards (<http://eur-lex.europa.eu/legal-content/en/TXT/?uri=celex%3A52013XC0719%2803%29>).

2. POLICY FRAMEWORK AND PRIORITIES

2.1. GENERAL POLICY FRAMEWORK

Europe is facing both short- and long-term challenges: job creation and economic recovery must be restored; the investment gap needs to be bridged; social cohesion must be enhanced, and combating radicalisation and violence require priority attention. Furthermore, Europe must adjust to the digital era and compete in the global, knowledge-based economy.

In all these areas, education, training and youth work play a crucial role in helping Europe to move forward successfully. They sustain economic growth, help to stimulate research & development and innovation and equip people with relevant skills, thus fostering employability, productivity and, ultimately, competitiveness⁸. At the same time, education, training and youth work are crucial to prevent and tackle poverty and exclusion by addressing key social disadvantage factors. They also contribute in a substantial way to the development of the values and attitudes that are the foundation for active citizenship.

The new priorities for the framework of **European cooperation in education and training** (ET 2020) set out in the 2015 Joint Report on ET 2020 and to be pursued through the Open Method of Coordination, will reflect a balanced approach catering for the needs to ensure skills for employability and innovation and to promote active citizenship. A comprehensive stocktaking of the implementation of ET 2020 has identified a number of areas where cooperation at European level should be reinforced to improve the performance of education and training systems and to optimise the capacity of these sectors to respond to societal and economic challenges. Policy discussions will also take place on the basis of the Commission Communication on the New Skills Agenda for Europe⁹.

Along the same lines, the renewed framework for **European cooperation in the youth field** (2010-2018) will pursue its overall objective of providing - through the Open Method of Coordination - more and equal opportunities for young people in education and in the job market and of encouraging young people to actively participate in society. Priorities in the youth field will also take into account recent political developments, as reflected in the new Commission's priorities and the European Security Agenda. These call for greater attention to inclusion of youth at risk and emphasise democratic values and diversity.

Furthermore, **cooperation in the field of sport** will continue with the implementation of the second EU Work Plan for Sport 2014-2017 adopted by the Council in May 2014. It identifies priority themes for further policy work at EU level regarding the integrity of sport; the economic dimension of sport and sport and society. Work to be carried out includes both follow-up and execution of previously agreed guidelines, principles and recommendations as well as specific areas for cooperation, such as gender equality in sport, the legacy of major sport events, volunteering in sport and the contribution of sport to employability and job creation.

The Erasmus+ Programme will thus contribute to reaching the goals of Europe's strategic agendas - in particular the Agenda for Jobs, Growth, Fairness and Democratic Change, the Europe 2020 strategy and the Digital Single Market strategy, – of the Framework for European Cooperation on education

⁸ As stressed in the European Commission's 2015 Annual Growth Survey, education plays a key role in ensuring the responsiveness of skills to labour market signals.

⁹ Communication from the Commission to the European Parliament, the Council, the European and Social Committee and the Committee of the Regions on "A New Skills Agenda for Europe: Working together to strengthen human capital, employability and competitiveness", COM(2016) 381/2.

and training, the renewed framework for European cooperation in the youth field and the European Union Work Plan for Sport, as well as European external and development cooperation policies.

In this framework, a cross-cutting priority embracing all the fields of policy cooperation will be to make the Erasmus+ Programme an important instrument for highlighting the key role of education in the development of those values and attitudes underlying active citizenship, which has been reaffirmed in the **Paris Declaration**. The recently adopted Communications on preventing radicalisation¹⁰ emphasised how initiatives in the educational and youth sector can make a valuable contribution to tackle the root causes of radicalisation leading to violent extremism and terrorism. The objectives and challenges addressed by the Paris Declaration – which are also echoed in the European Agenda for Security and in the above-mentioned Communication – will be reflected in the implementation of all the three Key Actions of the Programme as well as in the actions in the field of Sport.

2.2. POLICY PRIORITIES

As previously, the 2017 Programme will directly address, through different actions, specific policy priorities described in this section. Compared to previous years, the Commission proposes to maintain a high-level of continuity, although some priorities have been revised and complemented in order to take into account recent policy developments. Across all actions of the Programme, greater emphasis is put on activities that will support social inclusion and equity in education, training, youth and sport¹¹, also in line with the Paris Declaration, through formal and non-formal education and training, from early childhood education and care, over school education, youth activities, vocational education and training and higher education to adult learning.

2.2.1. POLICY PRIORITIES FOR THE FIELDS OF EDUCATION, TRAINING AND YOUTH

The focus will be on the following priorities:

- Achievement of relevant and high quality skills and competences: supporting individuals in acquiring and developing key competences - including basic, transversal and soft skills, entrepreneurial, foreign language and digital skills - in order to foster employability, socio-educational and professional development. The Programme will also support actions that develop or disseminate tools for assessment of such competences, as well as actions that apply the "learning outcomes" approaches in carrying out education, training and youth activities or assessing their quality and relevance.
- Social inclusion: priority will be given to actions that promote - in particular through innovative integrated approaches - inclusion, diversity, equality, gender-balance and non-discrimination in education, training and youth activities. The Programme will support projects that aim to: 1) foster the development of social, civic, intercultural competences, media literacy and critical thinking,¹² also combating discrimination, segregation, racism, bullying and violence; 2) enhance the access, participation and learning performance of disadvantaged learners, reducing disparities in learning outcomes.

¹⁰ COM(2016) 230 and COM(2016)379.

¹¹ This is also in line with the Agenda 2030 for sustainable development, which promotes inclusive and equitable quality education and lifelong learning opportunities for all.

¹² This is also in line with the Council conclusions on developing media literacy and critical thinking through education and training of 30 May 2016.

- Open and innovative practices, in a digital era: priority will be given to actions that promote innovative methods and pedagogies, participatory governance where appropriate, develop learning materials and tools as well as actions that support the effective use of Information and Communication Technologies (ICTs) in education, training and youth. This includes supporting synergies with research and innovation activities and promoting new technologies as drivers of improvements in education, training and youth policies.
- Educators: priority will be given to actions that strengthen the recruitment, selection and induction of the best and most suitable candidates for the teaching profession as well as to actions supporting the promotion of high-quality teaching, training and youth work. The Programme will support the professional development of educators (such as teachers, professors, tutors, mentors, etc.) and youth workers, especially in dealing with early school leaving, learners with disadvantaged backgrounds, diversity in classrooms and other contexts and work-based learning.
- Transparency and recognition of skills and qualifications: priority will be given to actions that facilitate employability as well as learning and labour mobility and facilitate transitions between different levels and types of education and training, between education/training and the world of work, and between different jobs. Priority will be given to actions promoting recognition as well as transparency and comparability of qualifications and learning outcomes, including through the provision of better services and information/guidance on skills and qualifications. This includes promoting innovative solutions for the recognition and supporting the validation – at local, regional, national or European/international level - of competences acquired through informal, non-formal, digital and open learning.
- Sustainable investment, performance and efficiency: priority will be given to actions supporting the effective implementation of the Investment Plan for Europe, including by promoting funding models attracting private actors and capital, as well as supporting the design of evidence-based reforms that deliver quality in education, training and youth systems and policies. Priority will also be given to actions supporting the development of innovative ways to ensure sustainable investment in all forms of learning, both formal and non-formal, including performance-based funding and cost-sharing.

In addition to the priorities mentioned above and applying to all fields, the following priorities will be pursued in specific fields.

2.2.2. EDUCATION AND TRAINING: FIELD-SPECIFIC POLICY PRIORITIES

In the field of **higher education**, priority will be given to the following actions in line with the challenges identified in the public consultation on the review of the EU Modernisation Agenda for Higher Education:

- For actions promoting cooperation between Programme Countries:
 - enhancing the quality and relevance of students' knowledge and skills, promoting more student-centred learning approaches, better use of ICT, better links between higher education institutions and employers or social enterprises;
 - supporting the social engagement of higher education institutions and promoting intercultural and civic competences of students;
 - supporting innovation and creativity, through partnerships and inter- and transdisciplinary approaches, and strengthening the role of higher education regionally;
 - ensuring education and research are mutually reinforcing, incentivising and rewarding good teaching;

- improving institutional and system-level governance, transparency and feedback mechanisms;
 - promoting internationalisation, recognition and mobility, supporting changes in line with Bologna principles and tools.
- For actions promoting cooperation with Partner Countries:
 - opening up mobility opportunities beyond Europe, funding joint degrees, creating capacity-building, partnerships for cooperation and innovation between EU and non-EU higher education institutions (including innovative and creative international curricula for the benefit of both mobile and non-mobile learners) with a view to modernising higher education in less developed parts of the world, in line with the external action instruments.

In the field of **school education**, priority will be given to:

- Strengthening the profile(s) of the teaching professions, including teachers, school leaders and teacher educators, through actions with the following objectives: making careers more attractive; strengthening selection and recruitment; enhancing teachers' professional development and linking its different phases in a continuum from Initial Teacher Education and induction to continuing professional development; supporting teachers in dealing with diversity in the classroom (including pupils with a migrant background); supporting teachers in adopting collaborative and innovative practices; strengthening leadership in education, including the role and profile of school leaders, distributed leadership at school and teacher leadership.
- Promoting the acquisition of skills and competences, for example by: addressing underachievement in maths, science and literacy through effective and innovative teaching and assessment; promoting entrepreneurship education; fostering critical thinking especially through teaching science in environmental and/or cultural context; adopting a holistic approach to language teaching and learning, building on the diversity found in today's increasingly multilingual classrooms.
- Supporting schools to tackle early school leaving (ESL) and disadvantage and to offer quality education, enabling success for all students, from the lowest to the highest end of the academic spectrum, including children with a migrant background who might face specific (e.g. linguistic) challenges; strengthening collaboration among all actors within schools, as well as with families, and other external stakeholders; improving transition between different stages of education; supporting networking by schools which promote collaborative and holistic approaches to teaching and learning; improving evaluation and quality assurance.
- Supporting efforts to increase access to affordable and high quality early childhood education and care (ECEC). Enhancing the quality of ECEC systems and provisions in order to foster age appropriate development of children, to achieve better learning outcomes and ensure a good start in education for all - in particular through taking the EU ECEC quality framework further, as well as ensuring that the benefits of early childhood education are carried through to other school education levels, and projects that develop new models of implementation, governance and funding for ECEC.

In the field of **vocational education and training (VET)**, priority will be given to:

- Developing VET business partnerships aimed at promoting work-based learning in all its forms, with special attention to apprenticeship training, by involving social partners, companies and VET providers and with a specific focus on the local and regional dimension in order to produce concrete results on the ground;

- In view of increasing the quality of VET provision, establishing feedback loops to adapt VET provision based on outcomes, including graduate tracking systems, as part of quality assurance systems in line with EQAVET recommendation;
- Further strengthen key competences in VET, including common methodologies for introducing those competences in curricula, as well as for acquiring, delivering and assessing the learning outcomes of those curricula. The focus should be on both initial VET and continuing VET;
- Enhancing access to training and qualifications for all, with a particular attention to the low-skilled, through continuing VET, notably by increasing quality, supply and accessibility of continuing VET, validation of non-formal and informal learning, promoting work-place learning, providing for efficient and integrated guidance services and flexible and permeable learning pathways;
- Introducing systematic approaches to, and opportunities for, the initial and continuous professional development of VET teachers, trainers and mentors in both school and work-based settings, with a focus on developing effective open and innovative education through the use of ICT.

In the field of **adult education**, priority will be given to:

- Improving and extending the supply of high quality learning opportunities tailored to the needs of individual low-skilled or low-qualified adults so they acquire literacy, numeracy or digital skills, including through the validation of skills acquired through informal and non-formal learning;
- Increasing the demand and take-up through effective outreach, guidance and motivation strategies which encourage low-skilled or low-qualified adults, to develop and upgrade their literacy, numeracy and digital skills;
- Extending and developing educators' competences, particularly in the effective teaching of literacy, numeracy and digital skills to low-skilled or low-qualified adults, including through the effective use of ICT.

2.2.3. YOUTH: SPECIFIC POLICY PRIORITIES

In the field of **youth**, priority will be given to:

- Promoting quality youth work. Priority will be placed on projects that: support the capacity building of youth workers and in youth work; support youth workers in developing and sharing effective methods in reaching out to marginalised young people and in preventing racism and intolerance among youth; foster the inclusion and employability of young people with fewer opportunities (including NEETs) giving particular emphasis to young people at risk of marginalisation and young people with a migrant background, including newly arrived immigrants and young refugees; promote intercultural dialogue and strengthen knowledge and acceptance of diversity in society; open up youth work to cross-sectorial cooperation allowing greater synergies across all fields of actions concerning young people; easier transition of young people from youth to adulthood, in particular the integration into the labour market; developing their competences, setting quality standards, ethical and professional codes; reinforce links between policy, research and practice; promote better knowledge about the situation of young people and youth policies, recognition and validation of youth work and informal non-formal learning at European, national, regional and local levels.
- Promoting empowerment: strengthen the cross-sectorial cooperation allowing greater synergies across all fields of actions concerning young people, with a special focus on access to rights, autonomy, participation - including e-participation - and the active citizenship of young people,

notably those at risk of social exclusion, through projects that: foster stronger participation of all young people in democratic and civic life in Europe; broaden and deepen political and social participation of young people at local, regional, national, European or global level; foster volunteering among young people; increase social inclusion of all young people, taking into account the underlying European values; promote diversity, intercultural and inter-religious dialogue, common values of freedom, tolerance and respect of human rights; enhance critical thinking and media literacy of young people; strengthen their sense of initiative notably in the social field; enable young people to connect with, express their opinions to and influence elected policy-makers, public administrations, interest groups, civil society organisations, or individual citizens within any of the political or social processes affecting their lives.

- Promoting entrepreneurship education and social entrepreneurship among young people. Priority will be placed on projects in the form of transnational youth initiative that allow groups of young people to put ideas into practice, including through social enterprises, tackling challenges and identified problems in their daily lives.

2.2.4. SPORT: SPECIFIC POLICY PRIORITIES

In the field of **sport**, the Work Programme 2017 will put emphasis on grassroots sport in accordance with the Regulation with a view to ensuring increased participation of small-sized organisations. Continuity will be ensured in the support of the European Week of Sport and the implementation of EU guidelines (EU Physical Activity Guidelines and EU Guidelines on Dual Careers of Athletes). A focus should also be put on social inclusion, including integration of migrants, promotion of good governance principles and the fight against violence and intolerance in sport.

More specifically, priority will be given to projects that:

- Encourage participation in sport and physical activity, including supporting the implementation of the European Week of Sport;
- Encourage participation in sport and physical activity, including supporting the implementation of the EU Physical Activity Guidelines;
- Promote dual careers of athletes, including supporting the implementation of the EU Guidelines on Dual Careers of Athletes;
- Combat doping, notably in recreational environments;
- Combat match-fixing, especially through support to prevention, awareness-raising and cooperation among stakeholders;
- Promote voluntary activity in sport;
- Support innovative and educational approaches to combat violence and tackle racism, discrimination and intolerance in sport;
- Improve good governance in sport;
- Promote social inclusion and equal opportunities in sport;

Ensure the continuity of the Preparatory Actions 2013, in particular by supporting projects aimed at improving the training and competition conditions of athletes and supporting European traditional sports and games.

3. IMPLEMENTATION OF THE PROGRAMME

The next sections of this document will highlight the main actions and initiatives that the Commission, in cooperation with the implementing structures of the Programme, plans to carry out in 2017. A complete and more detailed description of the grants and procurements that will be awarded in 2017 under Erasmus+ is available in the Part II of this Work Programme.

3.1. KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

- **Mobility of learners and staff:** opportunities for students, trainees, young people and volunteers, as well as for professors, teachers, trainers, youth workers, staff of educational institutions and civil society organisations to undertake a learning and/or professional experience in another country;
- **Erasmus Mundus Joint Master Degrees (EMJMD):** high-level integrated international study programmes delivered by consortia of higher education institutions that award full degree scholarships to the best master students worldwide. The specificity of these joint degrees lies in their high degree of "jointness" and integration and the excellent academic content and methodology that they offer;
- **Erasmus+ Master Degree Loans:** offered to higher education students from Programme Countries to go abroad for a full Master Degree.

Main actions planned for 2017

The mobility actions will continue to support the involvement of newcomers and new stakeholders (such as companies, public authorities, training and recognition centres, private foundations) alongside traditional players (such as higher education institutions, schools, VET and adult learning institutions, youth organisations, etc.) in order to enrich the qualitative level of mobility experiences and provide learners and staff multiple pathways to acquire competences and boost their personal, educational and professional development.

In addition, following the results of a feasibility study to be carried out in 2016, the Programme will launch the implementation of **Erasmus+ Virtual Exchanges**. This action – which is part of a series of new measures aimed at addressing the root causes of violent extremism through an effective follow-up at European level of the Paris Declaration - intends to increase cultural awareness, understanding and cooperation between young people inside and outside the EU, with the aim of reaching 200,000 participants by 2019. These virtual exchanges will connect young people from Europe, the Southern Mediterranean, the Middle East and Africa, and provide a structured platform for the sharing of views and ideas, and collaboration on joint projects, all facilitated by trained moderators.

In the field of **higher education**, besides the traditional mobility activities, a second wave of students will gain access to Erasmus+ Master loans during the academic year 2016-2017, thus enabling them to finance their Master studies abroad. The Erasmus+ Master Loan Scheme – which is being implemented by the European Investment Fund (EIF) and the Commission - will continue to support its gradual roll-out to as many Erasmus+ Programme Countries as possible; the 2017 budget will be kept at the same level as in 2016. Monitoring information on the operational and financial aspects of the initiative will be regularly provided to participating countries and supported by an annual beneficiary survey.

With regard to **the international dimension**, Erasmus+ will continue to provide mobility opportunities for higher education staff and students between Europe and the rest of the world. In the 2017 call, the eligible Partner Countries are the same as for 2016. Mobility for higher education staff and students will take place in both directions, according to the conditions and restrictions governed by the rules of the external funding instruments. The Commission will continue to work with National Agencies in optimising the use of external cooperation (Heading 4) funds.

Erasmus Mundus Joint Master Degrees will select an increased number of high-quality proposals in 2017. As in the previous call for proposals additional funding from the European Development Fund funds is foreseen for scholarships awarded to students from the African, Caribbean and Pacific (ACP) countries, as well as from Heading 4 funds to students from targeted regions of the world. The Education, Audiovisual and Culture Executive Agency will also implement activities supporting the networking of coordinators of on-going Erasmus Mundus Master programmes, such as the organisation of the 2nd Erasmus Mundus Coordinators' conference, as well as the organisation of thematic clusters.

In the field of **Vocational Education and Training (VET)**, 2017 will be the second year of the implementation of the Erasmus+ VET Mobility Charter, which aims to boost internationalisation of VET providers. VET organisations who have been awarded a Charter in 2015 and 2016 will have the opportunity to apply for mobility grants following a "fast-lane" procedure. This approach aims at increasing the qualitative standards of mobility projects supported in the field of VET, while at the same time simplifying the administrative workload of beneficiaries with a proven high level of experience and expertise in organising mobility of VET learners and staff. Furthermore, certain rules of the action will be fine-tuned in order to provide incentives for long term mobility activities as well as to attract the participation of companies and other socio-economic players.

In the **school and adult education** fields, the focus will continue to be on supporting the development of schools and adult learning institutions through mobility opportunities for teachers, school leaders, trainers and other education staff, in the form of professional development activities (structured courses, training events, job shadowing) and teaching assignments in partner institutions abroad. In order to support the strategic impact of the Programme, participating organisations are required to submit a European Development Plan.

In the selection of projects in the **youth** field, as in the previous year, emphasis will be put on i) reaching out to marginalised young people, promoting diversity, intercultural and inter-religious dialogue, common values of freedom, tolerance and respect of human rights as well as on projects enhancing media literacy, critical thinking and sense of initiative of young people, and ii) equipping youth workers with competences and methods needed for transferring the common fundamental values of our society particularly to the hard to reach young people and preventing violent radicalisation of young people. Furthermore, building upon a budget increase in 2017, the Commission will launch the implementation of new formats of European Voluntary Service with the aim to further strengthening the impact of the action, as well as to open EVS to an even broader range of young people and organisations.

3.2. KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

- **Strategic Partnerships** aimed at developing initiatives addressing one or more fields of education training and youth and promoting innovation, exchange of experience and know-how between different types of organisations involved in education, training and youth or in other relevant fields. Certain mobility activities are supported in so far as they contribute to the objectives of the project;
- **Knowledge Alliances** between higher education institutions and enterprises which aim to foster innovation, entrepreneurship, creativity, employability, knowledge exchange and/or multidisciplinary teaching and learning;
- **Sector Skills Alliances** identify sector-specific labour market needs and demand for new skills and skills needed in order to perform in one or more professional fields. Drawing on such evidence, **Sector Skills Alliances** support the design and delivery of transnational vocational training content and teaching and training methodologies for European professional core profiles;
- **Capacity Building** projects supporting cooperation with Partner Countries in the fields of higher education and youth. These projects aim to support organisations/institutions and systems in their modernisation and internationalisation process. In certain eligible Partner Countries mobility activities are supported in so far as they contribute to the objectives of the project;
- **IT support platforms**, such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe (EPALE) and the European Youth Portal, offering virtual collaboration spaces, databases of opportunities, communities of practice and other online services for teachers, trainers and practitioners in the field of school and adult education as well as for young people, volunteers and youth workers across Europe and beyond.

Main actions planned for 2017

As in previous years, **Strategic Partnerships** will continue to be strictly linked to the annual policy priorities of the Programme; supported projects will have to address the priorities mentioned in Part I, section 2.2 of this Work Programme. The specific mechanisms set up in 2016, will be maintained with a view to maximising support to high quality projects in a more optimal way, both those projects aiming at developing and transferring innovative results as well as those primarily fostering cooperation and the exchange of practices among participating organisations and institutions. These measures, coupled with a substantial annual budget increase, will contribute to increasing the quality and number of projects and organisations involved in the action. Notably in the youth field, efforts will be made to reinforce support to grass-root projects, involving new actors such as municipalities, and enabling the scaling-up of local initiatives within larger cross-border partnerships.

In 2017, the **Transnational Cooperation Activities**, implemented by National Agencies to enhance the strategic implementation of the Programme at national level, will be extended to the field of higher education, thus covering all sectors of education, training and youth.

Additional funding will be allocated to this action, enabling National Agencies to organise national awareness and dissemination events and activities linked to the **30th Anniversary of Erasmus**. The campaign will celebrate the achievements of the successive EU mobility and cooperation programmes as well as the potential of Erasmus+.

Transnational Cooperation Activities will also be an instrument to establish and support a network for inclusive education in each Programme Country. Such networks will allow young people to have direct contacts with positive role models such as entrepreneurs, artists, sportspeople, as well as formerly radicalised people. Thanks to EU funding, these role-models will go to schools, youth and sport clubs and prisons to speak and bond with young people.

The action **Sector Skills Alliances** will be an important instrument to the improvement of quality and relevance of Europe's Vocational Education and Training systems as outlined in the 2015 ET2020 Joint Report, and by the Ministers in charge of VET in the 2015 Riga conclusions agreeing on a new set of medium-term deliverables for the period 2015-2020..

Concerning the **Knowledge Alliances**, as in the previous year, the increase of the annual budget will allow the selection of a greater number of high-quality projects. Building on the success of the 2016 event, a further cluster seminar with all Knowledge Alliances will be organised in 2017 to support exchange of experience, networking, mutual learning and community building. A number of Knowledge Alliances will also showcase their work and first results at the University-Business Forum in Spring 2017.

Capacity Building projects supporting cooperation with Partner Countries in the fields of higher education and youth will be supported as in the previous year. These projects aim to support organisations/institutions and systems in their modernisation and internationalisation process. In the field of higher education, promotion and monitoring activities will be continued in order to increase the quality and relevance of proposals and projects, and to encourage diverse participation of higher education institutions notably from countries underrepresented in the previous Calls (e.g. ACP and Asian countries).

The implementation of Capacity Building Action in some Partner Countries will be supported by a network of **National Erasmus+ Offices (NEOs)** whose mandate consists in promoting the Erasmus+ Programme and monitoring the Erasmus+ projects implemented in their country. A network of Higher Education Reform Experts (HEREs) will be supported - via the NEO network and an external service provider contracted by the Executive Agency - with the aim of promoting reforms and enhancing the quality of the higher education sector in the Partner Countries from the targeted regions.

In the field of youth, a specifically established Youth Window will continue strengthening youth cooperation with Western Balkan countries. In addition, and subject to a formal decision, an Eastern Partnership Youth Window is envisaged to be set up in 2017, to reinforce youth cooperation with Eastern Partnership countries, especially as regards youth employment, participation and entrepreneurship.

Web platforms

In 2017, the use of **eTwinning** will be further enhanced, connecting teachers and classrooms across Europe, to step up support to teachers and foster exchanges, in particular with the aim of enhancing the dialogue on fundamental values and citizenship. The online e-Twinning platform has already reached 380.000 teachers and is the largest teachers' network in the world. eTwinning will be further deployed in Partner Countries to foster intercultural dialogue among teachers and pupils from an early age.

The **School Education Gateway** will aim to further establish itself as Europe's main online platform for school education. Having been enriched in 2016 by a range of new services such as the **Teacher Academy** and the **European Toolkit for Schools**, the platform will propose new and attractive, multi-

faceted and useful content for school education stakeholders that will continue being developed and tailored to policy and Programme priorities. Special attention will be given to enhancing the online course offering under the Teacher Academy, in cooperation with the Pedagogical Advisory Board (body comprised of experts appointed by the Member States and the Commission, who oversee the design, development and delivery of online courses). Among others, the development of a training course on citizenship education will be considered. This will aim at empowering teachers in dealing with today's more diverse classrooms and in bringing into practice the Paris Declaration principles, with particular attention to promoting inclusion, fundamental values, civic and social competences and non-violence. Another key goal in 2017 will be to reinforce the engagement of National Agencies in actively promoting the platform and contributing to its content (including material for online courses).

In 2017, the evolution of the **European Youth Portal** will continue, with the aim of making the site easier to use via mobile devices, and changing the content offered to reflect what young people need to help them take advantage of all available opportunities. Online multi-lingual engagement tools will continue to be developed to support Commission's priorities and Structured Dialogue. The EYP will also host the mini-site for European Youth Week 2017, and further enhance the delivery of support services to European Voluntary Service through the Volunteering Database.

The Electronic Platform for Adult Learning in Europe (EPALE) will carry on establishing its user-base through the work of the EPALE Central Support Service and the 39 National Support Services, to develop the EPALE community and increase the number of themes and discussions, with the continuous aim of improving the quality of the adult education sector.

Finally, in 2017, **Open Education Europa** will aim to further its position as a hub for exchange of information and best practices on open and innovative education practices across educational sectors. It will be consistently developed, emphasising user satisfaction and user feedback to ensure relevance.

3.3. KEY ACTION 3: SUPPORT FOR POLICY REFORM

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

- **Better knowledge in the fields of education, training and youth** for evidence-based policy making and monitoring in the framework of ET2020, Europe 2020 and the wider European policy agenda, in particular:
 - country-specific focus, cross-country and thematic analysis, including through cooperation with academic networks;
 - peer learning, peer reviews and other exchanges of practices through the Open Methods of Coordination in education, training and youth.
- **Initiatives for policy innovation** to stimulate development of innovative policies among stakeholders and to enable public authorities to test the effectiveness of innovative policies through field trials based on sound evaluation methodologies;
- **Development of European policy tools** to facilitate transparency, transferability and recognition of skills and qualifications, as well as the transfer of credits, to foster quality assurance, support validation of non-formal and informal learning, skills management and guidance. This Action also includes support to networks that facilitate cross-European exchanges, the learning and working mobility of citizens as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings;
- **Cooperation with international organisations** with highly recognised expertise and analytical capacity (such as the OECD and the Council of Europe), to strengthen the impact and added value of policies in the fields of education, training and youth;
- **Stakeholder dialogue, policy and Programme promotion** involving public authorities, providers, civil society and other stakeholders in the fields of education, training and youth, to raise awareness about the relevant European policy agendas, and to develop the capacity of stakeholders to concretely support the implementation of policies and generate tangible impacts by stimulating an effective exploitation of the Programme results.

Main actions planned for 2017

As in the previous year, a specific call for proposals on **social inclusion** will address the goals and challenges outlined in the **Paris Declaration** and complemented by the Council Conclusions on the role of the youth sector in preventing violent radicalisation, in addition to the regular actions of the Programme (such as strategic and collaborative partnerships or mobility activities under Key Actions 1 and 2) which also have a strong focus on promoting inclusion and active participation in society, combating radicalisation and violence.

In the field of **skills and qualifications**, 2017 activities will be carried out in the context of a broader agenda on skills, as proposed by the Commission in the new Skills Agenda for Europe and with due consideration to the policy discussions. Work will be pursued on the European Qualifications Framework (EQF) in the context of offering better skills services to promote employability and mobility of people, work will focus on ways to allow users to better assess, document and communicate their skills for employment or further learning purposes.

In this context, a specific call for proposals will support the establishment of **VET-business partnerships on apprenticeships and work-based learning**, in order to bridge the gap between the two worlds and ensure that education and training are more relevant to labour market needs and to

raise excellence. Against the background of high youth unemployment and skills mismatch, this call aims to enhance the employability of young people.

A specific call on **Forward-looking cooperation projects** will also be implemented in 2017. Forward-looking cooperation projects are cooperation projects proposed and managed by a partnership of key stakeholders in view of identifying, testing, developing, and assessing new innovative approaches in the fields of education, training and youth, that have the potential of becoming mainstreamed and giving input for improving educational and youth policies. The priorities for the call for proposals to be launched in 2017 will also support the wider European policy agenda and specific agendas in the education, training and youth fields, in line with the policy priorities defined in Part II of this Work Programme.

Better knowledge and policy support

The Commission intends to create a better knowledge base, reinforcing the collection of evidence at EU level and providing enhanced policy support to Erasmus+ Programme countries in relation to inclusive education as well as the teaching of social and civic competences. This will be done with the support of Erasmus+, in particular through a newly launched **study on citizenship education** across Europe to be undertaken by the **Eurydice network**, which will provide a comprehensive overview of the structure, content, and practice of citizenship education in participating countries.

Moreover, the administrative arrangements with the **Joint Research Centre (JRC)** regarding the Centre for Research in Education and Lifelong Learning (CRELL) and the Institute for Prospective Technological Studies, will allow to carry out counterfactual analyses for the mid-term review of the Erasmus+ Programme, as well as foresight/prospective studies in the area of education and training, also focussing on innovation and ICT.

A **knowledge hub for higher education** will be launched with a view to meeting the need for more systematic and transparent information on higher education. The aim is to streamline the gathering and dissemination of data/information collected on a recurrent basis for EU-wide transparency and comparability purposes. The knowledge hub will better coordinate European knowledge tools such as ranking, a register of higher education institutions, analysis of graduate employment data, and student and graduate surveys, easing administrative burden and improving the quality of information by making the most of synergies between these and with other relevant data collection exercises.

In order to prepare the 2018 European Youth report and to feed the reflection on the future EU Youth cooperation framework (proposals to be made early 2018), a **Eurobarometer study** on Erasmus+ will be organised in 2017 looking at the situation of young people in areas such as youth participation in democratic life, non-formal activities and volunteering.

Following up on Commissioner Navracsics' initiative to listen to the views and ideas of **one million young people** about the issues that matter to them with a view to increasing their influence on policy making at European and national levels, regular cycles of online chats and consultations on a wide range of different topics will be organised from the beginning of 2017 until the end of the current Commission term in 2019.

Cooperation with international organisations

In 2017, **cooperation with the OECD** will continue to focus on supporting countries to develop and implement national skills strategies in line with the OECD Skills Strategy framework and agreed EU policy priorities. The cooperation will also concern international studies and international surveys, such as the Survey of Adult Skills (PIAAC). It will also build on some of the most successful existing activities, notably in the field of country analysis, and will launch new, policy-relevant studies investigating several aspects of teaching and learning. The organisation of the third Ministerial-level Global Education Industry Summit, to be hosted by the Commission, is also foreseen for 2017. The Commission's support to the OECD-led Early Childhood Education and Care survey is contingent on the Member States' interest in participating in the survey and will be confirmed in the autumn of 2016.

The **EU-Council of Europe** partnership will be renewed in 2017, as the current Framework Partnership Agreement (FPA) 2014-2016 expires at the end of December 2016. In the youth field, cooperation is expected to build on the current framework contract and to follow the priorities of both institutions in the youth field; the cooperation with the EU's neighbouring regions, Eastern Europe and Caucasus, Western Balkans and the Southern neighbourhood is expected to continue.

Networks for policy and programme implementation

The priorities and concrete issues set out in the **2015 ET 2020 Joint Report** for the new ET 2020 work cycle will continue to be implemented through the ET 2020 toolbox, in particular through ET 2020 Working Groups, peer learning, peer reviews, other mutual learning activities, targeted activities to increase the knowledge base on what works in education and training, as well as dissemination of findings from all of the aforementioned activities.

In 2017, the Programme will support the establishment of **European networks for policy development and implementation in the field of school education**. In line with the recent policy initiatives announced by the Commission, such networks will aim at developing and improving key competences in young people, providing access to high-quality learning for children and young people with migrant background, and supporting teachers and school leaders in their tasks are among the priorities for future work at EU level. Through Framework Partnership Agreement(s) the Commission intends to further develop the implementation of EU policy in these strategic areas, and to disseminate key findings and conclusions across Europe.

The tasks carried out for the implementation of Erasmus+ by the Commission, the National Agencies and the Executive Agency will be complemented by valuable activities carried out by the **networks** of the Programme, such as the ECVET and EQAVET networks in the field of VET, in the area of skills and qualifications, the e-Twinning national support services in the field of school education, the network of national coordinators of the adult learning agenda and the EPAL national support services in the field of adult education, the national working groups for Structured Dialogue, the Eurodesk network and the Support, Advanced Learning and Training Opportunities (SALTO) Resource Centres in the field of youth as well as the Eurydice national units and the Youth Wiki National Correspondents Network in the field evidence-gathering. Based on the exercise of refocusing the activity areas of SALTOs, during 2017, the Commission will ensure a smooth transition to the new setting which should be in place as of 2018.

Events and policy dialogue

The 2017 edition of the **Education, Training and Youth Forum** will provide a platform for exchange with the main stakeholders and policy makers in education, training and youth. Participants will in particular have the opportunity to draw inspiration from models and good practice examples -

including from the Erasmus+ Programme - to implement policy reforms in their respective areas of concern.

The 2017 edition of the **European Youth Week** will be organised. In addition to events organised at central level, the network of National Agencies will be mobilised to organise activities at national level. Policy dialogue conferences in the field of youth will also cover the subject of volunteering. In addition, a stakeholder conference in view of the future Youth Strategy is planned as well as an EU-China conference on youth issues. A conference on digitalisation will also be organised in 2017.

The **European VET Skills Week** is part of the follow-up to the new “Riga” VET medium-term deliverables which were adopted by the Council in November 2015, and will be a major driving force for VET reforms in Europe in the period 2015-2020. The VET Skills week aims to raise the attractiveness and improve the image of VET. It will focus on the critical role of VET in supporting innovation and competitiveness in Europe, and how it can contribute to improving employability.

Financial support will also be offered to the national authorities of the Member States holding the **Presidencies of the Council of the EU** (or to bodies designated by them for this purpose) to organise conferences, seminars, meetings of Ministers and directors-general on priority policy topics, as well as associated activities for the exploitation of programme and project results.

Information, discussion and awareness-raising activities and events focusing on **multilingualism** will be organised in 2017, also in cooperation with the European Centre for Modern Languages of the Council of Europe. These activities will aim at promoting the better implementation of the Common European Framework for Languages in language teaching and assessment, as well as at fostering a more comprehensive approach to language acquisition in schools, for an harmonious development of formal and non-formal competences in the language of schooling, the languages spoken at home and foreign languages for all pupils, whatever their origin.

3.4. JEAN MONNET ACTIVITIES

These activities support proposals submitted by applicants in four areas:

- **Academic Modules, Chairs, Centres of Excellence** in order to deepen teaching in European integration studies embodied in an official curriculum of a higher education institution, as well as to conduct, monitor and supervise research on EU content, also for other educational levels such as teacher training and compulsory education. These Actions are also intended to provide in-depth teaching on European integration matters for future professionals in fields which are in increasing demand on the labour market, and at the same time aim at encouraging, advising and mentoring the young generation of teachers and researchers in European integration subject areas;
- **Policy debate with academic world**, supported through: a) **Networks** to enhance cooperation between different universities throughout Europe and around the world, foster cooperation and create a high knowledge exchange platform with public actors and the Commission services on highly relevant EU subjects; b) **Projects** for innovation and cross-fertilisation and spread of EU content aimed to promote discussion, reflection on EU issues and to enhance knowledge about the EU and its processes;
- **Support to Associations**, to organise and carry out statutory activities of associations dealing with EU studies and issues (e.g. publication of newsletters, setting up of a dedicated web presence, organisation of annual board meetings, organisation of promotional events aimed at providing greater visibility to EU subjects, etc.); and perform research in European issues in order to advise local, regional, national and European policy makers and disseminate the outcomes of these issues including the EU Institutions as well as a wider public, thus enhancing active citizenship;
- **Jean Monnet Activities** also provide operating grants to designated institutions which pursue an aim of European interest, and procure studies and conferences that provide policy-makers with new insights and concrete suggestions via critical independent academic views, and reflect on current issues of the EU, in particular through the annual international conference on political subjects with the participation of policy-makers, civil society and top-level academics.

Main actions planned for 2017

In 2017, Jean Monnet activities will continue to reflect the political priorities of the Commission and the European Union. Being the major programme at European level supporting studies on the European Integration process, its outputs can be an important contribution to the reflections on the future of Europe. The recommendations formulated by the Jean Monnet Community will also be taken into account in shaping the Programme.

In concrete terms, the Programme will:

- continue to make EU studies more 'fit for purpose', in line with the Commission's general policy strategy;
- continue to encourage the recently introduced orientations such as more EU-content integration into less traditional branches of studies, a strengthened interdisciplinary approach, the participation of young academics in teaching and research on European subjects, the use of new technologies like MOOCs, or e-learning;
- increase value for money, notably by encouraging additional activities to be performed by Jean Monnet Chairs and the involvement of civil society in the activities.

As in previous years, the designated institutions identified in the legal base for pursuing an aim of European Interest will receive operating grants for implementing their annual work programmes.

3.5. SPORT

In order to achieve the objectives of the Erasmus+ Programme, this Action will support:

- **Collaborative Partnerships**, aimed at ensuring the integrity of Sport (anti-doping, fight against match-fixing, protection of minors), promoting good governance in sport, implementing EU strategies in the area of social inclusion and equal opportunities, encouraging participation in sport and physical activity including support to the implementation of the Council Recommendation on health-enhancing physical activity and the related EU Physical Activity Guidelines, encouraging volunteering and employment in sport as well as education and training in sport, and supporting the implementation of the EU Guidelines on Dual Careers of Athletes;
- **Small Collaborative Partnership** aimed at supporting the European dimension of grassroots sport;
- **Not-for-profit European sport events**, aimed at helping organisations to prepare, organise and follow-up an event. The activities involved will include the organisation of training activities for athletes and volunteers in the run-up to or during the event, opening, awarding and closing ceremonies, competitions, side-activities to the sport event (e.g. conferences, seminars), as well as the implementation of legacy activities, such as evaluations or follow-up activities;
- **Strengthening of the evidence base for policy making** through studies, data gathering, surveys, networks, conferences and seminars which spread good practices from Programme Countries and sport organisations and reinforce networks at EU level so that national members of those networks benefit from synergies and exchanges with their partners;
- **Dialogue with relevant European stakeholders**, through mainly the annual EU Sport Forum and support to Presidency events in the field of sport organised by the EU Member States holding the Presidency of the Council of the EU. Other ad-hoc meetings and seminars relevant to ensure optimal dialogue with sport stakeholders may also be organised as appropriate.

Main actions planned for 2017

The actions supported in the field of sport will aim at having a systemic impact on the organisation and good governance of sport in Europe, at improving the level of participation in sport and physical activity and at ensuring the integrity and credibility of sport in Europe through the promotion of its positive values. They will complement the actions put in place by public authorities in the Member States.

As in previous years, the most important part of the 2017 budget will be dedicated to **collaborative partnerships** in order to bring direct support to organisations involved in the promotion of sport and physical activity, in particular grassroots sport organisations. The Commission will continue supporting smaller projects in order to better promote grassroots sport ("Small Collaborative Partnerships"). Emphasis will be placed on supporting those projects that strengthen the role of sport in fostering active participation in society and promoting the common values of freedom, tolerance and non-discrimination, thus establishing synergies with the activities supported in the field of education, training and youth as a follow up to the Paris Declaration and complemented by the Council Conclusions on the role of the sport sector in preventing violent radicalisation.

The annual **European Week of Sport** will continue to be supported in 2017 in order to encourage participation in sport and physical activity and raise awareness about the numerous benefits of both. The cooperation with international organisations in the field of sport will be further strengthened.

In 2017, the Commission will seek opportunities to establish partnerships with two international organisations: the **Council of Europe** and the **World Health Organization**, which are active in sport-related policy areas where the EU is also taking initiatives.

A **European Award for social inclusion** in sport will be created by the Commission. A first event could be organised in the first half of 2017.

3.6. ERASMUS+ DISSEMINATION AND EXPLOITATION OF PROGRAMME RESULTS

The main purpose of the information and communication activities developed at European and national levels is to enhance the visibility of the Programme through different tools and channels. The use of channels of communication such as social media, websites, newsletters, written media and events will be consolidated and coordinated with the Executive Agency (EACEA), and DG COMM's social media team and digital transformation effort, as they directly contribute to the impact of the Programme and to public awareness of its functioning and results, thereby contributing to policy-making in the areas of education, training, youth and sport, and to reaching a wider group of potential final beneficiaries of the Programme.

The Commission's **Erasmus+ website**, revamped in 2016, will continue to be a key information tool to provide information on funding opportunities, examples of awarded projects and initiatives of interest in the fields covered by Erasmus+. In 2017 it will gradually be included into the new Commission web presence, as a prominent aspect of the Funding, Tenders and Education sections. The new Commission web presence is easily accessible from mobile devices (smartphones and tablets), and supports publication of brochure material. Good practice examples and success stories are available through the Budget for Results database from DG BUDG, the [web presence is in line with the Information Providers Guide](#)¹³. The Erasmus+ Facebook account (some 228 000 followers in April 2016) and Twitter account (some 35 000 followers, April 2016) will also be used in order to reach out to programme stakeholders. The corporate EU commission social media accounts will be used as well (some 600k followers on Facebook, 600k on Twitter, 280k on LinkedIn and over 1 million on Google+).

The **Erasmus+ Project Results Platform** will remain the main instrument supporting the Strategy for Dissemination and Exploitation of Programme Results. The Platform provides a comprehensive overview of projects financed under the Erasmus+ Programme (some 38 000 projects in April 2016) and highlights - through a flagging system - good practice examples and success stories. The platform will be regularly enriched by a new set of Erasmus+ projects, and by the 1st quarter of 2017 will have incorporated all the projects currently hosted in the ADAM and EST databases. The platform will be progressively adapted to be easily accessible from mobile devices (smartphones and tablets).

In view of the **30th Anniversary of Erasmus**, a series of communication and dissemination activities will be put in place at both central and national level. NAs will be called upon to select "Erasmus+ ambassadors", i.e. beneficiaries that can bring testimonials about the positive impact of their projects on the individual and institutional levels and that can participate in various dissemination and communication events.

Cooperation and coordination between the European Commission, the National Agencies, the Education Audiovisual and Culture Executive Agency and other support structures will remain an essential element in fully exploiting the potential of the network, sharing practices and developing synergies.

In 2017, Erasmus + may contribute financially to the Commission's Corporate communication¹⁴, in accordance with Articles 18(5) and 22(5) of the Regulation. This contribution would cover the corporate communication of the Union's political priorities to the extent that they are related to the general objective of the Programme.

¹³ The Information Providers Guide is the style guide of the European Commission, available at <http://ec.europa.eu/ipg/>.

¹⁴ C(2015)7346.

3.7. EVALUATION

Articles 21.2 and 21.3 of the Regulation require the Commission to submit a mid-term evaluation report to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions by 31 December 2017. This mid-term evaluation will take into account the results of an evaluation of the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus, ALFA, Tempus, Edulink, Sport preparatory actions). This evaluation will feed into the impact assessment that will be prepared by the Commission to accompany a possible proposal for a successor programme to Erasmus+¹⁵.

The Erasmus+ mid-term evaluation will also build on the reports on the implementation and impact of the Programme that are to be submitted by the Member States in line with Article 21.4 of the legal base. The Commission intends to launch the exercise in the course of 2016 and pursue it, in collaboration with Member States, during the whole year 2017.

3.8. IT TOOLS

The IT Tools developed throughout the last three years automating, hence supporting most of the Erasmus+ Programme grant-management related processes will continue to be further enhanced to allow for an improved end-user experience in 2017, in particular in the light of the IT difficulties National Agencies had identified in the first years of Programme implementation.

Building upon the positive achievements of the IT Action Plan - drawn up in 2016 to implement concrete improvement measures in this area – the Commission will pursue in 2017 its efforts to raise the satisfaction of both National Agencies and beneficiaries of the Programme in terms of IT tools and underlying business processes.

The intention in 2017 is to further improve the stability of the business processes and the IT tools supporting them as much as possible and adapt them to ensure that evolving needs are taken on board adequately. Special emphasis will be given to improve performance of the processes and tools that target the final beneficiaries and participants of Erasmus+ as well as to improve the communication and cooperation with programme stakeholders and structures.

Main IT tools for actions managed by National Agencies

In 2017, the Commission in close cooperation with National Agencies will explore the possibility to replacing the current off-line electronic forms with "**online**" **eForms** based on a more modern and user-friendly technology.

Mobility Tool (MT+), the tool that gathers information about realised mobility projects and activities under Key Action 1, 2 and 3 will in 2017 continue offering a stable, user-friendly and improved service to Erasmus+ beneficiaries. In addition the Commission will start providing interim beneficiary reports gradually from 2017 onwards. A possible OLS interfacing with the MT+ targets now 2018, for analysis of business needs and implementation.

EPlusLink will, as in 2015 and 2016, focus on supporting the project-life-cycle management processes carried out by National Agencies. In 2017, the tool will continue offering reliable and evolutive support toward the NAs. The communication to National Agencies via the introduced platforms such as NAconnECT, YAMMER, etc. will be increased.

¹⁵ The mid-term evaluation is financed under administrative expenditure.

Main IT tools for actions managed by the Executive Agency

The Agency will continue to further enhance the existing IT tools and to develop electronic services within the Participant Portal, in order to increase the efficiency so that the stakeholders can find all the information regarding their project and perform all the actions in the Participant Portal. In that respect, the Agency will follow closely the implementation of the Commission decision on the synergies (eGrants, Sedia) and adapt the development accordingly.

The Agency will continue to provide **electronic application forms** for all the actions managed by the Agency. The offline application forms developed using the Adobe forms technology will be gradually replaced with online application forms integrated in the Participant Portal.

The **electronic interim and final reports** will be further extended to all new actions and where possible to the existing actions. These reports are accessible to the beneficiaries via the Participant Portal. The module for defining the configuration of the reports will be finalised.

PART II - GRANTS, PROCUREMENTS AND OTHER ACTIONS

1. BUDGET LINES AND BASIC ACT

Budget lines: 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 and 04 20 65¹⁶

Basic act: Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing the 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC¹⁷ (hereafter "the Regulation").

2. METHODS OF INTERVENTION

On the basis of the objectives given in the Erasmus+ Regulation, the 2017 Work Programme will be implemented through:

- Grants;
- Procurements;
- Financial instruments;
- Experts and Other actions.

2.1. GRANTS

To achieve the objectives and policy priorities announced in sections 1.1 and 2.2 of Part I of this Work Programme, general and specific calls for proposals will be published by the European Commission or by the Executive Agency in accordance with Article 128(1) of the Financial Regulation (FR) and Article 188 of the Rules of Application¹⁸ (RAP).

Each year, after adoption of the financing decision, based on Article 84 FR, a General Call for Proposals will be published. The General Call for Proposals for the implementation of the Erasmus+ Programme makes reference to a Programme Guide for the practical information. The Erasmus+ Programme Guide aims to assist all those interested in developing projects within the Programme. It helps them understand the objectives and the actions of the Programme. It also aims to give detailed information on what is needed in order to apply and what level of grant is offered. Finally, it informs about the grant selection procedure as well as the rules applying to successful applicants that become

¹⁶ The relevant legal and financing decision foreseen by Council Regulation (CE) 20165/323 of 2 March 2015 on the financial regulation applicable to the 11th European Development Fund has been adopted by the ACP Ambassadors on 5th April 2016.

¹⁷ OJ L 347, 20.12.2013, p. 50.

¹⁸ Commission Delegated Regulation (EU) No 1268/2012 of 29 October 2012 on the rules of application of Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council on the financial rules applicable to the general budget of the Union, OJ L 362, 31.12.2012, p. 1.

beneficiaries of an EU grant. The Programme Guide provides also detailed information as regards the award criteria for each call. The quality of the proposals will be assessed on the basis of the award criteria published per action in the guide, as elaborated upon in the call for proposals.

Some grants will also be awarded as per Article 190(1) RAP, indents (c), (d) and (f).

The calls for proposals that will be published or launched with a view to selecting actions and work programmes to be co-financed in 2017, as well as the grants awarded under specific conditions without issuing a call for proposals are specified further below in Part II of this Work Programme.

The majority of grants will be financed in the form of lump sums, reimbursement on the basis of unit costs and flat rate financing. The use of these types of grants under the “Erasmus+” Programme have been authorised by Commission Decisions¹⁹.

For the beneficiaries of all grants awarded under Erasmus+, the following selection criteria will apply:

2.1.1. Selection criteria

Organisations, institutions and groups applying for any grant under Erasmus+ as detailed further below in Part II of this Work Programme will be assessed against the following selection criteria:

- Applicants must have stable and sufficient sources of funding to maintain their activity throughout the period during which the action is being carried out and to participate in its funding. The verification of the financial capacity does not apply to public bodies and international organisations. According to Article 19(3) of the Regulation, public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50 % of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate that capacity.
- Applicants must have the professional competences and qualifications required to complete the proposed action.

2.2. PROCUREMENTS

This Work Programme also includes the actions that will be implemented mostly by public procurement procedures (via calls for tenders or the use of framework contracts) (Article 104(d) FR and Article 127(3) RAP). The amounts reserved together with the indicative number of contracts and time-frame for launching the procurement procedures are indicated in Programming Table in Part III, section 2 of this Work Programme.

2.3. FINANCIAL INSTRUMENTS

The management of the student loan guarantee facility is entrusted to the European Investment Fund (EIF) as set out in the Regulation, Article 20 and in conformity with Article 140 FR which sets out the

¹⁹ C(2013)8550 of 4 December 2013 authorising the use of lump sums, reimbursement on the basis of unit costs and flat-rate financing under the “Erasmus +” Programme. C(2014)6158 of 3 September 2014 authorising the use of reimbursement on the basis of unit costs for Erasmus + Programme – international dimension of higher education financed by Heading 4 funds.

principles and conditions applicable to financial instruments. More details are provided in Part II sections 3.4 of this Work Programme.

2.4. EXPERTS AND OTHER ACTIONS

This Work Programme includes costs related to the experts involved in the assessment of the projects.

Accreditation processes are in place under certain actions in the field of higher education, VET and youth in order to ensure the general quality framework for European and international cooperation activities. Holding a charter can be a pre-requisite to then be eligible to receive a grant for mobility projects under Key Action 1 or to participate in other actions of the Programme. More details are provided in Part II, section 3.5 and 5.4 of this Work Programme.

Furthermore, the Programme finances activities in cooperation with CRELL by means of specific administrative arrangements.

3. KEY ACTION 1

3.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 1

The Actions supported under the Key Action 1 are expected to bring positive and long-lasting effects on the participants and participating organisations involved, as well as on the policy systems in which such activities are framed.

As regards students, trainees, apprentices, young people and volunteers, the mobility activities supported under this Key Action are meant to produce the main following outcomes:

- enhanced employability and improved career prospects;
- increased sense of initiative and entrepreneurship;
- increased self-empowerment and self-esteem;
- improved foreign language competences;
- enhanced intercultural awareness;
- more active participation in society;
- better awareness of the European project and the EU values;
- increased motivation for taking part in future (formal/non-formal) education or training after the mobility period abroad.

As regards staff, youth workers and professionals involved in education, training and youth, the mobility activities are expected to produce the following outcomes:

- improved competences, linked to their professional profiles;
- broader understanding of practices, policies and systems in education, training or youth across countries;
- greater understanding of interconnections between formal and non-formal education, vocational training and the labour market respectively;
- greater understanding and responsiveness to social, linguistic and cultural diversity;
- increased ability to address the needs of the disadvantaged;
- increased opportunities for professional and career development;
- improved foreign language competences;
- increased motivation and satisfaction in their daily work.

Activities supported under this Key Action are also expected to produce the following outcomes on participating organisations:

- increased capacity to operate at EU/international level;
- innovative and improved way of operating towards their target groups;
- more modern, dynamic, committed and professional environment inside the organisations.

In the long run, the combined effect of the several thousands of projects supported under the Key Action 1 is expected to have an impact on the systems of education, training and youth in the participating countries, thus stimulating policy reforms and attracting new resources for mobility opportunities in Europe and beyond.

3.2. GRANTS

The expected results for the actions described in this section are indicated in section 3.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode;

3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in Part II, section 2.1.1 of this Work Programme.

3.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Mobility projects in the field of education, training and youth - Mobility projects for higher education students and staff with Partner Countries

Index references in budget table (WPI): 1.00 and 1.13

Projects under this Action promote transnational mobility activities targeting learners (students, trainees, apprentices, young people and volunteers), and staff (professors, teachers, trainers, youth workers, and people working in organisations active in the education, training and youth fields) and mainly aiming to:

- support learners in the acquisition of competences (knowledge, skills and attitudes) with a view to improving their personal development and employability in the European labour market;
- support the professional development of those who work in education, training and youth with a view to innovating and improving the quality of teaching, training and youth work across Europe;
- raise participants' awareness and understanding of other cultures and countries, offering them the opportunity to build networks of international contacts, to actively participate in society and develop a sense of European citizenship and identity;
- increase the capacities, attractiveness and international dimension of organisations active in the education, training and youth fields so that they are able to offer activities and programmes that better respond to the needs of individuals, within and outside Europe.

Organisations active in the fields of education, training and youth will receive support from the Erasmus+ Programme to carry out projects promoting different types of mobility. Mobility activities involve minimum two participating organisations (at least one sending and at least one receiving organisation) from different countries. Depending on the profile of participants involved, the following types of mobility projects are supported under this action:

The financial envelope by country and field is indicated under table 11 and 12 of Part III.

<i>Action type</i>	<i>Essential eligibility criteria</i>	<i>Award criteria</i>
Mobility projects for VET learners and staff	<p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ any public or private organisation active in the field of vocational education and training (defined as a VET Organisation); or ▪ any public or private organisation active in the labour market or in the fields of education, training and youth. <p>Participating organisations must be established in a Programme Country.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> ▪ A VET organisation, individually or as the coordinator of a national mobility consortium, established in a Programme Country. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ VET learners traineeships in vocational institutes; ▪ VET learners traineeships in companies; ▪ Teaching/training assignments; ▪ Staff training. 	<ul style="list-style-type: none"> ▪ Relevance of the project (maximum 30 points) ▪ Quality of the project design and implementation (maximum 40 points) ▪ Impact and dissemination (maximum 30 points)
Mobility projects for school education staff	<p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ a school; or ▪ any public or private organisation active in the labour market or in the fields of education, training and youth (depending on the type of activity). <p>Participating organisations must be established in a Programme Country.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> ▪ A school sending its staff abroad (individual application), or the coordinator of a national mobility consortium (consortium application), established in a Programme Country. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ Teaching assignments; ▪ Staff training. 	
Mobility projects for adult education staff	<p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ any public or private organisation active in the field of adult education (defined as adult education organisation); or 	

	<ul style="list-style-type: none"> ▪ any public or private organisation active in the labour market or in the fields of education, training and youth. <p>Participating organisations must be established in a Programme Country.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> ▪ An adult education organisation, individually or acting as coordinator of a national mobility consortium of adult education organisations, established in a Programme Country. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ Teaching/training assignments; ▪ Staff training. 	
<p>Mobility projects for young people and youth workers</p>	<p>Standard mobility projects</p>	
	<p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ a non-profit organisation, association, NGO; a European Youth NGO; a social enterprise; a public body at local level; a group of young people active in youth work but not necessarily in the context of a youth organisation (i.e. informal group of young people); <p>a public body at regional or national level; an association of regions; a European Grouping of Territorial Cooperation; a profit-making body active in Corporate Social Responsibility. Participating organisations must be established in a Programme Country or in a Partner Country neighbouring the EU.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> ▪ Any organisation or group established in a Programme Country can apply for a grant. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ Youth Exchanges; ▪ European Voluntary Service; ▪ Youth workers' training and networking. 	<ul style="list-style-type: none"> ▪ Relevance of the project (maximum 30 points) ▪ Quality of the project design and implementation (maximum 40 points) ▪ Impact and dissemination (maximum 30 points)

<u>European Voluntary Service for experienced organisations</u>	
<p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ a non-profit organisation, association, NGO; a European Youth NGO; a social enterprise; a public body at local level; a group of young people active in youth work but not necessarily in the context of a youth organisation (i.e. informal group of young people); <p>a public body at regional or national level; an association of regions; a European Grouping of Territorial Cooperation; a profit-making body active in Corporate Social Responsibility. Participating organisations must be established in a Programme Country or in a Partner Country neighbouring the EU.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> ▪ Any organisation or group established in a Programme Country can apply for a grant. The applicant organisation must have a proven track record of past performance in previous EVS activities. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ European Voluntary Service ▪ Complementary activities 	<ul style="list-style-type: none"> ▪ Relevance of the project (maximum 35 points) ▪ Quality of the project design and implementation (maximum 30 points) ▪ Impact and dissemination (maximum 35 points)

<i>Action type</i>	<i>Essential eligibility criteria</i>	<i>Award criteria</i>
Mobility projects for higher education students and staff from/to Programme Countries	<u>Eligible applicants²⁰:</u> <ul style="list-style-type: none"> ▪ For an application as individual HEI: higher education institutions established in a Programme Country and awarded with an Erasmus Charter for Higher Education (ECHE); ▪ For an application as national mobility consortium: coordinating organisations established in a Programme Country and coordinating a consortium awarded with a higher education accreditation for consortia. 	<ul style="list-style-type: none"> ▪ Past performance in terms of efficient use of the budget to implement the agreed number of mobilities during the previous reporting period²¹.
Mobility projects for higher education students and staff from/to Partner Countries This action is funded by the following external instruments: <ul style="list-style-type: none"> ▪ Development Cooperation Instrument (DCI); ▪ European Neighbourhood Instrument (ENI); ▪ Instrument for Pre-accession Assistance (IPA) ▪ Partnership instrument (PI); ▪ European Development Fund (EDF). 	<u>Eligible countries:</u> <ul style="list-style-type: none"> ▪ Mobility between Programme Countries: any Programme Country. Mobility between Programme and Partner Countries: <ul style="list-style-type: none"> ▪ Any Programme Country; and ▪ any Partner Country of the world, except regions 5 (European micro-States), 9 and 12 (Gulf countries). <u>Eligible activities:</u> <ul style="list-style-type: none"> ▪ Student mobility for studies; ▪ Student mobility for traineeships (only for mobility between Programme Countries); ▪ Staff mobility for teaching; ▪ Staff mobility for training. Secondary criteria for mobility between Programme and Partner Countries set by NAs:	<ul style="list-style-type: none"> ▪ Relevance of the strategy (maximum 30 points) ▪ Quality of the cooperation arrangements (maximum 30 points) ▪ Quality of the activity design and implementation (maximum 20 points) ▪ Impact and dissemination (maximum 20 points) Additional information: In general the funds will have to be used in a geographically balanced way. The EU has set a number of targets regarding geographical balance and priorities that have to be attained at European level over the whole duration of the Programme (2014-2020). The targets do not have to be attained by individual higher education institutions, but National Agencies will take these targets into account in order to allocate the

²⁰ In case of Mobility projects for higher education students and staff from/to Partner Countries, applicants from Programme Countries submit proposals on behalf of higher education institutions established in Partner countries, which do not have any National Agencies where to apply.

²¹ For new HEIs, National Agencies will allocate a minimum budget which might vary from countries to countries, and depending on the size of the new HEI.

	<p>Where the budget envelope for a particular Partner Region or Country is limited, a National Agency may choose to add one or more secondary criteria from the list below. In the event that a National Agency chooses to use secondary criteria this decision will be communicated in advance of the deadline, in particular on the National Agency's website.</p> <ul style="list-style-type: none"> ▪ Degree level ; ▪ Privileging only staff or only student mobility; ▪ Limiting the duration of mobility periods. 	<p>available budget. In addition, higher education institutions are encouraged to work with partners in the poorest and least developed Partner Countries.</p> <p>The National Agency may fund mobilities with a Partner Country that comes later in the regional ranking, when it is necessary to ensure geographical balance within that region, as defined by the geographical targets mentioned in the Programme Guide.</p>
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The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC-NA	E&T: 1,201,792,046	Oct-16
	Youth: 146,000,000	

b) Large-scale European Voluntary Service (EVS) events

Index reference in budget table (WPI): 1.12

This Action aims to support large-scale volunteering projects (involving at least 30 EVS volunteers) in the framework of European or worldwide events in the field of youth, culture and sport (e.g. World Youth Summits, European Capitals of Culture; European Youth Capitals, European sport championships, etc.).

Essential eligibility criteria:

Any public or private organisation established in a Programme Country and directly involved in the organisation of the European/international event in the field of youth, culture or sport, or having concluded a formal written cooperation agreement with the event organisers, can apply for a grant.

In addition to the European Voluntary Service activities, a large-scale EVS event may also include complementary activities, such as conferences, seminars, meetings and workshops.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 40 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	400,000	Oct-16

c) Erasmus Mundus Joint Master Degrees

Index reference in budget table (WPI): 1.20

An Erasmus Mundus Joint Master Degrees (EMJMD) is a high-level, integrated international study programme of 60, 90 or 120 ECTS, delivered by an international consortium of higher education institutions (HEIs) and (where relevant) other educational and/or non-educational partners with specific expertise and interest in the study area(s)/professional domain(s) covered by the joint programme.

Erasmus Mundus Joint Master Degrees aim to:

- foster excellence, quality improvements, innovation, and internationalisation in higher education institutions (HEIs);
- increase the quality and the attractiveness of the European Higher Education Area (EHEA) and supporting the EU's external action in the higher education field, by offering full degree scholarships to the best Master students worldwide;
- improve the level of competences and skills of Master graduates, and in particular the relevance of the Joint Masters for the labour market, through an increased involvement of employers.

Erasmus Mundus Joint Master Degrees support the following activities:

- the delivery of a joint master programme corresponding to 60, 90 or 120 ECTS credits and resulting in the award of either a joint or multiple master degree;
- the award of scholarships to excellent students worldwide for their participation in one of these joint master programmes.

Essential eligibility criteria:

EMJMD are open to any public or private organisation located in Programme or Partner Countries. The applicant of an EMJMD must be a higher education institution (HEI) established in a Programme Country holding an Erasmus Charter for Higher Education (ECHE). The HEI applies on behalf of the EMJMD consortium.

An EMJMD must be delivered by at least three HEIs from three different Programme Countries.

Award criteria:

- Relevance of the project (maximum 40 points)
- Quality of the project design and implementation (maximum 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 95%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	90,484,232	Oct-16

d) Erasmus Mundus Joint Master Degrees and Joint Erasmus Mundus Masters Programmes - Additional scholarships for targeted regions of the world - Heading 4 and EDF

Index reference in budget table (WPI): 1.23

Applicants under the Erasmus Mundus Joint Master Degrees action (see reference 3.2.1.c) above) and beneficiaries of the existing Joint Erasmus Mundus Masters Programmes (see reference 3.2.2a below) will have the possibility to apply for additional funding from Heading 4 and EDF funds, to receive additional scholarships for students coming from targeted regions of the world and the ACP countries respectively.

Objectives and principles underlying development cooperation, in particular in the area of inclusive and sustainable growth for human development, will be ensured under the Erasmus+ programme. This includes principles such as national ownership, social cohesion, equity, proper geographic balance (differentiation) and diversity. Special attention is therefore paid throughout the programme to the least developed countries.

Concerning Erasmus Mundus Joint Master Degrees the following additional (to those identified under reference 3.2.1.c) above) eligibility and award criteria will apply.

Essential eligibility criteria:

Only projects proposed for funding under Heading 1 (see reference 3.2.1.c) above) will be considered for the award of the additional scholarships for targeted regions of the world and the ACP countries.

Additional award criterion (to those identified under reference 3.2.1.c) above):

- Relevance of the project in the targeted regions

Concerning the existing Joint Erasmus Mundus Masters Programmes no additional (to those identified under reference 3.2.2.a) below) eligibility and award criteria will apply.

The maximum EU co-financing rate will be 95%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	28,682,202	Oct-16

3.2.2. Specific grants awarded under a Framework Partnership

a) Joint Erasmus Mundus Masters Programmes – Framework Partnership Agreements

Index reference in budget table (WPI): 1.21

Erasmus+ will provide funding to the 30 existing Joint Erasmus Mundus Masters Programmes (selected under the call for proposals EACEA/42/11) which have Framework Partnership Agreements concluded under the previous Erasmus Mundus Programme, through an annual invitation to apply for scholarships. The validity of the relevant FPAs expires in 2017, thus 2017 is the last exercise for which Erasmus+ funds will be allocated to the Joint Erasmus Mundus Masters Programmes.

Essential eligibility criteria:

The following eligibility criteria were applied for the selection of the existing Joint Erasmus Mundus Masters Programmes under the call for proposals EACEA/42/11: the minimum eligible consortium must consist of three full-partners HEIs from different Programme Countries, at least one of which must be an EU Member State. Applicants must be HEIs located in a Programme Country. Any HEI recognised as such by the relevant authorities of the country in which it is located can act as a full-partner of the consortium.

Award criteria:

- Quality of the proposal in terms of correct and efficient implementation of the proposed action (maximum 100 points)

The maximum EU co-financing rate will be 95%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	12,205,125	Jul-17

b) Joint Erasmus Mundus Doctoral Programmes – Framework Partnership Agreements

Index reference in budget table (WPI): 1.22

Joint Erasmus Mundus Doctoral Programmes are no longer included under Erasmus+ (they were transferred to the Marie Skłodowska Curie Action supported under the Horizon 2020 Programme). However Erasmus+ will provide funding to the 8 existing Joint Erasmus Mundus Doctoral Programmes (selected under the call for proposals EACEA/42/11) in the framework of the concluded Framework Partnerships Agreements, through an annual invitation to apply for fellowships. The validity of the relevant FPAs expires in 2017, thus 2017 is the last exercise for which Erasmus+ funds will be allocated to the Joint Erasmus Mundus Doctoral Programmes.

Essential eligibility criteria:

The following eligibility criteria were applied for the selection of the existing Joint Erasmus Mundus Doctoral Programmes under the call for proposals EACEA/42/11: the minimum eligible consortium must consist of three full-partners HEIs entitled to deliver doctorate degrees from different Programme Countries, at least one of which must be an EU Member State. Applicants must be either HEIs or Doctoral/Graduate/Research School/Research Organisations located in a Programme Country. Any HEI or Doctoral/Graduate/Research School or Research Organisation recognised as such by the relevant authorities of the country in which it is located can act as a full-partner of the consortium.

Award criteria:

- Quality of the proposal in terms of correct and efficient implementation of the proposed action (maximum 100 points)

The maximum EU co-financing rate will be 95%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	8,535,200	Jul-17

3.3. PROCUREMENTS

a) EVS (European Voluntary Service) insurance

Index reference in budget table (WPI): 1.11

The EVS insurance scheme aims at covering the risks run by the volunteers taking part in the European Voluntary Service (EVS) in the context of the implementation of the Erasmus+ Programme. The insurance cover and services to participants in volunteering activities will be provided through renewal of existing direct service contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	3,000,000	1	3,000,000	N/A

b) Linguistic assessment and support

Index reference in budget table (WPI): 1.15

The scheme for systematic linguistic support offers on-line assessment and training in the language of instruction and work to learners and staff going on mobility for a period of at least two months (for volunteers and higher education students), or for at least 19 days in the VET field.

The budget should ensure mandatory assessment of language competences before and at the end of the mobility for the languages offered on-line to participants. Assessment will aim to establish the participants' language level to provide the appropriate voluntary language training and to monitor improvement of language competences during mobility.

The budget will contribute to increasing the number of mobility participants who can be offered language training in a more cost-efficient and flexible way. The service will also be used by National Agencies and beneficiaries institutions for demo purposes. The linguistic assessment and linguistic support services will be provided through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	E&T :10,000,000	2	5,000,000	N/A
	Youth : 400,000	2	200,000	

c) Support to conferences and events

Index reference in budget table (WPI): 1.26

The costs related to grant holders' and other meetings for supporting the Programme implementation are included in the Work Programme. This item will be implemented through specific contracts based on framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	370,000	3	123,333	N/A

3.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 1.25

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	E&T: 285,000	N/A	N/A	N/A
	Youth: 25,000			

3.5. FINANCIAL INSTRUMENT

a) Erasmus+ Student Loan Guarantee Facility

Index reference in budget table (WPI): 1.14

The Erasmus+ Master Loan Scheme aims to increase transnational student mobility by providing student loans at Master's level, guaranteed by the EU through the Erasmus+ Programme. The scheme is operated by the European Investment Fund (EIF) which issued in February 2015 an open call for expressions of interest to banks and financial institutions, allowing the first loans to be provided from the 2015-16 academic year onwards.

The Facility provides a partial guarantee against loan defaults for banks or student loan agencies in Programme Countries who give loans within this scheme to eligible students who will take a full master degree in another Programme Country. The EU partial guarantee thus mitigates risk for financial institutions lending to a group they currently do not consider. In return for access to the partial guarantee, banks or student loan agencies (selected via a call for expression of interest) offer loans on affordable conditions to mobile students, including better than market interest rates and up to two years to allow graduates to get into a job before beginning repayment.

Based on a Delegation Agreement between the EU and the European Investment Fund (EIF)²², the EIF selects appropriate financial intermediaries. In order to ensure adequate geographical coverage across Europe, it is envisaged to select one financial intermediary in each of the 33 Erasmus+ Programme Countries. The initiative is being gradually rolled out to as many Erasmus+ countries as possible.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC-EIF	54,319,000	Jan-17

3.6. OTHER ACTIONS

Calls for Expression of Interest will be published for certain actions in the fields of higher education, vocational education and training, and youth in view of issuing organisations with quality certificates that 1) are a pre-requisite to apply for funding, or 2) are a pre-requisite to involve certain types of organisations as partners, and/or 3) allow applicants to undergo a fast-track selection procedure.

The award of a certificate does not involve funding in itself.

a) Erasmus Charter for Higher Education (ECHE)

Index reference in budget table (WPI): 1.27

This accreditation process ensures the general quality framework for European and international cooperation activities a higher education institution may carry out within the Programme. Holding an ECHE is a pre-requisite to then be eligible to receive a mobility grant or to participate in other actions of the Programme.

To obtain an Erasmus Charter for Higher Education valid for the duration of the Programme, an application will be assessed against the following criteria:

- Adherence to the principles of the ECHE
- Quality of the application

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	N/A	Mar-17

b) Higher Education Mobility Consortium Certificate

Index reference in budget table (WPI): 1.28

²² Delegation Agreement between the European Union and the European Investment Fund in respect of the Student Loan Guarantee Facility signed on 12.12.2014.

This Certificate allows other types of organisations, together with higher education institutions, to be involved in mobility projects in the field of higher education. The procedure for providing a HE Mobility Consortium certificate can be combined with the grant award procedure under Key Action 1 mobility of higher education students and staff (i.e. applications may be submitted at the same time).

To obtain a Higher Education Mobility Consortium Certificate, a consortium will be assessed against the following criteria:

- Relevance of the Consortium
- Quality of the consortium composition and the cooperation arrangements
- Quality of the consortium activity design and implementation
- Impact and dissemination

This call for expression of interest is published within the framework of the General Call for Proposals Erasmus+.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	N/A	Oct-16

c) Erasmus+ VET Mobility Charter

Index reference in budget table (WPI): 1.29

In the framework of VET mobility under Key Action 1, the Erasmus+ VET Mobility Charter seeks to boost internationalisation in the VET field, as well quality and quantity in VET mobility. The procedure for providing the Erasmus+ VET Mobility Charter allows applicants under VET mobility to undergo a fast-track selection procedure. In 2017, up to 70% of the budget allocated to VET mobility will be used to support beneficiaries that hold a valid VET mobility Charter.

To obtain an Erasmus+ VET Mobility Charter, an application will be assessed against the following criteria:

- Relevance of the experience in transnational VET mobility related to the objectives of the call (maximum 30 points)
- Relevance of the European Internationalisation strategy: institutional strategy, developments and commitment to transnational VET mobility (maximum 40 points)
- Organisational issues and quality management (maximum 30 points)

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	N/A	Oct-16

d) EVS (European Voluntary Service) Charter

Index reference in budget table (WPI): 1.30

This accreditation process ensures the general quality framework for European Voluntary Service under Key Action 1 mobility projects in the field of youth. Holding an EVS Charter is a pre-requisite to be eligible to receive a grant for EVS activities under Key Action 1.

To obtain an EVS Charter valid for the duration of the Programme, an application will be assessed against the following criteria:

- Adherence to the principles of the EVS Charter
- Quality of the application

This call for expression of interest is published within the framework of the General Call for Proposals Erasmus+.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	N/A	Oct-16

4. KEY ACTION 2

4.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 2

Key Action 2 is expected to result in the development, transfer and/or implementation of innovative practices at organisational, local, regional, national or European levels.

For the participating organisations, projects supported under this Key Action are intended to produce the main following outcomes:

- innovative approaches in addressing target groups;
- a more modern, dynamic, committed and professional environment inside the organisation: ready to integrate good practices and new methods into daily activities; open to synergies with organisations active in different fields or in other socio-economic sectors; strategic planning of professional development for staff in line with individual needs and organisational objectives;
- increased capacity and professionalism to work at EU/international level.

At systemic level, they are expected to trigger modernisation and reinforce the response of education, training and youth systems to the main challenges of today's world: employment, economic stability and growth, but also the need to promote social, civic and intercultural competences, intercultural dialogue, democratic values and fundamental rights, social inclusion, non-discrimination and active citizenship, critical thinking and media literacy. Key Action 2 is intended to produce the following outcomes:

- increased quality of education and training and youth work in Europe and beyond: combining higher levels of excellence and attractiveness with increased opportunities for all, including those at disadvantage;
- education, training and youth systems that are better aligned to the needs of and opportunities offered by the labour market, and closer links to business and the community;
- improved provision and assessment of basic and transversal skills, particularly: entrepreneurship, social, civic, intercultural and language competences, critical thinking, digital skills and media literacy;
- increased synergies and links and improved transition between the different fields of education, training and youth at national level, with improved use of European reference tools for recognition, validation and transparency of competences and qualifications;
- more strategic and integrated use of ICTs and open educational resources (OER) in education, training and youth systems;
- reinforced interaction between practice, research and policy.

4.2. GRANTS

The expected results for the actions described in this section are indicated in section 4.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in Part II, section 2.1.1 of this Work Programme.

4.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Strategic Partnerships in the field of education, training and youth

Index reference in budget table (WPI): 2.00

Strategic Partnerships aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level.

Strategic Partnerships are open to any type of organisation active in any field of education, training and youth or other socio-economic sectors as well as to organisations carrying out activities that are transversal to different fields (e.g. local and regional authorities, recognition and validation centres, chambers of commerce, trade organisations, guidance centres, cultural organisations).

Strategic Partnerships may also organise transnational training, teaching or learning (mobility) activities of individuals, in so far as they bring added value in the achievement of the project's objectives.

To be funded, Strategic Partnerships must address at least one of the policy priorities described in section Part I, section 2.2 of this Work Programme. In this context, projects that address the priority "Inclusive education, training and youth" will be considered as highly relevant.

On the basis of an assessment of the national context (i.e. needs and realities of national systems in the fields of Education, Training and Youth), Programme Countries may opt for allocating distinct budget to the following types of Strategic Partnerships:

- Strategic Partnerships aiming at implementing innovative practices in the field of education, training and youth;
- Strategic Partnerships with a view to establishing exchanges of practices.

In this case, indicatively, in school education, VET and adult learning at least 65% of the funds will be allocated in the Programme Countries to support Partnerships mainly aimed at developing innovation. In the field of higher education, 100% of the funds will be allocated to this type of Strategic Partnerships.

Essential eligibility criteria:

Participating organisation can be any public or private organisation, established in a Programme Country or in any Partner Country of the world. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC-NA	E&T: 402,075,817	Oct-16
	Youth: 32,200,000	

b) Knowledge Alliances

Index reference in budget table (WPI): 2.20

Knowledge Alliances aim at strengthening Europe's innovation capacity and at fostering innovation in higher education, business and the broader socio-economic environment. They intend to achieve one or more of the following aims:

- develop new, innovative and multidisciplinary approaches to teaching and learning;
- stimulate entrepreneurship and entrepreneurial skills of higher education teaching staff and company staff;
- facilitate the exchange, flow and co-creation of knowledge.

The projects will contribute to the improvement of quality and relevance of Europe's higher education systems as outlined in the European policy framework for higher education and to the deployment of digital competence as recommended in the 2013 EU Communication on Opening up Education.

Essential eligibility criteria:

A participating organisation can be any public or private organisation established in a Programme Country or in any Partner Country of the world. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project. Knowledge Alliances are transnational and involve minimum six independent organisations from at least three Programme Countries, out of which at least two higher education institutions and at least two enterprises.

Award criteria:

- Relevance of the proposal (maximum 25 points)
- Quality of the project design and implementation (maximum 25 points)
- Quality of the project team and the cooperation arrangements (maximum 30 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	19,030,000	Oct-16

c) Capacity Building in the field of higher education

Index reference in budget table (WPI): 2.40

This action which aims to support the modernisation, accessibility and internationalisation of higher education in the Partner Countries is to be carried out in the context of the priorities identified in the Communications “Increasing the impact of EU Development Policy: an Agenda for Change” and “European Higher Education in the World”.

It is implemented within the framework of the external policies of the EU, defined by the financial instruments of the European Union which support this action, namely the:

- European Neighbourhood Instrument (ENI);
- Development Cooperation Instrument (DCI);
- Instrument for Pre-accession Assistance (IPA);
- European Development Fund (EDF).

This action contributes to the development of sustainable and inclusive socio-economic growth in Partner Countries and should ensure development and EU external actions objectives and principles, including national ownership, social cohesion, equity, proper geographical balance and diversity. Special attention will be given to the least developed countries as well as to disadvantaged students from poor socio-economic backgrounds and to students with special needs. Projects that are addressing the integration of refugees from conflict affected countries will be given special attention and also for the diversification of projects within a given region. Mobility activities may be embedded in Capacity Building projects (Special Mobility Strand).

Two categories of Capacity Building projects are supported:

- Joint Projects: aimed at producing outcomes that benefit principally and directly the organisations from eligible Partner Countries involved in the project;
- Structural Projects: aimed at producing an impact on higher education systems and promoting reforms at national and/or regional level in the eligible Partner Countries.

Capacity Building projects can be implemented as:

- National projects, i.e. projects involving institutions from only one eligible Partner Country;
- Multi-country projects within one single region, involving at least two countries from this region;
- Multi-country projects involving more than one region, involving at least one country from each region concerned.

Essential eligibility criteria:

A participating organisation can be any public or private organisation offering full programmes leading to higher education degrees and recognised diplomas at tertiary education qualifications level (defined as higher education institution and recognised as such by the competent authority) or any public or private organisation active in the labour market or in the fields of education, training and youth. Each participating organisation must be established in a Programme Country or in an eligible Partner Country.

The following participating organisations established in a Programme or in an eligible Partner Country can apply for a grant on behalf of all participating organisations involved:

- a higher education institution;
- an association or organisation of higher education institutions;
- only for Structural Projects: a legally recognized national or international rector, teacher or student organisation.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and sustainability (maximum 20 points)

From the proposals ranked with the highest scores, the Evaluation Committee will short-list the projects on which formally identified stakeholders in the eligible Partner Countries (such as EU Delegations, Ministries of Higher Education, National Erasmus+ Offices, national or regional organisations and bodies) will be consulted on the feasibility of the project in the local context.

After the consultation process the Evaluation Committees proposes to the Authorising Officer at the Executive Agency the final list of projects to be granted on the basis of:

- the ranking list following expert assessment of the award criteria;
- the budget available for any given region;
- the need to achieve a sufficient geographical representation within a given region and a balanced coverage of the Programme priorities.

Additional Award Criterion for the Special Mobility Strand:

- Quality of the design and implementation of the Special Mobility Action (maximum 10 points)

The maximum EU co-financing rate will be 90%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	115,770,907	Oct-16

d) Capacity Building in the field of youth

Index reference in budget table (WPI): 2.11

Youth Capacity Building projects aim to:

- foster cooperation and exchanges in the field of youth between Programme Countries and Partner Countries from different regions²³ of the world;
- improve the quality and recognition of youth work, non-formal learning and volunteering in Partner Countries and enhance their synergies and complementarities with other education systems, the labour market and society;
- foster the development, testing and launching of schemes and programmes of non-formal learning mobility at regional level (i.e. within and across regions of the world);
- promote transnational non-formal learning mobility between Programme and Partner Countries, notably targeting young people with fewer opportunities, with a view to improving participants' level of competences and fostering their active participation in society.

²³ In the framework of this Action, a region is defined as a grouping of countries belonging to a certain macro-geographic area.

Essential eligibility criteria:

A participating organisation can be any public or private organisation, established in a Programme Country or in a Partner Country.

Any of the following eligible participating organisations established in a Programme Country can apply for a grant on behalf of all participating organisations involved: non-profit organisation, association, NGO (including European Youth NGOs); national Youth Council; public body at local, regional or national level.

Award criteria:

- Relevance of the project (maximum 20 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the project team and the cooperation arrangements (maximum 30 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	9,462,000	Oct-16

4.2.2. Grants awarded by means of Calls for Proposals

a) Sector Skills Alliances

Index reference in budget table (WPI): 2.21

Sector Skills Alliances aim at tackling skills gaps, by identifying sector-specific labour market needs and demand for new skills with regard to one or more occupational profiles (demand side), or by enhancing the responsiveness of initial and continuing VET systems at any level to sector-specific labour market needs (supply side).

A particular focus will be on digital skills as they are increasingly important on all job profiles across the entire labour market. Also, the transition to a circular economy needs to be underpinned by changes to qualifications and national education and training curricula to meet emerging professional needs for “green skills”.

The projects will contribute to the improvement of quality and relevance of Europe's Vocational Education and Training systems as outlined in the 2015 ET 2020 Joint Report, and by the Ministers in charge of VET in the 2015 Riga conclusions agreeing on a new set of medium-term deliverables for the period 2015-2020.

This should be achieved through actions aimed at the following objectives:

- developing strategic approaches to sectoral skills developments through partnerships for sustainable cooperation between key stakeholders in the sector and public authorities;
- identification of existing and emerging skills needs for occupations in specific sectors, also feeding this intelligence into the European Skills Panorama;
- strengthening the exchange of knowledge and practice between education and training institutions

- and the labour market, with particular reference to sectoral actors;
- promoting relevant sectoral qualifications and support agreement for their recognition;
- building mutual trust, facilitating cross-border certification and therefore easing professional mobility in a sector, and increasing recognition of qualifications at European and national levels within a sector;
- adapting VET provision to skills needs, focusing both on job specific skills as well as on key competences;
- integrating work-based learning in VET provision, whenever possible coupled with an international experience, and exploiting its potential to drive economic development and innovation, increasing the competitiveness of the sectors concerned;
- planning the progressive roll-out of project deliverables leading to systemic impact in the form of constant adaptation of VET provision to skill needs, based on sustained partnerships between providers and key labour market stakeholders at the appropriate level ("feedback loops"). This planning should identify and involve key national and/or regional stakeholders, while also ensuring the wide dissemination of results.

Sectors Skills Alliances will consist of three strands:

- Lot 1 - Sector Skills Alliances for skills anticipation: mainly aimed at identifying skills needs, gaps and training provisions in a given specific economic sector;
- Lot 2 - Sector Skills Alliances for design and delivery of VET: aimed at responding to identified skills gaps and needs by developing common trans-national training content for European occupational core profiles as well as teaching and training methodologies, with a focus on work-based learning.
- Lot 3 - Sector Skills Alliances for implementing strategic approaches to sectoral cooperation on skills. Support aims at translating a sectoral policy into a comprehensive skills strategy. Under Lot 3, the following pilot sectors are eligible: *automotive, defence, maritime technology, space, textile/clothing/leather/footwear (TCLF) and tourism*. Activities in these sectors should also include actions as described in both Lots 1 and 2.

Essential eligibility criteria:

A participating organisation can be any public or private organisation established in a Programme Country or in any Partner Country of the world. Only an organisation established in a Programme Country can be applicant. This organisation applies on behalf of all participating organisations involved in the project. Organisations can participate as full partners, with a full contractual relationship, or associated partners, which can contribute to the activity without receiving any funding and signing any contract.

Award criteria:

- Relevance of the project (maximum 25 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the project team and the cooperation arrangements (maximum 25 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	28,000,000	Dec-16

4.2.3. Grants awarded by exception to Calls for Proposals – Article 190(1) RAP

a) Strategic Partnerships in the field of education, training and youth – Transnational Cooperation Activities

Index reference in budget table (WPI): 2.00

The Transnational Cooperation Activities (TCA) in the framework of Strategic Partnerships aim to bring added value and increased quality in the overall Erasmus+ Programme implementation and so contribute to increasing the impact of the Programme at systemic level. This grant will be awarded to National Agencies on the basis of Article 190(1)(f) RAP for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power.

Transnational Cooperation Activities consist of:

- Transnational training, support and contact-seminars of potential Programme participants;
- Transnational thematic activities linked to the objectives, priority target groups and themes of the Programme;
- Transnational activities aimed at gathering evidence of Programme results.

Up to 5% of the budget of Strategic Partnerships in the fields of higher education, VET, adult education and school education, as well as up to 30% of the budget of Strategic Partnerships in the field of youth can be used to support TCAs.

National Agencies will be invited to submit, within their annual work programmes, a specific activity plan and a budget for the support of Transnational Cooperation Activities.

Award criteria:

- Relevance of the work programme in relation to the objectives of the action
- Quality of the work programme in terms of activity planning
- Budget complying with the specific conditions

The maximum EU co-financing rate will be 95%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	E&T: 21,161,885	Jan-17
	Youth: 13,800,000	

b) eTwinning National Support Services (NSS) and the Partner Support Agencies (PSA)

Index reference in budget table (WPI): 2.32

eTwinning is a virtual platform that offers project-based pedagogy, collaborative learning and cooperation among European schools. Its support is identified in Article 8(1)(c) of the Regulation. The beneficiaries of the grant are the National Support Services (NSS) and the Partner Support Agencies (PSA) in conformity with the provisions of Article 190(1)(d) RAP.

The National Support Services (NSS) are organisations appointed by the national authorities to assist participating teachers and schools in their eTwinning activities notably with a dedicated help desk providing technical and pedagogical support. Another major activity is to run communication and promotion campaigns to increase the number of active users and schools. NSS are key to ensure a safe and high quality delivery of eTwinning in their country by checking registrations, delivering prizes and quality labels. They organise on-line courses, professional development workshops and contact seminars for teachers and contribute to the general management and operation of eTwinning.

The Partner Support Agencies (PSA) are organisations also appointed by the national authorities of the neighbouring Partner Countries which take part in eTwinning*Plus*, to assist teachers and schools in their eTwinning activities in a similar way as described above, with some limitations.

From 2017, the organisations appointed as NSS and PSA will be invited to submit their activity plan for 2 years, with a view to sign 2-year grant agreement.

Award criteria:

- Relevance of the proposal
- Quality of the activity plan
- Cost-benefit ratio
- Impact and dissemination

The maximum EU co-financing rate will be 80%. The country distribution of the total amount available for the action is provided in the table in Part III, section 6 of this Work Programme.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	22,767,112	Jan-17

c) Network of National Erasmus+ Offices and Higher Education Reform Experts (HEREs)

Index references in budget table (WPI): 2.43

In the Partner Countries previously covered by the Tempus Programme²⁴, the implementation of the external dimension of Erasmus+ will be supported by National Erasmus+ Offices (NEO) which are in charge of:

- Information and promotion of Erasmus+;
- Assistance to potential applicants and to beneficiaries;
- Monitoring of projects including through field visits;
- Support to the team of Higher Education Reform Experts (HEREs);
- Liaison with national authorities, EU Delegations and the Commission services.

The National Erasmus+ Offices provide administrative, logistical and financial support to the national teams of Higher Education Reform Experts (HEREs) and support and coordinate the activities of the teams under the guidance of the national authorities. Therefore, the National Erasmus + Offices grant agreement will also include the funding targeted at the HEREs activities for the period 2018-2020.

The purpose of the national teams of HEREs is to provide a pool of expertise to promote reforms and enhance progress and reforms in higher education in the Partner Countries previously covered by the Tempus programme.

²⁴ Western Balkan countries, the Eastern neighbouring countries, the Southern neighbouring countries, Russia (Territory of Russia as recognised by the international law) and Central Asia.

NEOs receive a direct (action) grant from the European Commission. They have been established in 2014 for the duration of the Programme and funded in 2014 for a period of 3 years until 31 December 2017. As a result, the continuity of their activities needs to be ensured for the next period of 3 years (2018-2020) and a contracting process needs to be launched in 2017.

Taking into account of their technical competence and high degree of specialisation, they are considered to meet the criteria stipulated in Article 190(1)(f) RAP for bodies implementing actions with specific characteristics, as national entity designated to provide a pool of expertise to promote reforms and enhance progress and reforms in higher education in the countries concerned.

Award criteria:

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, work organisation and budget
- Cost effectiveness of the proposed work plan.

Moreover, in accordance with Article 192 FR the maximum co-financing rate for actions implemented by the National Erasmus+ Offices may be up to 100% where this is essential for them to be carried out. Grounds for the derogation of the co-financing requirement will be provided in the award decision, in line with Article 277 RAP.

The maximum EU co-financing rate will be 100%²⁵.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	13,300,000	Jul-Dec-17

4.3. PROCUREMENTS

a) eTwinning Central Support Service (CSS) including the School Education Gateway

Index reference in budget table (WPI): 2.31

The eTwinning Central Support Service (CSS) provides a wide range of tasks to support the implementation of eTwinning and eTwinning Plus, such as maintenance and development of the eTwinning platform, the coordination of the National Support Services (NSS) and Partner Support Agencies (PSA), organisation of professional development activities, organisation of the Annual eTwinning Conference and eTwinning prizes, as well as other services to support EU action for schools.

The eTwinning Central Support Service (CSS) also undertakes activities for the development, maintenance and promotion of the School Education Gateway, its core platform, Erasmus+ Tools and additional services.

These activities will be implemented through the renewal of existing service contracts.

²⁵ According to Art. 192 FR.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	3,000,000	4	750,000	N/A

b) EPALE Central Support Service (Electronic Platform for Adult Learning in Europe)

Index references in budget table (WPI): 2.33

The EPALE platform (CSS) pursues the following objectives:

- supports the process of building a European adult learning community through enhancing and speeding up the process of closer cooperation, networking and exchanges;
- capitalizes on the results of projects, products and activities funded through the Lifelong Learning and other European programmes, as well as strategies, tools and results produced at local, regional or national level;
- provides accessible, good quality information about policy and practice and learning products;
- offers a virtual space for learning and for cooperation between adult learning providers;
- provides training and support to the National Support Services for them to perform their tasks and animating their networks.

This action will be implemented through the renewal of an existing service contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	2,950,000	1	2,950,000	N/A

c) Online tools and services for skills and qualifications (co-delegated to DG EMPL)

Index reference in budget table (WPI): 2.35

Work will continue on a web-based-service to provide services and information covering learning opportunities, qualifications, guidance, on-line self-assessment tools and documentation of skills and qualifications with due consideration to the outcomes of the policy discussions on the New Skills Agenda for Europe.

The web-based service may include services currently provided in separate portals. It may also include the technical development of a new EU skill self-assessment/talent diagnostic service. Self-assessment citizen tools will enable users to determine their talents and transversal skills, including entrepreneurial and digital competences, through on-line tools (e.g. questionnaires) and personalised reports, allowing increased self-awareness and enabling more effective transparency and communication of these skills to future employers. The final tools will be based on the finalised reference framework for digital skills and on a reference framework for entrepreneurship.

The web-based service will use the European Classification for Skills/Competences, Qualifications and Occupations to ensure semantic interoperability with other services.

The web-based service will also include information available in the Learning Opportunities and Qualifications in Europe portal (the former joint EQF/Piloteus portal). In 2017, this item will mainly cover the following:

- the provision of technical work for the further development of the online tools and services on skills and qualifications, including services offered by the Learning Opportunities and Qualifications in Europe Portal, the interconnection of national data sources for learning opportunities and national databases for qualifications with the web-based service on skills as well as the evolutive maintenance and day-to-day administration of the portal;
- the provision of specialised expert support to ensure the technical coordination of all developments and maintenance activities related to the systems;
- hosting of the information system.

These activities will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EMPL	2,600,000	5	520,000	Mar-Oct-17

d) European Youth Portal

Index reference in budget table (WPI): 2.36

The European Youth Portal offers youth-friendly information on opportunities across Europe (notably around volunteering, training, education, employment and culture, and inter-active features encouraging the participation of young people in democratic life in Europe notably including the online consultation toolkit used to support the Structured Dialogue with young people and other initiatives to engage with young people to influence policy making.

This action will be implemented through a specific contract based on an existing framework contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	700,000	1	700,000	N/A

e) Support to conferences and events

Index references in budget table (WPI): 2.38 and 2.42

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This item will be implemented through specific contracts based on framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	WPI 2.38: 120,000	1	120,000	N/A
	WPI 2.42: 250,000	1	250,000	

f) Service contract for Network of Higher Education Reform Experts (HEREs)

Index references in budget table (WPI): 2.44

This activity aims at coordinating and training a network of experts located in the Partner Countries previously covered by the Tempus Programme, who act as policy advisors in their home countries on higher education modernisation issues.

The action will be implemented through the renewal of an existing service contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	1,643,610	1	1,643,610	N/A

4.4. EXPERTS

a) Support to project selection and implementation

Index references in budget table (WPI): 2. 37 and 2.41

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

Implementation	Indicative amount (EUR)		Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	E&T:	WPI 2.37: 385,000	N/A	N/A	N/A
		WPI 2.41: 900,000			
	Youth: 250,000				

5. KEY ACTION 3

5.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 3

The Actions implemented through Key Action 3 are intended to produce the main following results:

- improved quality, efficiency and equity of education and training systems and youth policies through the Open Methods of Coordination;
- higher degree of transnational cooperation and mutual learning between competent authorities at the highest political level;
- increased knowledge and analytical capacity to support evidence-based policy under the Strategic framework for cooperation in education and training (ET 2020), the European Youth Strategy and specific policy agendas such as the Bologna and Copenhagen processes;
- availability of sound comparative international data and appropriate secondary analyses for European and national policy making;
- improved tools for assessment, transparency and recognition of skills and qualifications acquired through formal, non-formal and informal learning;
- good functioning of European networks in charge of guidance and implementing tools that foster the transparency and recognition of skills and qualifications acquired through formal, non-formal and informal learning;
- active involvement of civil society networks and non-governmental organisations in policy implementation;
- increased participation of young people and youth stakeholders in the youth Structured Dialogue;
- higher degree of exchanges of good practices, dialogue, mutual learning and cooperation among policy makers, practitioners and stakeholders from Programme and Partner Countries;
- increased public awareness about European policies in the fields of education, training and youth as well as increased awareness about the results of the Erasmus+ Programme;
- greater synergies with other EU Programmes, such as the European Structural and Investment Funds, as well as with funding schemes at national or regional level.

5.2. GRANTS

The expected results for the actions described in this section are indicated in section 5.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in Part II, section 2.1.1 of this Work Programme.

5.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Structured Dialogue: Meetings between young people and decision-makers in the field of youth

Index reference in budget table (WPI): 3.73

This action promotes the active participation of young people in democratic life and fosters debate around topics centred on the themes and priorities set by the Structured Dialogue and the renewed political framework in the youth field. Structured Dialogue is the name used for discussions between young people and youth policy-makers in order to obtain results which are useful for policy-making. The debate is structured around priorities and timing and foresees events where young people discuss

the agreed themes among themselves and with policy-makers, youth experts and representatives of public authorities in charge of youth.

Essential eligibility criteria:

A participating organisation established in a Programme Country or in a Partner Country neighbouring the EU, can be a non-profit organisation, association, NGO, a European Youth NGO; a public body at local or regional level.

Any participating organisation established in a Programme Country can be the applicant. In case of projects realised by two or more participating organisations, one of the organisations applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 40 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC-NA	7,200,000	Oct-16

5.2.2. Grants awarded by means of Calls for Proposals

a) Forward-Looking Cooperation Projects

Index reference in budget table (WPI): 3.21

Forward-Looking Cooperation Projects (FLCPs) are large-scale projects with the aim to identify, test, develop or assess innovative approaches in the fields of education, training and youth, that have the potential of becoming mainstreamed and improve education and training systems and youth policies. FLCPs should be led by high profile, representative stakeholders with state of the art knowledge, the capacity to innovate or generate systemic impact through their activities and the potential to drive the policy agendas in the fields of education, training or youth.

Priorities for the call for proposals on Forward-Looking Cooperation Projects will be:

- Acquisition of basic skills by low-skilled adults;
- Promoting performance based approaches in VET;
- Promoting innovative technology in the field of providing career guidance;
- Professionalisation of staff (school education, including early childhood education and care);
- Higher education – achieving the aims of the renewed EU strategy for higher education.

Essential eligibility criteria:

Eligible applicants are public and private organisations active in the fields of education, training and youth or other socio-economic sectors, or organisations carrying out cross-sector activities (e.g. recognition centres, chambers of commerce, trade organisations, civil society and cultural organisations etc.). Eligible applicants must be established in a Programme Country.

Award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the partnership and the cooperation arrangements
- Impact on policy development and dissemination

The maximum EU co-financing rate will be 75%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	E&T: 8,000,000	Jan-17

b) Social inclusion in the field of education, training and youth

Index reference in budget table (WPI): 3.22

The *Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education* adopted in Paris on 17 March 2015 pinpoints four areas for EU level cooperation:

- Ensuring that children and young people acquire social, civic and intercultural competences, by promoting democratic values and fundamental rights, social inclusion and non-discrimination, as well as active citizenship;
- Enhancing critical thinking and media literacy, particularly in the use of the Internet and social media, so as to develop resistance to all forms of discrimination and indoctrination²⁶;
- Fostering the education of disadvantaged children and young people, by ensuring that our education and training systems address their needs;
- Promoting intercultural dialogue through all forms of learning in cooperation with other relevant policies and stakeholders.

As regards the field of youth, the call for proposals will focus on two thematic priorities in line with the overall policy priorities: one on the role of volunteering and one to prevent violent radicalisation.

This call for proposals will support transnational cooperation projects in the education, training or youth sectors, aimed at pursuing any of the four objectives above. Supported grass-root activities should show potential for being replicated at a larger scale in similar or different contexts. Cross-sector approaches are encouraged with a view to exploring synergies between education, youth, culture and sport. Content synergies and operational coordination between the relevant Commission services will be ensured in respect to themes with other EU Funds, in particular the Asylum Migration and Integration Fund and the Internal Security Fund, where appropriate. In particular on the prevention of violent radicalisation projects should ensure synergies and exchanges with the Radicalisation Awareness Network Centre of Excellence and its expertise in the area of education and youth.

Essential eligibility criteria:

Eligible applicants are public and private organisations active in the fields of education, training and youth or other socio-economic sectors, or organisations carrying out cross-sector activities (e.g. recognition

²⁶As also referred to in the Council conclusions on developing media literacy and critical thinking through education and training of 30 May 2016 and the Commission communication on preventing radicalisation leading to violent extremism (COM(2016)379) of 14 June 2016.

centres, chambers of commerce, trade organisations, civil society, sport and cultural organisations etc.). Eligible applicants must be established in a Programme Country.

Award criteria

- Relevance of the project
- Quality of the project design and implementation
- Quality of the partnership and the cooperation arrangements
- Impact, dissemination and sustainability

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	E&T: 8,000,000	Feb-17
	Youth: 2,000,000	

c) Quality assurance mechanisms in VET (EQAVET National Reference Points)

Index reference in budget table (WPI): 3.53

The objective of this call for proposals is to support Quality Assurance National Reference Points for VET (EQAVET NRPs) in implementing the second Medium Term Deliverable of the 2015 Riga Conclusions on "further developing quality assurance mechanisms in VET in line with the EQAVET recommendation and, as part of quality assurance systems, establishing continuous information and feedback loops in I-VET and C-VET systems based on learning outcomes".

Concrete actions could, for example, include further developing quality assurance (including a specific focus on work-based learning and C-VET), introducing incentives to VET providers to upgrade technological equipment, use information on VET graduate employability and a combination of data on learning, labour market entry and career; establish coherent systems for data collection and analysis and mechanisms to feed back the results of the monitoring to adapt VET provision; develop capacities of local and regional authorities and VET providers to use the information for designing curricula, development of occupational profiles and the content of VET qualifications at all levels in response to new economic and technical requirements; ensure that the use of outcomes of VET is systematically used as part of quality assurance systems, including those in C-VET, use new opportunities for data collection and analysis such as big data.

Essential eligibility criteria:

The applicants have to be designated as EQAVET NRP by the competent authorities. Invitation to submit applications will only be sent to EQAVET NRPs.

Award criteria:

- Relevance of the work programme and expected impact in relation to the EQAVET objectives (maximum 40 points)
- Quality of the work plan in terms of methodology and work organisation and budget (maximum 40 points)
- Cost effectiveness of the proposed work plan (maximum 20 points)

The maximum Commission co-financing rate will be 85%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	2,000,000	Feb-17

d) VET-Business Partnerships on Apprenticeships/Work-based learning

Index reference in budget table (WPI): 3.65

The objective of the call is to invite the submission of proposals on VET-business partnerships on apprenticeships and work-based learning, with a view to contribute to enhancing the employability of young people and with a specific focus on the local and regional dimension in order to produce concrete results on the ground. Against the background of high youth unemployment and skills mismatch, high-quality VET-business partnerships are needed in order to bridge the gap between the two worlds and ensure that education and training are more relevant to labour market needs and raise excellence.

The call will envisage two lots:

- Lot 1: local and regional partnerships (indicative budget: 4,5 Mio EUR);
- Lot 2: partnerships between a European umbrella organisation²⁷ and its national members or affiliates (indicative budget: 1,5 Mio EUR).

Essential eligibility criteria :

For Lot 1: the partnership must be composed of at least three different entities: (1) a VET provider, (2) a small, medium or large enterprise (public or private) or Chamber or other professional organisation and (3) a local or regional authority. The partnership must have an employers' and a workers' organisation (social partners) as associated partners. This consortium must cover at least two different programme countries.

For Lot 2: the applicant (project co-ordinator) must be a European umbrella organisation which must have members or affiliates in at least 12 Erasmus+ Programme Countries, of which at least 6 national members or affiliates take part in the project as partners.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 25 points)
- Quality of the project consortium and cooperation arrangements (maximum 25 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	6,000,000	Oct-16

²⁷ A European umbrella organisation is an association (often related, sector-specific) of several national member organisations that coordinates their activities, promotes a common purpose and works to protect their shared interests at European level.

e) Civil Society Cooperation in the field of Youth

Index reference in budget table (WPI): 3.77

A call for proposals will be launched to provide an annual operating grant supporting the functioning of European non-governmental organisations (ENGOS) and EU-wide networks active in the field of youth.

The objective of this action is to provide structural support, referred to as operating grant, to European non-governmental organisations (ENGOS) and EU-wide networks active in the field of education, training and youth, pursuing the following general aims:

- raise stakeholder awareness of European policy agendas in education, training and youth, in particular the Education and Training 2020 strategic framework, the EU Youth Strategy or processes such as the Bologna or the Bruges-Copenhagen processes;
- increase stakeholder commitment and cooperation with public authorities for the implementation of policies and reforms in the fields of education, training and youth, including the country-specific recommendations issued in the framework of the European Semester;
- boost stakeholder participation in activities in the fields of education, training and youth;
- boost stakeholder involvement in the dissemination of policy and Programme actions and results of good practice among their membership and beyond.

Essential eligibility criteria:

This call shall provide operating grants to two categories of bodies:

- 1) European non-governmental organisations in the field of youth (ENGOS);
- 2) EU-wide networks in the field of youth.

By way of indication:

- bodies under category (1) and exclusively dedicated to youth will account for about 70% of the youth strand budget available;
- bodies under category (1) and having a broader scope but including a section dedicated to youth will account for about 10% of the youth strand budget available;
- bodies under category (2) and exclusively dedicated to youth will account for about 20% of the youth strand budget available.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the work plan's design and implementation (maximum 20 points)
- Profile of participants involved, their number, and countries involved in the activities (maximum 20 points)
- Impact, dissemination and sustainability (maximum 30 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	600,000	Oct-16

f) European network(s) for policy development and implementation in the fields of school education

Index reference in budget table (WPI): 3.95

Developing and improving key competences in young people, providing access to high-quality learning for children and young people with migrant background, and supporting teachers and school leaders in their tasks are among the priorities for future work at EU level.

To further develop the implementation of the EU policy in these strategic areas of work, and to disseminate key findings and conclusions across Europe, the European Commission intends to support the work of one or more policy networks, representing a wide range of education stakeholders, including policy makers, education practitioners, and researchers, and working especially on supporting teachers and school leaders, developing key competences for all learners and embracing diversity (with a specific focus on newly arrived migrants).

To achieve this, calls for proposals will be launched aiming at concluding one or more Framework Partnership Agreements, covering a maximum duration of 4 years. Within the scope of the Framework Partnership Agreements (FPA), specific grant agreements will be concluded, based on a commonly agreed work plan and related budget.

Main tasks of the networks will be to disseminate and promote good practices across Member States, monitor and report on the development of national policies and initiatives and to contribute to the development of the School Education Gateway by presenting good practices, latest research and analysis of data and policy development.

Essential eligibility criteria:

The network(s) should cover at least 15 countries.

Eligible applicants are associations, foundations and other similar national bodies; national education centres; ministries of education and/or training; higher education institutions and research centres. The coordinating applicant has to be registered as a legal entity in one of the Erasmus+ Programme Countries.

Award criteria:

- Relevance of the project
- Quality of the work plan's design and implementation
- Quality of the project consortium and cooperation arrangements
- Impact, dissemination and sustainability

The maximum EU co-financing rate for grants issued under the FPA will be 75%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	1,000,000	Oct-16

5.2.3. Specific grants awarded under a Framework Partnership

a) Civil Society Cooperation in the fields of Education and Training and of Youth - Framework Partnership Agreements

Index references in budget table (WPI): 3.75 and 3.76

In 2017, Erasmus+ will continue to provide funding to the organisations with which a multi-annual framework partnership agreement has been concluded under the call for proposals EACEA/31/2014.

Essential eligibility criteria:

Applications from legal entities established in one of the following countries are eligible:

- EU Member States;
- The countries of the European Free Trade Association (EFTA) which form part of the European Economic Area (EEA): Iceland, Liechtenstein, Norway;
- Candidate countries for which a pre-accession strategy has been established, in accordance with the general principles and general terms and conditions laid down in the framework agreements concluded with those countries with a view to their participation in EU Programmes: the former Yugoslav Republic of Macedonia and Turkey.

Award criteria:

- Relevance (maximum 30 points)
- Quality of the work plan's design and implementation (maximum 20 points)
- Profile, number of participants and countries involved in the activities (maximum 20 points)
- Impact, dissemination and sustainability (30 points)

The maximum EU co-financing rate will be 75% in Education and Training, and 80% in Youth.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	E&T: 2,500,000	Mar-17
	Youth: 3,200,000	Jan-17

5.2.4. Grants awarded by exception to Calls for Proposals – Article 190(1) RAP

a) Support to better knowledge in youth policy

Index reference in budget table (WPI): 3.02

In line with the EU Youth Strategy and the objective of improving the knowledge on youth issues in Europe, an action grant is provided to the structures of National correspondents ensuring the support needed to create and maintain a Youth Wiki tool on youth policies in Europe: the National correspondents are designated by each national authority, located in a Programme Country, and receive a grant for action in order to provide information for the Youth Wiki tool.

These are actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. The bodies are designated by the competent national authorities on the basis of their level of responsibility, technical

competence and high degree of specialisation and access to information related to youth issues at national level, to provide this information (Article 190(1)(f) RAP).

Financial support is given for actions carried out by these bodies which contribute towards a better mutual understanding of youth systems and policies in Europe through the production of country specific information, comparable country descriptions as well as information at country level on the situation of young people in Europe.

Award criteria:

- Relevance of the work plan in relation to expected deliverables and policy objectives (maximum 40 points)
- Quality of the work plan in terms of methodology, data sources, work organisation (maximum 40 points)
- Cost effectiveness of the proposed work plan (maximum 20 points)

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	1,100,000	Feb-17

b) Presidency events in the fields of education, training and youth: conferences, meetings of ministers and directors-general (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.15 and 3.16

Grants will be awarded to the governments of the Malta, United Kingdom and Estonia (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU, conferences, seminars, meetings of directors-general on priority policy topics, together with associated activities for the exploitation of project and Programme results.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 190(1)(c) RAP).

The amount allocated will cover events in line with the objectives of the Erasmus+ Programme. The main outcomes expected from Presidency events are policy guidance, conclusions and messages which will serve as inputs to promote European policy approaches or to inform Presidency policy proposals.

Award criteria:

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	E&T: 905,000	Jan-Dec-17
	Youth: 500,000	
EMPL	E&T: 250.000	

c) National units for the Eurydice network

Index reference in budget table (WPI): 3.17

Financial support is given for actions carried out by Eurydice and the national units of its network. The network's goal is to contribute towards a better mutual understanding of education systems in Europe through the production of country specific information, comparable country descriptions, indicators and comparative studies in the field of education and training.

The participation of all national units in the work of the network facilitates access to national system level data (including more specific quantitative data collections on for example teacher salaries and student fees) that are necessary for the comparison between countries. The aim is to gather as (territorially) exhaustive information as possible and to produce high quality reports and analyses that support the Commission's policy actions and facilitate cooperation in education at the EU level.

The Eurydice national units are network members and designated as such by the ministries of the Programme Countries. They are identified in Article 9.1(d) of the Regulation and are beneficiaries of the grant in conformity with Article 190(1)(d) RAP.

Award criteria:

- Relevance of the work plan in relation to expected deliverables and policy objectives (maximum 40 points)
- Quality of the work plan in terms of methodology, data sources, work organisation (maximum 40 points)
- Cost effectiveness of the proposed work plan (maximum 20 points)

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	2,600,000	Feb-17

d) ECVET (European credit system for vocational education and training) National Teams

Index reference in budget table (WPI): 3.25

The purpose of the national teams of ECVET Experts is to provide a pool of expertise to promote and enhance progress toward the application of ECVET principles in their countries. This refers in

particular to the principle that VET qualifications should be composed of units of learning outcomes that can be each assessed and validated, making VET pathways more flexible and increasing the quality of VET mobility. As in previous years, in 2017 National Agencies will be invited to submit proposals, including an activity plan and a budget, for the support of existing or new Teams. .

Support to ECVET is identified in Article 9(1)(b) of the Regulation. The beneficiaries of the grant will be National Agencies in conformity with Article 190(1)(d) RAP.

Award criteria:

- Relevance of the work programme in relation to the objectives of the ECVET initiative
- Quality of the work plan in terms of operational objectives and activity planning

Impact and dissemination

The maximum EU co-financing rate will be 90%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	1,326,050	Sep-17

e) EQF National Coordination Points, National Europass Centers, Euroguidance centers (pm)

Index reference in budget table (WPI): 3.40

The implementation of this action will be specified in the revision of the 2017 Erasmus+ Annual Work Programme which will be launched at the end of 2016²⁸.

f) Eurodesk network

Index reference in budget table (WPI): 3.44

The Eurodesk Network offers information services to young people and those who work with them on European opportunities, notably in the education, training and youth fields, as well as the involvement of young people in European activities. It contributes to the animation of the European Youth Portal. The Eurodesk Network offers enquiry answering services, funding information, events and publications.

Support to Eurodesk is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

Award criteria:

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 60%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

²⁸ Indicative amount for this action: 13,300,000 EUR (based on current existing budget availabilities of Erasmus + Programme).

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	1,830,000	Mar-17

g) Eurodesk Brussels-link

Index reference in budget table (WPI): 3.45

Eurodesk Brussels-link ensures the coordination of the Eurodesk Network composed of national units established in the various Programme Countries. Support to Eurodesk is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

Award criteria:

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 95%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	600,000	Feb-17

h) SALTO Youth Resource Centres

Index reference in budget table (WPI): 3.47

SALTO Resource Centres are structures contributing to raising the quality and impact of Erasmus+ in the Programme and neighbouring Partner Countries, as regards activities in the youth field. Through their thematic or geographical focuses, they provide support, services, tools and resources to the National Agency network and Programme stakeholders.

Support to resource centres for the development of youth work is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

Award criteria:

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 95%. The country distribution of the budget is provided in Part III section 6 of this Work Programme.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	2,000,000	Mar-17

i) National Coordinators for the implementation of the European Agenda for Adult Learning

Index reference in budget table (WPI): 3.51

The European Agenda for Adult Learning adopted in November 2011 promotes provision of learning opportunities to low qualified/low-skilled adults in particular, to increase participation in adult learning towards the ET2020 benchmark. The Agenda priorities were updated in the ET2020 Joint Report 2015 and these include:

- **Supply and take up:** significantly increasing the supply of high-quality adult learning provision, especially in literacy, numeracy and digital skills, and increasing take-up through effective outreach, guidance and motivation strategies which target the groups most in need.
- **Flexibility and access:** widening access by increasing the availability of workplace-based learning and making effective use of ICT; putting in place procedures to identify and assess the skills of low qualified adults, and providing sufficient second-chance opportunities leading to a recognised EQF qualification for those without EQF level 4 qualifications.
- **Quality:** improving quality assurance, including monitoring and impact assessment, improving initial and continuing education of adult educators, and collecting the necessary data on needs to effectively target and design provision.

In the context of their ongoing work to implement that Agenda, therefore, the bodies designated by national authorities to act as National Coordinators will play a key role in laying the groundwork at national level for the effective implementation of these priorities. Building on their achievements so far, and coordinating with the bodies responsible for adult learning, they will contribute to increasing and improving supply and demand and will facilitate the exchange of information between relevant stakeholders at national, regional and local level and exchange good policy practice between participating countries.

Grants will be awarded to bodies designated by national authorities on the basis of Article 190(1)(f) RAP for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. These grants will be awarded covering a period of 24 months, subject to approval of an action plans and an estimated budgets.

Award criteria:

- Relevance of the proposal, with particular reference to expected impact
- Quality of the work programme/activity plan
- Cost-benefit ratio

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in Part III section 6 of this Work Programme.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	6,000,000	Mar-17

j) Bologna secretariat

Index reference in budget table (WPI): 3.56

The official secretariat of the Bologna Follow-up Group is mandated by the Bologna Ministers to organise Bologna Ministerial conferences and the follow-up in between. The conference is the forum where Ministers examine the progress made based on national reports and the stakeholders' reports.

The Secretariat is considered to be in a *de facto* monopoly situation (Article 190(1)(c) RAP) as it is the only instance mandated by the Ministers to organise Bologna Ministerial conferences and to take care of the follow-up in between.

Its purpose, covering a period of 24 months, is to set and manage the last year of the 2015-2018 Bologna Follow-Up Group programme of work and to prepare for and hold the 2018 Bologna Ministerial Conference and Policy Forum.

Award criteria:

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, work organisation
- Cost effectiveness of the proposed work plan.

The maximum EU co-financing rate will be 75%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	200,000	Jul-17

k) Cooperation with international organisations (partially co-delegated to DG EMPL)

Cooperation with international organisations with highly recognised expertise and analytical capacity will strengthen the impact and added value of evidence based policies in the area of education, training and youth.

This activity supports:

- Cooperation with OECD on country analysis and expertise, on the Guiding Framework for Entrepreneurial Universities (HEInnovate), skills strategies, large scale comparative surveys as well as on international studies;
- Cooperation with the Council of Europe on language learning, civic education, Roma and youth.

Award criteria for both actions above (OECD and Council of Europe):

- Relevance of the work plan in relation to expected deliverables, policy objectives and geographic coverage
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan

A Cooperation with the OECD (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.66 and 3.67

The cooperation with the OECD aims at joining forces of the two organisations for developing, implementing and disseminating actions which provide best added value for countries in the field of

education and training. In 2017, the cooperation between the OECD and the European Commission will include activities covering the following main areas:

Strengthening country analyses in the field of education and training:

A deep knowledge of the national educational systems is indispensable to assess the relevance of national policy measures and progress towards the Europe 2020 headline and national targets. The funding will cover a part of the expenses of relevant OECD country reviews (such as the currently on-going schools efficiency review) for the countries identified as priority countries. Funding will also be used for production of thematic reports stemming from the School Resources Review project. In addition, cooperation with OECD on country analysis will allow for updating of all 21 OECD-EU Country Profiles under the Education Policy Outlook project, and production of a comparative report. The Commission contribution in the area of country analysis will indicatively amount to 870,000 EUR.

International surveys:

International surveys provide robust comparable data, valuable for monitoring countries' progress towards European policy objectives in the field of education and training. In 2017, the funding in this area will include support for participation in Early Childhood Education and Care (ECEC) staff survey. The Commission contribution will indicatively include one grant of 350,000 EUR, contingent on a meaningful number of Member States participating in the survey.

International studies and assessment tools:

Both the OECD and the European Commission carry out international studies, secondary analysis, country reviews or other assessment tools in the field of education and training. In some cases both sides can get best results through joint actions, thus avoiding overlapping or duplicated work. In 2017, the Commission contribution will support activities aimed at better knowledge on teaching and learning in the 21st century, inclusiveness of education systems, and innovation in education. The Commission contribution will indicatively include three grants for a total indicative amount of 800,000 EUR and one grant for VET with an indicative total value of 300,000 EUR.

Promoting national skills strategies:

The OECD offers expertise and support (against a fee) to countries that engage in preparing their national skills strategy. A diagnostic tool has been developed, based on a set of indicators and a set of guiding qualitative questions. This tool is used to map strengths and weaknesses of a country's skills system, stimulate policy dialogue and identify areas for actions. This then leads to a diagnostic report after which countries may proceed to a concrete action phase. As national skills strategies can also be very instrumental for countries in terms of reforming their education and training systems in line with the current EU priorities, the funding will cover a part of participation costs of countries developing and implementing a national skills strategy in line with the OECD Skills Strategy framework and agreed EU policy priorities. The Commission contribution will be indicatively: 750 000 EUR.

OECD is considered to be the only body technically competent to carry out the activities above (Article 190(1)(f) RAP). The above activities require specific technical competences as well as administrative capacity - including the capacity to analyse the issue in the context of world leading economies - which only OECD have, in order to be credible for the Member States and for the countries participating in these actions. In addition, these actions will not fall under any of the calls for proposals within the Erasmus+.

The maximum Commission co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	2.020.000	Jan-Dec-17
EMPL	1.050.000	

B Cooperation with the Council of Europe

Index reference in budget table (WPI): 3.68

In 2017, the cooperation between the Council of Europe and the European Commission will include activities in the following areas:

Human rights education, citizenship, Roma inclusion:

Cooperation with the Council of Europe will aim to support the implementation of the Paris Declaration of 17 March 2015 on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education, through the ongoing “Human Rights and Democracy in Action” programme for the exchange of information between participating countries on different approaches in curricula to human rights and citizenship education. The cooperation will take into account the "Reference Framework for Competences on Democratic Culture" developed by the Council of Europe.

Cooperation with the Council of Europe will also aim at supporting education systems, schools and educators to cater for the needs of the Roma and Travellers' pupils – particularly girls- in mainstream education through the ongoing “ROMED” Programme, which supports the training of community and school mediators for Romani children and related activities. Mediation is widely viewed as a key instrument to overcome discrimination and social exclusion and to break the vicious circle of alienation and estrangement.

Furthermore, cooperation will build on the past results of the two ongoing actions. The maximum EU contribution for both actions will be indicatively 700,000 EUR.

The maximum EU co-financing rate will be 75%.

Language learning:

This action aims at supporting the linguistic integration of children with a migrant background, providing access to a wider range of Open Educational Resources for multilingual classrooms and achieving good quality and comparability in language testing and assessment. It follows from joint work between DG EAC and the Council of Europe with the overall objectives of improving the quality and relevance of language acquisition, including both the language of schooling and additional languages.

The maximum EU contribution will be 500,000 EUR and the maximum EU co-financing rate will be 75%.

Youth:

A grant agreement will list detailed activities and budget items for 2017, supporting the on-going cooperation with the Council of Europe in the fields of:

- better understanding and knowledge of youth and youth policy development as regards issues of common interest for both institutions;
- recognition, quality and visibility of youth work and training.
- Activities of common interest in specific regions, with a focus on the Southern Mediterranean, South-East Europe and Eastern Europe and the Caucasus regions.

The maximum EU contribution will be indicatively 600,000 EUR and the maximum EU co-financing rate will be 50%.

These grants will be awarded to the Council of Europe on the basis of Article 190(1)(f) RAP for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	E&T: 1,200,000	Jan-Dec-17
	Youth: 600,000	Jan-17

l) European Youth Forum

Index reference in budget table (WPI): 3.71

An operating grant will be awarded to support the functioning of the European Youth Forum, an organisation pursuing a goal of general European interest, with due respect for the following principles:

- The Forum's independence in the selection of its members, ensuring the broadest possible representation of different kinds of youth organisations;
- Its autonomy in the detailed specification of its activities;
- The broadest possible involvement in the European Youth Forum's activities of non-member youth organisations and young people who do not belong to organisations;
- The active contribution by the European Youth Forum to the political processes relevant to youth at European level, in particular by responding to the European institutions when they consult civil society and explaining the positions adopted by these institutions to its members.

The European Youth Forum is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an appropriate work plan and estimated budget, contributing to its eligible operating costs.

Award criteria:

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 95%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	2,640,000	Jun-17

m) Structured Dialogue: support to National Working Groups

Index reference in budget table (WPI): 3.72

In line with the EU Youth Strategy and the Council resolution on the overview of the structured dialogue process including social inclusion of young people, a financial support is provided to the structures animating the structured dialogue at national level: one National Working Group is

designated by each national authority. Each group receives a grant for action in order to contribute to the organisation of consultations, promotion and impact of the structured dialogue with youth.

As the beneficiaries can only be bodies designated at national level by national authorities (one body in each country), they are considered to be in a *de facto* monopoly situation (Article 190(1)(c) RAP).

Award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Impact and dissemination

The maximum Commission co-financing rate will be 80%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme. This grant will cover a period of 24 months.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	2,200,000	Jan-17

5.3. PROCUREMENTS

a) Country-specific expertise: network of national experts in Member States (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.00 and 3.01

The role of the expert network is to provide independent expertise on on-going policy reforms, progress and challenges of education and training systems (including VET and adult learning), implementation of the Europe 2020 strategy, on identifying future policy orientations and assessing the impact of the use of Structural Funds. Due to its role in supporting the implementation of Europe 2020 and Structural and Investment Funds, the expert network will focus on EU Member States.

This action will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	800,000	1	800,000	May-Oct-17
EMPL	300,000	1	300,000	Mar-17

b) Studies (partially co-delegated to DG EMPL)

Index references in budget table (WPI): 3.05, 3.06 and 3.11

A number of studies and surveys will be launched in order to support policy development, policy monitoring and the implementation of Erasmus+ Programme in the fields of education, training and youth, in line with current policy priorities.

The aim will be to gather exhaustive knowledge and information to produce reports and analysis that support the European Commission's policy action and facilitate cooperation in education and training, and youth. The study themes may also be coordinated with work programmes of other relevant EU bodies and networks, such as JRC, EUROSTAT, CEDEFOP, ETF and Eurydice, as well as international organisations such as OECD. In 2017, studies and surveys will be linked to the policy agenda and priorities, including ET 2020 and the EU Youth strategy, filling knowledge gaps and contributing to an effective and evidence-based reinforcement of the European Commission's policy proposals.

The studies or surveys will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	E&T: 2,450,000	12	204.167	May-Oct-17
EACEA	Youth: 150,000	1	150.000	
EMPL	E&T: 550.000	2	275,000	

c) Expertise on Education and Training (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.08 and 3.09

This expertise will contribute to an effective and evidence-based implementation of ET 2020 by ensuring consultancy services linked to the following operational activities:

- to support the general reporting, evaluation and dissemination of the results of ET 2020, this also includes the Copenhagen Process on vocational education and training and the European Agenda for adult learning;
- to support the European-level implementation of the priority areas in ET 2020 set for 2012-2014 and subsequent periods, covering all education and training categories (formal, non-formal and informal) and levels (pre-primary, primary, secondary and higher education, initial and continuing vocational education and training and adult education);
- to reinforce the European Commission's capacity to analyse national situations and trends in education and training, in both Programme and Partner Countries;
- to reinforce the European Commission's capacity to analyse international situations and trends in education and training;
- to support the implementation of actions under the Opening up Education initiative by the European Commission;
- to reinforce the European Commission's capacity for statistical and indicator analysis in support of implementation of ET 2020;
- to support work on transparency and recognition of skills and qualifications and links to the labour market.

The item will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	900,000	24	37,500	Mar-Oct-17
EMPL	750,000	15	50,000	

d) Academic networks (EENEE, NESET)

Index reference in budget table (WPI): 3.10

EENEE is a network of experts to promote and disseminate research on the Economics of Education in Europe, supporting the Commission in the analysis of economic aspects of educational policies and reforms. In 2017, EENEE will support the Commission's work on improving the performance of education and training systems and making them more efficient, by providing expert advice and processing relevant evidence and information.

The academic network NESET provides substantial scientific support on social aspects of education and training in relation to all types and levels of education. It contributes to the analysis of education and training policies, their reforms and implementation, with a focus on equity in education based on country reports and cross-country analysis.

These items will be implemented through service contracts renewal.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	400,000	2	200,000	N/A

e) Prospective platform

Index reference in budget table (WPI): 3.12

The Commission will call upon relevant institutions and experts with specific knowledge in the prospective field to carry out specific requests for *ad hoc* prospective analyses and inputs with the objective to support policy design and development in the field of education and training, in line with current policy objectives at European and national levels in the coming years.

The item will be implemented through specific contracts based on an existing framework contract or new procurement procedures.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	300,000	4	75.000	May-Oct-17

f) Exchanges of experience and good practice, and peer review (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.13 and 3.14

Exchanges of experience and good practice are an integral part of the ET 2020 toolbox to implement the priorities identified under ET 2020. They take place in the context of peer learning activities, usually part of ET 2020 Working Groups, which enable Member States sharing similar policy challenges to work in clusters. Peer reviews in the context of Directors-General meetings, focusing on country specific challenges, support Member States' efforts to improve their education and training systems. The dissemination of good practices and lessons learned, using international evidence when relevant, can be enhanced through thematic events, policy learning exchanges and any arrangement for knowledge transfer and exchange on what works in education.

The item will be implemented through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	250,000	5	50,000	N/A
EMPL	50,000	2	25,000	

g) Transparency and recognition of skills and qualifications (co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.27

Development of activities related to the European Qualifications Framework:

Support activities and expertise for the implementation of the Recommendation of the European Parliament and the Council of 23 April 2008 on the establishment of a European Qualifications Framework for lifelong learning (EQF), and its possible revision, as well as the organisation of an EQF international conference.

Awareness raising activities for better services on skills and qualifications

Information and awareness raising activities will be organised at European level (in close cooperation with action at national level) on the improvements to be put in place for better tools and services on skills and qualifications, including Europass.

Validation of non-formal and informal learning:

The budget will further be used for an update of the European Inventory for validation of non-formal and informal learning, to be published in 2018 and which follows from the Council Recommendation on the validation of non-formal and informal learning.

These activities will be implemented through specific contracts based on existing framework contracts and new procurement procedures.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EMPL	1,200,000	4	300,000	Feb-Nov-17

h) ECVET and EQAVET Networks Support (co-delegated to DG EMPL)

Index references in budget table (WPI): 3.50

The 2009 recommendations of the European Parliament and of the Council establishing the European Credit System for Vocational Education and Training (ECVET) and the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET) asked the Commission to set up the related implementation networks and policy bodies and to support Member States through such actions as providing guidance material and best practice examples for stakeholders, organising peer learning events and information seminars, and disseminating information on-line.

To provide the Commission with technical and logistic support in the implementation and development of ECVET and EQAVET, two secretariats have been set up. These activities will be implemented through renewal of two service contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EMPL	2,500,00	2	1,250,000	N/A

i) Knowledge Hub for Higher Education

Index reference in budget table (WPI): 3.59

To meet the need for more systematic and transparent information on higher education, the aim is to streamline the gathering and dissemination of data/information which is collected on a recurrent basis for EU-wide transparency and comparability. The knowledge hub will better coordinate European knowledge tools such as ranking, a register of higher education institutions, analysis of graduate employment data, and student and graduate surveys, easing administrative burden and improving the quality of information by making the most of synergies between these and with other relevant data collection exercises.

These activities will be implemented through specific contract based on an existing framework contract or a new procurement procedure.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	3,200,000	1	3,200,000	Oct-16

j) University Business Cooperation

Index reference in budget table (WPI): 3.61

This action envisages support to:

- the organisation of the European University Business Forum and Thematic Forums and/or workshops, seminars and local outreach events on University Business Cooperation related issues and Knowledge Alliances;
- hosting, maintenance, further development and running of an electronic platform - complementing the Forums and events - for sharing good practices and provide virtual space for interactive discussion and exchange on aspects and issues related to University Business Cooperation;
- other activities related to the Guiding Framework for Entrepreneurial higher education institutions.

These events and activities will be implemented through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	700,000	4	175,000	N/A

k) International Student and Alumni Network Erasmus+

Index reference in budget table (WPI): 3.62

Alumni are the ambassadors and promoters par excellence of Europe, European higher education and research, and European Programmes.

This action will be implemented through a renewal of a service contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	1,000,000	1	1,000,000	N/A

l) Innovation in Education (e.g. HEInnovate and ex-e360; maintenance of Open Education Europa)

Index reference in budget table (WPI): 3.63

This item covers actions to stimulate and support innovation in education; it will in particular allow for the hosting, maintenance, further development and improvement of HEInnovate (self-assessment tool for higher education institutions who are looking for advice, ideas and inspiration for the effective management of institutional and cultural change and for developing towards more entrepreneurial organisations), taking into account the feedback from the user community, supporting the promotion and use of the tool by higher education institutions; supporting the organisation of events, seminars or workshops in Brussels or Programme Countries; providing relevant support to the development of entrepreneurship education and digital competence education in schools; to provide expertise and research input for conceptual and technical work on innovation in education; allow for the hosting, maintenance and further development of the Open Education Europa initiative (launched in September 2013 to implement the Opening up Education initiative, this community continues to be the main reference for discussion and sharing on open and innovative education practices).

These activities will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	1,000,000	5	200,000	May-Oct-17

m) Education, Training and Youth Forum

Index reference in budget table (WPI): 3.70

The Forum will gather stakeholders from the education, training and youth fields: policy makers at EU, national and regional level, learning providers, social partners, youth and civil society organisations. In 2017, the aim is to mobilise stakeholders to secure their involvement in the pursuit of the European policy agenda in their respective areas of interest, discuss their role in supporting policy reform and showcase good examples of European projects that contribute to EU policy priorities on education and training.

This event will be implemented through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	430,000	2	215,000	N/A

n) International attractiveness projects

Index reference in budget table (WPI): 3.74

If Europe is to remain highly attractive as a destination for internationally mobile students against the rising backdrop of new regional higher education hubs, it should continue its efforts to promote global awareness of the high quality and the rich cultural and linguistic diversity of European higher education. The Commission will build upon the results of the 36-month contract which started at the beginning of 2015.

The new call for tender will continue the Commission's collaboration with national promotion agencies and stakeholders in order to complement national information and promotion efforts on study and funding opportunities, and will promote the European dimension of higher education outside Europe via the Study in Europe websites and communication tools and a series of European Higher Education Fairs.

The activity will be implemented through a new procurement procedure to award a direct service contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	1,750,000	1	1,750,000	Apr-Jun-17

o) International Policy Dialogue

Index reference in budget table (WPI): 3.79

Dialogues on education and training, with a focus on higher education (but not exclusively) are regularly organised in the framework of cooperation with Partner Countries, to promote regional policy or cooperation with strategic partners. These dialogues can take different forms: senior officials meetings, peer learning activities, joint studies, joint testing of new tools like the Tuning methodology, etc. They can also be organised around thematic activities implemented through projects.

Promotion events to enhance the attractiveness of European higher education in the world, such as participation in international student and academic fairs will continue to be funded.

These activities and events will be implemented through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	2,135,000	20	106,750	N/A

p) Policy-related and policy dialogue conferences (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.85 and 3.86

The amounts allocated will support the organisation of events and conferences aimed to raise awareness of, debate, develop, disseminate and exploit the main topics dealt within the Erasmus Programme and/or in the European political agenda: e.g. strengthening the role of education and training within Europe 2020 and the European Semester at European, national, regional and international level; the strategic framework for European cooperation in education and training (ET 2020); Bologna and Copenhagen processes; supporting apprenticeships; Key Competences; Policy Networks; School governance; the social inclusion dimension of education, training and youth, including Roma issues; youth participation in civic society, inclusion of marginalised groups and prevention of violent radicalisation; dissemination actions, awareness-raising and communication activities including to Partner Countries, the organisation of the Global Education Industry Summit, etc. This will contribute to the events organised at European level in the framework of the week long campaign to promote vocational pathways, which in 2017 will take place for the second time. Content synergies and operational coordination between the relevant Commission services will be ensured where relevant in respect to themes with other EU Funds.

Furthermore, in 2017 the amounts allocated will contribute to the events organised in the framework of the 30th anniversary of Erasmus.

These activities and events will be implemented through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	E&T: 1,280,000	6	213,333	N/A
	Youth: 453,000	3	151,000	
EMPL	E&T: 1,400,000	4	350,000	

q) Information, awareness-raising activities and events in the field of multilingualism (partially co-delegated to DGT)

Index reference in budget table (WPI): 3.88

This item will cover development of information material focusing on multilingualism and language learning in the EU. One major dissemination event will be organised for the European Day of Languages

(end of September), promoting a more comprehensive vision of language acquisition, encompassing the language spoken at home, the language of schooling and additional languages as key elements of a healthy cognitive and intercultural development.

These activities and events will be implemented through two specific contracts (each for an indicative amount of 150,000 EUR) based on existing framework contracts.

Furthermore, the following activities will be co-delegated and implemented by Directorate-General Translations (DGT) of the European Commission:

- "Juvenes Translatores" is a translation contest for 17-year-olds in schools across Member States. The contest is being organised to promote foreign language usage in Europe and the art of translation;
- The "European Master's in Translation" (EMT) Network is a partnership project between the Commission and the relevant academic community in all EU countries. University programmes that are benchmarked to agreed standards via an evaluation procedure receive an EMT quality label and become members of the European Master's in Translation Network, which promotes exchanges and cooperation in Europe;
- European Day of Languages "Season" is a series of events (including workshops, round-table discussions, cross-border events and events matching students' skills with the demands of the labour market) that are organised on and around September 2017 in the Member States by DGT Field Offices located in the EU Representations. These events aim to promote the role of languages and translation in a multilingual Europe;
- "Translating Europe" Forum brings together the main constituencies of EAC's and DGT's stakeholders such as the language industry and the translation services of public administrations and universities in order to explore multilingual skills for the labour market and the development of various language professions.

These activities and events will be implemented through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	300,000	2	150,000	N/A
EAC-DGT	700,000	140	5,000	

r) Youth events

Index reference in budget table (WPI): 3.87

The organisation of the European Youth Week or of other activities linked to a reinforced visibility of the action of the EU in the youth field will be implemented through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	500,000	2	250,000	N/A

s) Support to conferences and events

Index reference in budget table (WPI): 3.92

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This item will be implemented through specific contracts based on framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	240,000	5	48,000	N/A

t) Bologna report: data collection in countries beyond the EU

Index reference in budget table (WPI): 3.93

The main objective of this project is to provide the required data input to the report on progress in the post Bologna implementation process, 2018 edition. The data collection and computed indicators will cover the 47 countries in the European Higher Education Area and will deal with the areas relevant to the follow-up of the post Bologna process. The work foreseen under this contract relates specifically to the countries beyond the EU Member States which are not covered (totally or partially) by European Official Statistics. The broad areas to be covered by the report and an indicative list of data and indicators are: Context of the European Higher Education Area, Degrees and qualifications, Social dimension in higher education, Effective outcomes and employability, Lifelong Learning and Mobility.

The activity will be implemented through a new procurement procedure to award a direct service contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	150,000	1	150.000	Feb-17

u) ECHE assessment tool for HEIs – ECHE make it work for you!

Index reference in budget table (WPI): 3.94

Erasmus Charter for Higher Education "(ECHE) make it work for you" is a self-assessment tool for higher education institutions who are looking for advice, ideas and inspiration for the effective implementation of the Erasmus Charter for Higher Education in their institution. The tool has been piloted end 2015 and meets high interest from the stakeholders. This activity will allow for the hosting, maintenance, further development and improvement of the tool, taking into account the feedback from the user community; it will also allow for supporting the promotion and use of the tool by higher education institutions and for exploring ways of how to support higher education institutions in their change process, based on the results of the self-assessment.

The activity will be implemented through specific contract based on an existing framework contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	200,000	1	200,000	N/A

5.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 3.91

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	E&T: 621,000	N/A	N/A	N/A
	Youth: 190,000			

5.5. OTHER ACTIONS

a) Commission's Joint Research Centre (JRC) Administrative arrangements (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.03 and 3.04

The cooperation with the Commission's Joint Research Centre (JRC), particularly its Centre for Research in Education and Lifelong Learning (CRELL) and its Institute for Prospective Technological Studies (IPTS), will be continued throughout 2017, by means of Administrative Arrangements concluded with DG EAC and DG EMPL.

The CRELL Work Programme IX will encompass technical support to EAC's monitoring capacity, contributing to the Education and Training Monitor 2017; adopting and further improving the Joint Assessment Framework; and participating, as necessary, in Indicator Expert Groups (IEGs), ET 2020 Working Groups (WGs) and the Standing Group on Indicators and Benchmarks (SGIB). Further, CRELL will deliver a set of technical reports and technical briefs, based on the needs as defined by EAC. CRELL will organise symposiums and/or other presentations for EAC staff and additional stakeholders as needed and defined.

In addition, a specific undertaking regarding counterfactual analysis is foreseen with the JRC's Competence Centre for Microeconomic Evaluation (located at the Econometrics and applied statistics' unit) in the frame of the mid-term evaluation of the Erasmus+ Work Programme. The Competence Centre on Microeconomic Evaluation looks for evidence of causality, which ultimately aims at answering the question "What is the EU added value of the intervention?" This question cannot be answered with qualitative, process or monitoring evaluation. Instead, ex-post evaluations, based on counterfactual methods, can reveal the causal impact of a policy on its recipients.

The third undertaking concerns the JRC-IPTS. The aim of JRC-IPTS research on ICT for Learning and Skills is to provide evidence-based policy support to DG EAC and Europe 2020 on harnessing the potential of ICT to innovate education and training practices and to deal with 21st century skills and competences for the digital economy and society. Current JRC-IPTS research is structured around the following main interrelated research strands, across all educational sectors:

- Open Education and OER;
- Innovating Learning and Teaching;
- Future of Learning;
- Key Competences and 21st century skills;
- Institutional change;
- Supporting and developing the role of HE in the framework of the Smart Specialisation Agenda.

A fourth Administrative Arrangement is also planned with the Foresight unit of JRC with the aim of launching a scientific foresight exercise to create shared visions with the Member States on the post ET 2020 policy-making and priorities. The partnership with JRC could explore how the EU education landscape and needs would be in 10 to 15 years, to reflect alternative future pathways and develop education policies accordingly; it could produce a vision and roadmap on the post-ET 2020 future policy agenda and priorities (ET 2030). Alternatively, the exercise could also be more focused on (a) specific policy issue(s) or theme(s).

A fifth Administrative Arrangement between DG EAC and JRC-IPTS, concerns work related to the link between Higher Education and Smart specialisation. This project would help to better understand to which extent and how HEIs contribute to the implementation of the smart specialization agenda in different regions in Europe, what are the barriers and drivers, and how this role can be further stimulated via concrete pilot projects in selected regions.

In 2017 support will continue to the development of the European Reference Framework for Entrepreneurship. This framework aims to promote transparency and recognition of skills at European and national level, and will address all types of learning settings (formal, informal and non-formal learning) and work at all levels of the European Qualifications Framework. The framework will support the future development of an EU self-assessment citizen's tool for entrepreneurial skills. Activities related to other European reference frameworks for transversal skills may be started in 2017 in the context of the initiatives aimed at ensuring better tools and services for skills and qualifications.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	1,920,000	Apr-17
EMPL	450,000	

6. JEAN MONNET

6.1. EXPECTED RESULTS OF JEAN MONNET ACTIVITIES

The Jean Monnet Actions aim at promoting excellence in teaching and research in the field of European Union studies worldwide. These Actions also aim at fostering the dialogue between the academic world and policy-makers, in particular with the aim of enhancing governance of EU policies. Jean Monnet Activities are expected to produce the following main results:

- fostered excellence in teaching and research in EU studies;
- students and young professionals equipped with knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills;
- fostered dialogue between the academic world and policy-makers, in particular to enhance governance of EU policies;
- mainstreaming and diversification of EU-related subjects throughout the curricula proposed by higher education institutions to their students;
- improved the quality of professional training on EU subjects;
- greater engagement of young academics in teaching and research on European subjects.

6.2. GRANTS

The expected results for the actions described in this section are indicated in section 6.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in section Part II, section 2.1.1 of this Work Programme.

6.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Jean Monnet Modules, Chairs and Centres of Excellence

Index reference in budget table (WPI): 4.10

Jean Monnet Modules aim to:

- promote research and first teaching experience for young researchers and scholars and practitioners in European Union issues;
- foster the publication and dissemination of the results of academic research;
- create interest in the EU and constitute the basis for future poles of European knowledge, particularly in Partner Countries;
- foster the introduction of a European Union angle into mainly non EU related studies;
- deliver tailor-made courses on specific EU issues relevant for graduates in their professional life.

Jean Monnet Modules anchor and mainstream teaching on EU matters in curricula which so far have included EU-related content only to a limited extent. They also bring facts and knowledge on the European Union to a broad spectrum of learners and interested citizens.

Jean Monnet Chairs are teaching posts with a specialisation in European Union studies for HEI professors. They are integral part of the higher education institution that concludes the grant agreement and are inscribed in the official academic activities. The higher education institutions are requested to support Jean Monnet Chair-holders in their teaching, research and reflection activities, allowing a maximum number of curricula to benefit from the courses; they should recognise the teaching activities developed.

Jean Monnet Centres of Excellence are focal points of competence and knowledge on European Union subjects. They have a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public at large.

Essential eligibility criteria:

Higher education institutions (HEI) established in any country of the world. HEIs established in Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.

Award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination

The maximum EU co-financing rate will be 75% for *Jean Monnet Modules* and *Jean Monnet Chairs*, and 80% for *Jean Monnet Centres of Excellence*.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	5,669,736	Oct-16

b) Policy debate with academic world

Index reference in budget table (WPI): 4.11

Jean Monnet Networks foster the creation and development of consortia of international players (Higher education institutions, Centres of Excellence, departments, teams, individual experts, etc.) in the area of European Union studies. They contribute to gathering information, exchanging practices, building knowledge and promoting the European integration process across the world. This Action can also support the enhancement of existing networks supporting specific activities, notably fostering the participation of young researchers in EU-related themes.

Jean Monnet Projects support innovation, cross-fertilisation and the spread of European Union content. These projects will be based on unilateral proposals although the proposed activities may involve other partners.

Essential eligibility criteria:

Higher education institutions (HEI) or other organisation active in the European integration area, established in any country of the world. HEIs located in Erasmus+ Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.

Award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	4,500,000	Oct-16

c) Jean Monnet support to Associations

Index reference in budget table (WPI): 4.12

Jean Monnet supports associations that have as their explicit purpose to contribute to the study of the European integration process. Such associations should be interdisciplinary and open to all interested professors, teachers and researchers specialising in European Union issues in the relevant country or region. They should be representative of the academic community in European Union studies at regional, national or supranational level. Support will be given only to associations that are officially registered and have independent legal status.

Essential eligibility criteria:

Associations of professors and researchers specialising in European Union Studies, established in any country of the world. The explicit purpose of the association must be to contribute to the study of the European integration process at national or transnational level.

Award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	680,000	Oct-16

6.2.2. Grants awarded by means of Exception to Calls for proposals – Article 190(1) RAP

a) Operating grants to support specific institutions

Index references in budget table (WPI): 4.20 to 4.26

In conformity with Article 190(1)(d) RAP which is applicable to grants to bodies identified in the Regulation and according to Article 10(c) of the same Regulation, support will be given to the following institutions pursuing an aim of European interest:

- European University Institute (EUI), Florence;
- College of Europe, Bruges;
- College of Europe, Natolin;

- the European Institute of Public Administration (EIPA), Maastricht;
- the Academy of European Law, Trier;
- the European Agency for Development in Special Needs Education, Odense;
- the International Centre for European Training (CIFE), Nice.

Eligible applications for the annual operating grants will be assessed on the basis of a detailed annual work programme.

Award criteria:

- Relevance, clarity and coherence of the objectives defined in the work programme with the purpose of the institution
- Clarity and coherence of the activities and budgets proposed to achieve the objectives of each institution
- Clarity and coherence of the timetable

The maximum EU co-financing rate will be 80% for European University Institute (EUI) - Florence College of Europe - Bruges, the European Institute of Public Administration (EIPA) - Maastricht, the Academy of European Law - Trier, the European Agency for Development in Special Needs Education - Odense and the International Centre for European Training (CIFE) - Nice. The maximum EU co-financing rate will be 90% for College of Europe - Natolin.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	WPI 4.20: 5,614,856	May-17
	WPI 4.21: 11,824,659	
	WPI 4.22: 2,724,114	
	WPI 4.23: 1,038,751	
	WPI 4.24: 1,033,537	
	WPI 4.25: 2,522,830	
	WPI 4.26: 4,538,591	

6.3. PROCUREMENTS

a) Promotion activities and conferences

Index reference in budget table (WPI): 4.14

The purpose of the promotion initiative and conferences for Jean Monnet activities will be to:

- provide policy-makers with new insights and concrete suggestions via critical independent academic views;
- reflect on current issues of the European Union, in particular through the annual major international conference on high political subjects with the participation of policy-makers, civil society and top-level academics;
- implement a communication plan on how to best communicate on the Jean Monnet activities worldwide. This will combine promotional activities to potential applicants, the dissemination of outcomes and the update and animation of the Jean Monnet virtual platform.

These activities and events will be implemented through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	450,000	2	225,000	N/A

b) Support to conferences and events

Index reference in budget table (WPI): 4.16

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This item will be implemented through specific contract based on a framework contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	50,000	1	50,000	N/A

6.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 4.15

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	350,000	N/A	N/A	N/A

7. SPORT

7.1. EXPECTED RESULTS OF ACTIVITIES IN THE FIELD OF SPORT

The activities in the field of sport aims to help develop the European dimension in sport by generating, sharing and spreading experiences and knowledge about different issues affecting sport at the European level. Ultimately, sport projects supported through Erasmus+ should lead to increased levels of participation in sport, physical activity and voluntary activity. More specifically they will aim at:

- Increased participation of Europeans in sport and physical activity;
- Increased knowledge and awareness regarding sport and physical activity in Programme Countries;
- Increased awareness as regards the role of sport and physical activity in contributing to social inclusion, equal opportunities, well-being and health;
- Strengthened cooperation between institutions and organisations active in the field of sport and physical activity;
- Increased participation of individuals, public authorities, sport organisations and other relevant organisations in sport and physical activity initiatives;
- Improved sharing of good practices between the above actors.

7.2. GRANTS

The expected results for the actions described in this section are indicated in section 7.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each action are described in Part II, section 2.1.1 of this Work Programme.

The grants described hereafter will also serve to finance key activities of the European Week of Sport 2017. The total amount made available for the European Week of Sport should be of approximately 5,300,000 EUR, including support to National Coordination Bodies (NCB's) (3,300,000 EUR), communication (1,000,000 EUR) and events (1,000,000 EUR).

7.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Small Collaborative Partnerships

Index reference in budget table (WPI): 5.09

Small Collaborative Partnerships will offer the opportunity to conceive, implement and transfer innovative practices in different areas relating to sport and physical activity between sport organisations. Small Collaborative Partnerships will in particular aim at ensuring the continuity of Preparatory actions 2013 and should include at least one local or regional sport club as a partner. Small Collaborative Partnerships are, in particular, innovative projects aimed to:

- Encourage social inclusion and equal opportunities in sport;
- Promote European traditional sports and games;
- Support the mobility of volunteers, coaches, referees, managers and staff of non-profit sport organisations;
- Protect athletes, especially the youngest, from health and safety hazards by improving training and competition conditions;
- Promote education in and through sport with special focus on skills development.

Essential eligibility criteria:

A participating organisation can be any non-profit organisation or public body, active in the field of sport, established in a Programme Country. A sport organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (max 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	5,000,000	Oct-16

b) Collaborative Partnerships

Index references in budget table (WPI): 5.10

Collaborative Partnerships will aim at addressing the following objectives:

1. Encourage participation in sport and physical activity, especially by supporting the implementation of the Council Recommendation on health-enhancing physical activity and being in line with the EU Physical Activity Guidelines;
2. Encourage participation in sport and physical activity, especially by supporting the European Week of Sport;
3. Promote education in and through sport with special focus on skills development, as well support the implementation of the EU Guidelines Dual Careers of Athletes;
4. Promote voluntary activity in sport;
5. Combat doping, notably in recreational environments;
6. Combat match-fixing;
7. Improve good governance in sport;
8. Combat violence and tackle racism, discrimination and intolerance in sport;
9. Encourage social inclusion and equal opportunities in sport.

These objectives support the implementation of the EU Work Plan for Sport 2014-2017²⁹.

The indicative allocation for different categories of collaborative partnerships will be as follows:

- approximately 25% to priorities 1 and 2 (projects supporting the participation in sport and physical activity including the European Week of Sport);
- approximately 25% to priorities 3 and 4 (projects supporting the education in and through sport, with special focus on skills development, as well as implementation of the EU Guidelines on Dual Careers of Athletes³⁰ and projects supporting voluntary activity in sport);

²⁹ OJ C 183, 14.6.2014, p. 12–17.

- approximately 25% to priorities 5, 6 and 7 (projects supporting the integrity of sport such as anti-doping, fight against match-fixing and good governance in sport);
- approximately 25% to the priorities 8 and 9 (projects aiming at combatting violence, racism, discrimination and intolerance in sport, projects aiming at encouraging social inclusion and equal opportunities in sport).

Essential eligibility criteria:

A participating organisation can be any non-profit organisation or public body, established in a Programme Country, active in the field of sport. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (max 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	22,841,400	Oct-16

c) Not-for-profit European sport events

Index references in budget table (WPI): 5.11

This Action is aimed to support volunteering in sport; social inclusion in and through sport, gender equality in sport, health-enhancing physical activity; and the implementation of the European Week of Sport³¹.

The grant will cover one or some of the following activities:

- Preparation and organisation of the events;
- Organisation of educational activities for athletes, coaches, organisers and volunteers in the run-up to or during the events;
- Organisation of side-activities to the sporting events (e.g. conferences, seminars);
- Implementation of legacy activities (e.g. evaluations, drafting of future plans);
- Communication activities linked to the topic of the events.

Within the not-for-profit European sport events, the indicative allocation for different categories will be as follows:

- approximately 30% for events linked to the European Week of Sport;
- approximately 70% for events not linked to the European Week of Sport (e.g. relating to volunteering in sport, social inclusion through sport, gender equality in sport, health-enhancing

³⁰ *EU Guidelines on Dual Careers of Athletes* (adopted on 28.09.2012 by EU Expert group on Education and Training in Sport (ISBN 978-92-79-31161-1).

³¹ The European Week of Sport takes place from 23 to 30 September each year. For further information, see: <http://ec.europa.eu/sport/week>.

physical activity).

Approximately 4 events should be selected for the implementation of the European Week of Sport. They should focus on the themes identified for the implementation of the European Week of Sport (namely: education, workplace, outdoors, sport clubs and fitness centres).

Approximately 8 events not linked to the European Week of Sport should be selected. In relation to the above topics (i.e. volunteering, social inclusion, gender, health-enhancing physical activity (HEPA), at least one event should focus on the external dimension of sport (e.g. sport diplomacy) and at least one event should focus on the role of grassroots sport in supporting the objectives of this action (volunteering in sport; social inclusion in and through sport, gender equality in sport, health-enhancing physical activity).

Essential eligibility criteria:

Any public body or not-for-profit organisation active in the field of sport, established in a Programme Country, can apply for a grant.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 40 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	4,000,000	Oct-16

7.2.2. Grants awarded by Exception to a Call for Proposals– Article 190(1) RAP

a) Dialogue with stakeholders - National activities

Index reference in budget table (WPI): 5.14

Within the framework of the European Week of Sport, national, regional and local activities will be coordinated by National Coordinating Bodies, which are in a position of *de jure* or *de facto* monopoly (Article 190(1)(c) RAP, Ministries or appointed organisations). Programme Countries will be asked to appoint (or renew the mandate of) their national coordinator, which should serve as a contact for the European Commission and grants decisions/agreements will be signed with the National Coordinating Bodies.

The financial support will mainly cover the organisation of national activities, including costs linked to the preparation, the organisation and the follow-up to the activities. Typically, a national activity may cover:

- awareness-raising and communication activities on the value of sport and physical activity in relation to the personal, social and professional development of individuals;
- activities to promote synergies between the field of sport and the fields of health, education, training and youth conferences, seminars, meetings, and events;
- support to the organisation of an EU-wide (symbolic) simultaneous activity in the capitals of all participating countries.

The grant will also aim at co-financing the costs linked to the national coordination of activities organised by others (sport clubs, federations and associations), national communication about the European Week of Sport and support activities.

The grant is subject to approval of an action plan and an estimated budget. Each national coordination body can receive financial support of a minimum of 35.000 EUR. The indicative average Commission contribution will be 100.000 EUR per grant.

Award criteria:

- Relevance of the action plan within the context of the European Week of Sport
- Quality of the proposal design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EACEA	3,300,000	Jan-17

b) Dialogue with stakeholders - Presidency events

Index references in budget table (WPI): 5.16

Grants will be awarded to the governments of the Malta, United Kingdom and Estonia (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU or in preparation thereof, conferences, seminars, meetings of directors-generals on priority policy topics, together with associated activities for the exploitation of project and Programme results.

The amount allocated will cover between 1 and 3 events per Presidency in line with the objectives of the Erasmus+ Programme in the field of sport and the EU Work Plan for Sport (2014-2017). The main outcomes expected from Presidency events are policy guidance, orientations, conclusions and messages which will allow for discussions on subjects of common interest. The outcomes of these Presidency events could be used to improve the cooperation between the EU and the Member States and prepare future policy initiatives. They could also inform about Presidency policy proposals.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 190(1)(c) RAP).

Award criteria:

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact

The maximum EU co-financing rate will be 80%. The average grant per Presidency is 250.000 EUR, covering in principle between 1 and 4 events per Presidency.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	500,000	Jan-Dec-17

c) Dialogue with stakeholders – Cooperation with international organisations

Cooperation with international organisations with highly recognised expertise will strengthen the impact of sport initiatives at European level. They will allow the best use of existing resources and potentially add value of evidence-based policies in the field of sport.

The cooperation with international organisations could cover in particular:

- Cooperation with the Council of Europe in fields such as fight against match-fixing, doping, violence in sport and gender equality;
- Cooperation with the World Health Organization on health-enhancing physical activity.

Award criteria (for both actions) :

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact

A Cooperation with Council of Europe (CoE)

Index reference in budget table (WPI): 5.17

Within the Work Programme 2017, this cooperation could cover in particular:

a) The fight against violence in sport

The CoE and the Commission will cooperate in order to support the initiatives of relevant governmental agencies as well as event organisers and sport organisations in ensuring that international standards with regard to safety, security and service at sport events (such as the European Convention on Spectators' Violence as well as T-RV recommendations) are properly implemented.

b) Gender equality

The CoE and the Commission will mutually support the implementation of gender mainstreaming principles in close cooperation with public authorities responsible for sport from all over Europe, to close the gap between the de jure equality with the de facto inequality in sport. They will also monitor, for instance through indicators, the implementation of such principles and the commitments of the key stakeholders.

These are actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. The Council of Europe, as the international organisation with a broad membership of states and experience in this field, is considered to be the only body technically competent to carry out these actions (Article 190(1)(f) RAP).

Other fields of cooperation may be initiated depending on the identified of emerging priorities between the two institutions (fighting match-fixing, anti-doping, ambassadors network, etc.).

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	400,000	Jan-17

B Cooperation with World Health Organization (WHO)

Index reference in budget table (WPI): 5.18

The cooperation between the EU and the WHO aims at joining forces for tackling the pandemic of physical inactivity in Europe.

Following the 2013 Council Recommendation on HEPA, the European Commission and the WHO Regional Office for Europe have started a joint initiative that aims to develop and scale-up monitoring and surveillance of health-enhancing physical activity in the EU Member States. An important aspect of this initiative is the continued work carried out by the network of national physical activity focal points to help provide and validate information on physical activity from EU Member States in line with the monitoring framework established by the Recommendation and to integrate them into WHO Europe's information system for nutrition, obesity and physical activity, NOPA.

These are actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. The WHO, in particular the WHO Regional Office for Europe which is in charge of the unique network of the respective national focal points, is considered to be the only body technically competent to carry out these actions (Article 190(1)(f) RAP).

The maximum EU co-financing rate will be 80%.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC	200,000	Jan-17

7.3. PROCUREMENTS

a) Evidence-based activities

Index references in budget table (WPI): 5.12

Good knowledge, information and evidence on social, economic and governance-related aspects of sport and physical activity are a prerequisite for effective policy making in these fields at the EU level and in Member States. EU added value can be achieved by encouraging data collection and evidence reinforcement, spreading good practices from Programme Countries and sport organisations and by reinforcing networks at EU level. The EU can provide both opportunities for cooperation among stakeholders and synergy with, and between, national, regional and local policies to promote sport-related challenges. The following activities can be covered:

- studies and support services to networks;
- support for surveys and data gathering, aiming at strengthening the evidence base for policy making.

Studies would allow covering, for instance, a 4th Eurobarometer exercise, the continuation of the works on Sport satellite accounts and further data collection on HEPA. Networks, for instance in the

field of sport economics, could also be launched. These activities will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	600,000	5	120,000	May-Oct-17
EACEA	500,000	4	125,000	

b) Dialogue with stakeholders - Conferences, Seminars and Communication activities

Index references in budget table (WPI): 5.13

One of the main activities foreseen for the dialogue with stakeholders is the annual EU Sport Forum. The annual EU Sport Forum, gathering key sport stakeholders and representatives from the Programme Countries and key sport organisations, will be implemented through specific contracts based on existing framework contracts. Other ad-hoc meetings, seminars and communication activities relevant to ensure optimal dialogue with sport stakeholders may also be envisaged, as appropriate.

These activities will be implemented through specific contracts based on existing framework contracts.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EAC	1,400,000	6	233,333	N/A

c) Support to conferences and events

Index reference in budget table (WPI): 5.21

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This will allow the EACEA also to organise the Sport Info Day. This item will be implemented through specific contract based on a framework contract.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	60,000	1	60,000	N/A

7.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 5.15

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists

established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

Implementation	Indicative amount (EUR)	Indicative number of contracts	Indicative amount per contract	Indicative timetable
EACEA	445,000	N/A	N/A	N/A

8. MANAGEMENT FEES OF NATIONAL AGENCIES

a) Management Fees

Index reference in budget table (WPI): 6.10

Financial support is provided to National Agencies as a contribution to their management costs linked to the implementation of the delegated tasks.

The calculation method and the country distribution of the management fees are provided in Part III, section 5 of this Work Programme.

Implementation	Indicative amount (EUR)	Indicative timetable
EAC-NA	75,810,474	Apr-17

PART III - BUDGET

This part of the Work Programme gives an indication of the funds which will be available in 2017 to finance activities supported by the Erasmus+ Programme.

1. AVAILABLE APPROPRIATIONS AND DISTRIBUTION BY BUDGET LINE

The total available appropriations foreseen under the 2017 Work Programme for the EU Member States, countries belonging to the European Economic Area (EUR31), other countries participating to the Programme (the former Yugoslav Republic of Macedonia, Turkey and Western Balkans countries) amounts to **EUR 2,499,658,134**.

These available appropriations are distributed as follows (see table below for details):

- appropriations from the budget of the Union (EU 28) under Heading 1: **EUR 1,976,868,700**;
- appropriations from the budget of the Union (EU 28) under Heading 4: **EUR 259,999,643**;
- appropriations from the European Development Fund (EDF) (EU 28): **EUR 16,000,000**;
- appropriations arising from the participation of the EFTA/EEA countries: **EUR 48,828,657** under Heading 1 and **EUR 6,421,991** under Heading 4;
- appropriations from external assigned revenues arising from the participation of other countries into the Programme (the former Yugoslav Republic of Macedonia, Turkey and Western Balkans) : **EUR 130,478,429** under Heading 1 and **EUR 8,899,500** under Heading 4;
- appropriations corresponding to internal assigned revenues from recoveries: **EUR 52,161,214**.

As established under Article 18 of the Regulation, and in order to promote the international dimension of higher education, the Programme benefits from funding for in the different external instruments (Development Cooperation Instrument (DCI), the European Neighbourhood Instrument (ENI), the Partnership Instrument for cooperation with third countries (PI) and the Instrument for Pre-accession Assistance (IPA)). This funding is allocated to actions in respect of learning mobility to or from Partner Countries, and to cooperation and policy dialogue with authorities, institutions and organisations from those countries

Moreover, the Programme benefits also of additional funding regarding the European Development Fund (EDF) as provided in the Council Regulation (EU) 2015/323 of 2 March 2015 on the financial regulation applicable to the 11th European Development Fund³².

³² OJ L 58, 3.3.2015, p. 17.

Tables 1 – Erasmus+ 2017: available appropriations

Budget Erasmus+ 2017		Budget lines	EU-28	EFTA/EEA	External assigned revenues (Other countries)	Internal assigned revenues	Total
Heading 1	E&T	15 02 01 01	1,701,963,700	42,038,503	112,368,529	39,722,794	1,896,093,526
	Youth	15 02 01 02	201,400,000	4,974,580	13,187,000	12,438,420	232,000,000
	JMO	15 02 02	37,505,000	926,374	2,565,700	-	40,997,074
	Sport	15 02 03	36,000,000	889,200	2,357,200	-	39,246,400
	Total (H1)		1,976,868,700	48,828,657	130,478,429	52,161,214	2,208,337,000
Heading 4	DCI	21 02 20	108,922,928	2,690,396	3,780,500	-	115,393,824
	ENI	22 04 20	102,415,000	2,529,651	3,435,300	-	108,379,951
	PI	19 05 20	15,600,000	385,320	530,300	-	16,515,620
	IPA2	22 02 04 02	33,061,715	816,624	1,153,400	-	35,031,739
	Total (H4)		259,999,643	6,421,991	8,899,500	-	275,321,134
Other appropriations	EDF	04 20 65	16,000,000	-	-	-	16,000,000
Total			2,252,868,343	55,250,648	139,377,929	52,161,214	2,499,658,134

Budget Erasmus+ 2017		Budget lines	Total	
E&T	Heading1		15 02 01 01	1,896,093,526
	Heading 4	DCI	21 02 20	115,393,824
		ENI	22 04 20	108,379,951
		PI	19 05 20	16,515,620
		IPA2	22 02 04 02	35,031,739
	Other appropriations	EDF	04 20 65	16,000,000
	Total Education and Training			2,187,414,660
Youth		15 02 01 02	232,000,000	
Jean Monnet		15 02 02	40,997,074	
Sport		15 02 03	39,246,400	
Total			2,499,658,134	

2. DISTRIBUTION OF AVAILABLE APPROPRIATIONS BY ACTIONS AND FIELDS – BUDGET AND PROGRAMMING TABLES

The budget and programming tables below shows the distribution of available appropriations among the Key Actions and actions funded by budget lines 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 and 04 20 65, taking into account the amounts adopted in the Draft Budget (EU 28), the financial contributions from EFTA/EEA and from other countries for their participation in the Programme, as well as a forecast of internal assigned revenues from recoveries.

The overall allocation of funds to the actions of the Programme is established by the provisions of Article 18 of the Regulation, which establishes minimum allocations per Key Action, policy field and other expenditure covered by the Programme. These minimum shares have therefore governed the allocation of funds at the annual level for the year 2017. It should be noted, however, that in line with the Regulation, these percentages of the total budget are fixed for the entire programming period 2014 – 2020 and apply at the level of appropriations of the budget from the Union, with a margin of flexibility not exceeding 5% of each of the allocated amounts (Article 18(2)). Therefore, for a given year of implementation of the Programme, they do not need to be respected in full (i.e. because of reprogramming or change in political priorities), while the trend will have to be respected for the overall duration of the Programme.

Legend:	
AA:	Administrative Arrangement
APEL:	Award Procedure For European Label or Charter
CFP:	Grants awarded with a call for proposals
DB:	Grants to bodies identified by a basic act - Art 190.1(d) RAP
FI:	Principles and conditions applicable to financial instruments Art.140 FR
FPA:	Specific grant awarded under a Framework Partnership Agreement
MF:	Management fees awarded to the National Agencies
MON:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP
NA:	National Agencies
N/A:	not applicable
PP:	Public Procurement
SE:	Experts - Art. 204 FR
SPE:	Grants for actions with specific characteristics - Art 190.1(f) RAP
WPI:	Work Programme Index

Table 2 - Key Action 1 - Budget lines Heading 1: 15 02 01 01 (E&T), Heading 4 and EDF: 21 02 20 (DCI); 22 04 20 (ENI); 19 05 20 (PI); 22 02 04 02 (IPA2); 04 20 65 (EDF)

KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS									
WPI	Actions	Heading/ EDF	2017 Budget allocation	Implementation mode	Implementing body	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Indicative timeline
1.00	Mobility projects in the field of education and training:	1		CFP	EAC-NA			80%	Oct-16
	higher education students and staff		691,683,000			4,270	161,987		
	VET learners and staff		314,989,506			3,750	83,997		
	school education staff		55,699,166			3,635	15,323		
	adult education staff		8,645,959			373	23,180		
1.13	Mobility projects for higher education students and staff with Partner Countries	4 EDF	125,127,356 5,647,059	CFP	EAC-NA	N/A	N/A	80%	Oct-16
1.14	Erasmus+ Students Loan Guarantee Facility	1	54,319,000	FI	EAC-EIF	N/A	N/A	N/A	Jan-17
1.15	Linguistic assessment and support	1	10,000,000	PP	EACEA	2	5,000,000	N/A	N/A
1.20	Erasmus Mundus Joint Master Degrees	1	90,484,232	CFP	EACEA	40	2,262,106	95%	Oct-16
1.21	Joint Erasmus Mundus Masters Programmes - existing Framework Partnership Agreements	1	12,205,125	FPA	EACEA	30	406,838	95%	Jul-17
1.22	Joint Erasmus Mundus Doctoral Programmes - existing Framework Partnership Agreements	1	8,535,200	FPA	EACEA	8	1,066,900	95%	Jul-17
1.23	Erasmus Mundus Joint Master Degrees and Joint Erasmus Mundus Master Programmes - Additional scholarships for targeted regions of the world - Heading 4 and EDF	4	23,976,320	CFP	EACEA	70	409,746	95%	Oct-16
		EDF	4,705,882						
1.25	Support to project selection and implementation	1	285,000	SE	EACEA	N/A	N/A	N/A	N/A
1.26	Support to conferences and events	1	370,000	PP	EACEA	3	123,333	N/A	N/A
1.27	Erasmus Charter for Higher Education (EHEC)		N/A	APEL	EACEA	N/A	N/A	N/A	Mar-17
1.28	Higher Education Mobility Consortium Certificate		N/A	APEL	EAC	N/A	N/A	N/A	Oct-16
1.29	Erasmus+ VET Mobility Charter		N/A	APEL	EAC	N/A	N/A	N/A	Oct-16
Sub-total KA1 (Heading 1)			1,247,216,188						
Sub-total KA1 (Heading 4)			149,103,676						
Sub-total KA1 (EDF)			10,352,941						

Table 3 - Key Action 2 - Budget lines Heading 1: 15 02 01 01 (E&T), Heading 4 and EDF: 21 02 20 (DCI); 22 04 20 (ENI); 19 05 20 (PI); 22 02 04 02 (IPA2); 04 20 65 (EDF)

KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES									
WPI	Actions	Heading/ EDF	2017 Budget allocation	Implementation mode	Implementing body	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Indicative timeline
2.00	Strategic partnerships in the field of education and training	1	423,237,702	CFP	EAC-NA	1,945	217,603	80%	Oct-16
	(out of which maximum 21,161,885 EUR for Transnational Cooperation Activities)	1		SPE	EAC	N/A	N/A	95%	Jan-17
2.20	Knowledge Alliances	1	19,030,000	CFP	EACEA	22	865,000	80%	Oct-16
2.21	Sector Skills Alliances	1	28,000,000	CFP	EACEA	15	1,866,667	80%	Dec-16
2.31	eTraining Central Support Service (CSS) including the School Education Gateway	1	3,000,000	PP	EACEA	4	750,000	N/A	N/A
2.32	eTraining National Support Services (NSS) and the Partner Support Agencies (PSA)	1	22,767,112	DB	EACEA	45	N/A	80%	Jan-17
2.33	EPALE Central Support Service	1	2,950,000	PP	EACEA	1	2,950,000	N/A	N/A
2.35	Online tools and services for skills and qualifications	1	2,600,000	PP	EMPL	5	520,000	N/A	Mar-Oct-17
2.37	Support to project selection and implementation	1	385,000	SE	EACEA	N/A	N/A	N/A	N/A
2.38	Support to conferences and events	1	120,000	PP	EACEA	1	120,000	N/A	N/A
2.40	Capacity building in the field of higher education	4	110,173,007	CFP	EACEA	154	751,759	90%	Oct-16
		EDF	5,597,900						
2.41	Support to project selection and implementation	4	861,528	SE	EACEA	N/A	N/A	N/A	N/A
		EDF	38,472						
2.42	Support to conferences and events	4	239,313	PP	EACEA	1	250,000	N/A	N/A
		EDF	10,687						
2.43	Network of National Erasmus+ Offices and Higher Education Reform Experts (HEREs)	4	13,300,000	SPE	EACEA	27	492,593	100%	Jul-Dec-17
2.44	Service contract for Network of Higher Education Reform Experts (HEREs)	4	1,643,610	PP	EACEA	1	1,643,610	N/A	N/A
Sub-total KA2 (Heading 1)			502,089,814						
Sub-total KA2 (Heading 4)			126,217,458						
Sub-total KA2 (EDF)			5,647,059						

Table 4 - Key Action 3 - Budget line Heading 1: 15 02 01 01 (E&T)

KEY ACTION (KA) 3: SUPPORT FOR POLICY REFORM									
WPI	Actions	Heading	2017 Budget allocation	Implementation mode	Implementing body	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Indicative timeline
3.00	Country-specific expertise: network of national experts in Member States	1	800,000	PP	EAC	1	800,000	N/A	May-Oct-17
3.01		1	300,000		EMPL	1	300,000		Mar-17
3.03	Commission's Joint Research Centre (JRC) Administrative arrangements	1	1,920,000	AA	EAC	5	384,000	N/A	Apr-17
3.04		1	450,000		EMPL	2	225,000		
3.05	Studies	1	2,450,000	PP	EAC	12	204,167	N/A	May-Oct-17
3.06		1	550,000		EMPL	2	275,000		
3.08	Expertise on Education and Training	1	900,000	PP	EAC	24	37,500	N/A	Mar-Oct-17
3.09		1	750,000		EMPL	15	50,000		
3.10	Academic networks (EENEE, NESET)	1	400,000	PP	EAC	2	200,000	N/A	N/A
3.12	Prospective platform	1	300,000	PP	EAC	4	75,000	N/A	May-Oct-17
3.13	Exchanges of experience and good practice, and peer review	1	250,000	PP	EAC	5	50,000	N/A	N/A
3.14		1	50,000		EMPL	2	25,000		
3.15	Presidency events in the fields of education and training: conferences, meetings of ministers and directors-general	1	905,000	MON	EAC	20	45,250	80%	Jan-Dec-17
3.16		1	250,000		EMPL	5	50,000		
3.17	National units for the Eurydice network	1	2,600,000	DB	EACEA	41	N/A	75%	Feb-17
3.21	Forward-Looking Cooperation Projects	1	8,000,000	CFP	EACEA	20	400,000	75%	Jan-17
3.22	Social inclusion in the field of education, training and youth	1	8,000,000	CFP	EACEA	20	400,000	80%	Feb-17
3.25	ECVET (European Credit System for Vocational Education and Training) National Teams	1	1,326,050	DB	EAC	34	N/A	90%	Sep-17
3.27	Transparency and recognition of skills and qualifications	1	1,200,000	PP	EMPL	4	300,000	N/A	Feb-Nov-17
3.40	EQF National Coordination Points, National Europass Centers, Euroguidance centers	1	pm	DB	EACEA	38	N/A	60%	Feb-17
3.50	ECVET and EQAVET Networks Support	1	2,500,000	PP	EMPL	2	1,250,000	N/A	N/A
3.51	National Coordinators for the implementation of the European Agenda for Adult Learning	1	6,000,000	SPE	EACEA	35	N/A	75%	Mar-17
3.53	Quality assurance mechanisms in VET (EQAVET National Reference Points)	1	2,000,000	CFP	EACEA	25	80,000	85%	Feb-17
3.56	Bologna secretariat	1	200,000	MON	EAC	1	200,000	75%	Jul-17
3.59	Knowledge Hub for Higher Education	1	3,200,000	PP	EAC	1	3,200,000	N/A	Oct-16
3.61	University Business Cooperation	1	700,000	PP	EAC	4	175,000	N/A	N/A
3.62	International Student and Alumni Network Erasmus+	1	1,000,000	PP	EAC	1	1,000,000	N/A	N/A
3.63	Innovation in Education (e.g. HEInnovate and ex-e360; maintenance of Open Education Europa)	1	1,000,000	PP	EAC	5	200,000	N/A	May-Oct-17
3.65	VET-Business Partnerships on Apprenticeships/Work-based Learning	1	6,000,000	CFP	EACEA	20	300,000	80%	Oct-16
3.66	Cooperation with the OECD	1	2,020,000	SPE	EAC	7	288,571	80%	Jan-Dec-17
3.67		1	1,050,000		EMPL	2	525,000		
3.68	Cooperation with the Council of Europe	1	1,200,000	SPE	EAC	3	400,000	75%	Jan-Dec-17
3.70	Education, Training and Youth Forum	1	430,000	PP	EAC	2	215,000	N/A	N/A

3.74	International attractiveness projects	1	1,750,000	PP	EAC	1	1,750,000	N/A	Apr-Jun-17
3.75	Civil Society Cooperation: Education and Training - Framework Partnership Agreement	1	2,500,000	FPA	EACEA	22	113,636	75%	Mar-17
3.79	International policy dialogue	1	2,135,000	PP	EAC	20	106,750	N/A	N/A
3.85	Policy-related and policy dialogue conferences	1	1,280,000	PP	EAC	6	213,333	N/A	N/A
3.86		1	1,400,000		EMPL	4	350,000		
3.88	Information, awareness-raising activities and events in the field of multilingualism	1	300,000	PP	EAC	2	150,000	N/A	N/A
		1	700,000		EAC-DGT	140	5,000		
3.91	Support to project selection and implementation	1	621,000	SE	EACEA	N/A	N/A	N/A	N/A
3.92	Support to conferences and events	1	240,000	PP	EACEA	5	48,000	N/A	N/A
3.93	Bologna report: data collection in countries beyond the EU	1	150,000	PP	EACEA	1	150,000	N/A	Feb-17
3.94	ECHER assessment tool for HEIs - ECHER make it work for you!	1	200,000	PP	EAC	1	200,000	N/A	N/A
3.95	European network(s) for policy development and implementation in the fields of school education	1	1,000,000	CFP	EAC	4	250,000	75%	Oct-16
Sub-total KA3 (Heading 1)			70,977,050						

Table 5 – Budget line 15 02 01 01 (E&T) – Management fees

MANAGEMENT FEES									
WPI	Actions	Heading	2017 Budget allocation	Implementation mode	Implementing body	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Indicative timeline
6.10	Management fees	1	75,810,474	MF	EAC-NA	N/A	N/A	N/A	Apr-17

Table 6 – Total budget - Budget lines Heading 1: 15 02 01 01 (E&T), Heading 4 and EDF: 21 02 20 (DCI); 22 04 20 (ENI); 19 05 20 (PI); 22 02 04 02 (IPA2); 04 20 65 (EDF)

TOTAL BUDGET 2017									
	TOTAL (Heading 1)		1,896,093,526						
	TOTAL (Heading 4)		275,321,134						
	TOTAL (EDF)		16,000,000						
	GRAND TOTAL		2,187,414,660						

Table 7 –Budget line 15 02 01 02 (Youth) – Total budget

WPI	Actions	Heading	2017 Budget allocation	Implementation mode	Implementing body	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Indicative timeline
KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS									
1.00	Mobility projects in the field of youth	1	146,000,000	CFP	EAC-NA	6,950	21,007	80%	Oct-16
1.11	EVS (European Voluntary Service) Insurance	1	3,000,000	PP	EACEA	1	3,000,000	N/A	N/A
1.12	Large-scale European Voluntary Service (EVS) events	1	400,000	CFP	EACEA	4	100,000	80%	Oct-16
1.15	Linguistic assessment and support	1	400,000	PP	EACEA	2	200,000	N/A	N/A
1.25	Support to project selection and implementation	1	25,000	SE	EACEA	N/A	N/A	N/A	N/A
1.30	EVS (European Voluntary Service) Charter	1	N/A	APEL	EAC	N/A	N/A	N/A	Oct-16
	Sub-total KA1 (Heading 1)		149,825,000						
KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES									
2.00	Strategic partnerships in the field of youth	1	46,000,000	CFP	EAC-NA	427	107,728	80%	Oct-16
	(out of which maximum 13,800,000 EUR for Transnational Cooperation Activities)	1		SPE	EAC	N/A	N/A	95%	Jan-17
2.11	Capacity building in the field of youth	1	9,462,000	CFP	EACEA	132	71,682	80%	Oct-16
2.36	European Youth Portal	1	700,000	PP	EAC	1	700,000	N/A	N/A
2.37	Support to project selection and implementation	1	250,000	SE	EACEA	N/A	N/A	N/A	N/A
	Sub-total KA 2		56,412,000						
KEY ACTION 3: SUPPORT FOR POLICY REFORM									
3.02	Support to better knowledge in youth policy	1	1,100,000	SPE	EACEA	31	N/A	75%	Feb-17
3.11	Studies	1	150,000	PP	EACEA	1	150,000	N/A	May-Oct-17
3.15	Presidency events in the field of youth: conferences, meetings of ministers and directors-general	1	500,000	MON	EAC	2	250,000	80%	Jan-Dec-17
3.22	Social inclusion in the field of education, training and youth	1	2,000,000	CFP	EACEA	5	400,000	80%	Feb-17
3.44	Eurodesk network	1	1,830,000	DB	EAC	35	N/A	60%	Mar-17
3.45	Eurodesk Brussels-link	1	600,000	DB	EACEA	1	600,000	95%	Feb-17
3.47	SALTO Youth Resource Centres	1	2,000,000	DB	EAC	8	N/A	95%	Mar-17
3.68	Cooperation with the Council of Europe	1	600,000	SPE	EAC	1	600,000	50%	Jan-17
3.71	European Youth Forum	1	2,640,000	DB	EAC	1	2,640,000	95%	Jun-17
3.72	Structured dialogue: support to National Working Groups	1	2,200,000	MON	EACEA	30	N/A	80%	Jan-17
3.73	Structured dialogue: Meetings between young people and decision-makers in the field of youth	1	7,200,000	CFP	EAC-NA	230	31,304	80%	Oct-16
3.76	Civil society cooperation in the field of youth-Framework Partnership Agreement	1	3,200,000	FPA	EACEA	65	49,231	80%	Jan-17
3.77	Civil society cooperation in the field of youth	1	600,000	CFP	EACEA	18	33,333	80%	Oct-16
3.85	Policy-related and policy dialogue conferences	1	453,000	PP	EAC	3	151,000	N/A	N/A
3.87	Youth events	1	500,000	PP	EAC	2	250,000	N/A	N/A
3.91	Support to project selection and implementation	1	190,000	SE	EACEA	N/A	N/A	N/A	N/A
	Sub-total KA3		25,763,000						
	TOTAL		232,000,000						

Table 8 –Budget line 15 02 02 (Jean Monnet) – Total budget

JEAN MONNET ACTIVITIES									
WPI	Actions	Heading	2017 Budget allocation	Implementation mode	Implementing body	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Indicative timeline
	Action 1 - Jean Monnet action								
4.10	Jean Monnet Modules, Chairs and Centres of Excellence	1	5,669,736	CFP	EACEA	134	42,311	75%-80%	Oct-16
4.11	Policy debate with academic world	1	4,500,000	CFP	EACEA	62	72,581	80%	Oct-16
4.12	Jean Monnet Support to Associations	1	680,000	CFP	EACEA	12	56,667	80%	Oct-16
4.14	Promotion activities and conferences	1	450,000	PP	EAC	2	225,000	N/A	N/A
4.15	Support to project selection and implementation	1	350,000	SE	EACEA	N/A	N/A	N/A	N/A
4.16	Support to conferences and events	1	50,000	PP	EACEA	1	50,000	N/A	N/A
	Sub-total		11,699,736						
	Action 2 - Operating grants to support specified institutions								
4.20	College of Europe, Bruges	1	5,614,856	DB	EACEA	1	5,614,856	80%	May-17
4.21	European University Institute, Florence	1	11,824,659	DB	EACEA	1	11,824,659	80%	May-17
4.22	Academy of European Law, Trier	1	2,724,114	DB	EACEA	1	2,724,114	80%	May-17
4.23	Institute of Public Administration, Maastricht	1	1,038,751	DB	EACEA	1	1,038,751	80%	May-17
4.24	Special Needs Agency, Odense	1	1,033,537	DB	EACEA	1	1,033,537	80%	May-17
4.25	CIFE, Nice	1	2,522,830	DB	EACEA	1	2,522,830	80%	May-17
4.26	College of Europe, Natolin	1	4,538,591	DB	EACEA	1	4,538,591	90%	May-17
	Sub-total		29,297,338						
	TOTAL		40,997,074						

Table 9 –Budget line 15 02 03 (Sport) – Total budget

SPORT ACTIVITIES									
WPI	Actions	Heading	2017 Budget allocation	Implementation mode	Implementing body	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Indicative timeline
5.09	Small collaborative partnerships	1	5,000,000	CFP	EACEA	85	58,824	80%	Oct-16
5.10	Collaborative partnerships	1	22,841,400	CFP	EACEA	78	292,838	80%	Oct-16
5.11	Not-for-profit European sport events	1	4,000,000	CFP	EACEA	12	333,333	80%	Oct-16
5.12	Evidence based activities	1	600,000	PP	EAC	5	120,000	N/A	May-Oct-17
			500,000		EACEA	4	125,000		
5.13	Dialogue with stakeholders - Conferences, Seminars and Communication activities	1	1,400,000	PP	EAC	6	233,333	N/A	N/A
5.14	Dialogue with stakeholders - National Activities	1	3,300,000	MON	EACEA	33	100,000	80%	Jan-17
5.15	Support to project selection and implementation	1	445,000	SE	EACEA	N/A	N/A	N/A	N/A
5.16	Dialogue with stakeholders - Presidency events	1	500,000	MON	EAC	2	250,000	80%	Jan-Dec-17
5.17	Dialogue with stakeholders - Cooperation with Council of Europe (CoE)	1	400,000	SPE	EAC	2	200,000	80%	Jan-17
5.18	Dialogue with stakeholders - Cooperation with World Health Organization (WHO)	1	200,000	SPE	EAC	1	200,000	80%	Jan-17
5.21	Support to conferences and events	1	60,000	PP	EACEA	1	60,000	N/A	N/A
	TOTAL		39,246,400						

3. BREAKDOWN BY COUNTRY OF THE HEADING 1 FUNDS ALLOCATED TO THE NATIONAL AGENCIES

3.1. CRITERIA

3.1.1. STANDARD CRITERIA

In application of the Regulation, the 4 criteria used for the allocation of funds for grant support indirectly managed by the National Agencies are the following:

- a) Country Population (Eurostat latest available data; date of extraction 11/04/2016);
- b) Cost of Living (Eurostat latest available data; date of extraction 11/04/2016);
- c) Distance between capitals (Ephemeride latest available data; date of extraction 03/04/2014);
- d) Performance (see below under point d).

The relative weight of the criteria is calculated as follows:

The criteria a) to c) account for the allocation of 75% of funds under Key Action 1 and 2, and are applied to 100% of funds allocated under Key Action 3. Those 3 criteria form are combined in the following way: the population criteria a) is corrected by the cost of living b) weighted by 25% and by the distance between capitals c) weighted by 25% as well.

The criteria of performance d) account for the remaining 25% of funds under Key Action 1 and 2.

The sections below provide greater details concerning each of these 4 criteria.

a) Population

Country (total) population is directly correlated to the size of the budget, i.e. a larger population results in a higher budget allocation.

- Within the allocation based on population, a minimum fixed allocation corresponding to 20% for Education and Training and 40% for youth is distributed to the countries on equal shares. The minimum allocation aims to avoid excessive disparities in the allocations between countries and also between years. For Education and Training, this amount is further allocated to the four fields according to their share in the Work Programme 2017.
- A reduction coefficient is also applied in both Education and Training and Youth for the smallest countries³³, to adjust their allocation in order to avoid disproportionate funding.
- A special adjustment is also foreseen for Belgium in order to compensate for the projects that will be submitted to the Belgian National Agencies by international/European-based organisations.

b) Cost of living

The cost of living coefficient is meant to balance the available funding in favour of countries with a lower cost of living for participating in mobility or cooperation activities. The lower the cost of living the higher the budget allocated to a country.

c) Distance between capitals

The distance between capitals is meant to compensate for the higher travel costs incurred to the more remote countries. The further the country is from other countries, the higher the budget allocated to it.

d) Performance

For mobility projects in all fields under Key Action 1, the performance is measured in terms of:

- number of outputs (mobility activities) realised in 2012 and 2013³⁴, adjusted to take into account population, cost of living and distance between capitals;

³³ CY, LU, MT, IS, LI.

- the ratio of payments realised in 2012 and 2013, compared to the EU budget allocated to National Agencies for mobility actions in 2012 and 2013.

For Strategic Partnerships in Education and Training, performance is measured in terms of eligible applications received for partnerships in 2012 and 2013³⁵. For Strategic Partnerships in the field of youth, performance is measured in terms of projects granted in non-mobility sub-actions³⁶ in 2012 and 2013. No performance factor applies to the allocation of funds for youth under Key Action 3.

For education and training, the source-data underlying the calculation of the performance coefficients have been extracted from the LLPLink system and subsequently verified with National Agencies. Data have been revised systematically on the basis of the feedback from National Agencies. For youth, the source-data have been extracted from quarterly reports submitted by National Agencies.

3.1.2. CORRECTION MECHANISM

In order to guarantee that there are no excessive imbalances in the annual budget allocated to countries from one year to another, a correction mechanism is applied to the allocations resulting from the pure application of the above-mentioned criteria to ensure that:

- no country receives, for each field and for each Key Action, an amount that is decreased compared to 2016;
- for Strategic Partnerships in Education and Training, no country receives, for each field, less than 450k€

This correction mechanism implies:

- for Strategic Partnerships in the field of VET and Structured Dialogue with young people in the youth field: a maximum increase of 3% compared to the 2016 allocations, coupled with a pro-quota redistribution of the remaining funds;
- for all other actions and fields: a maximum increase of 25% compared to the 2016 allocations, coupled with a pro-quota redistribution of the remaining funds.

3.1.3. DISTRIBUTION OF FUNDS TO OTHER PROGRAMME COUNTRIES

For those Programme Countries participating in the Programme against payment of a financial contribution ("entry ticket"), the allocation of funds under indirect management is calculated on the basis of the financial contribution paid by the countries, coupled with a correction mechanism that ensures that no country receives, for each field and for each Key Action, an amount that is decreased compared to 2016.

The tables below indicate the country distribution, for both education and training and youth budget lines, of indirectly managed funds for grant support.

³⁴ The following LLP actions are taken into consideration: 'COM02 - IST', 'COM04 - Assistants', 'COM14 pupils', 'GRU03 - IST', 'GRU11 - Assistants', 'GRU12 - Study visits', 'ERA02 - Mobility', 'LEO01- IVT', 'LEO02 - PLM', 'LEO03 - VET'. Concerning youth, the following Youth in Action actions are taken into consideration: sub-Action 1.1 (Youth Exchanges), Action 2 (EVS), sub-Action 3.1 (Cooperation with the Neighbouring Countries of the EU), sub-Action 4.3 (Training and Networking) including the Eastern Partnership Youth Window where applicable.

³⁵ As it regards Education and Training, the following LLP actions are taken into consideration: 'COM06 – Multilateral Partnerships', 'COM07 – Bilateral Partnerships', 'COM13 – REGIO PARTNERSHIPS', 'GRU06 - Multilateral Partnerships', 'LEO04- Multilateral Partnerships'; 'LEO05 - TOI', Erasmus multilateral projects, academic networks and accompanying measures.

³⁶ The following YiA sub-actions are considered: 1.2 Youth Initiatives; 1.3 Youth Democracy Projects; 5.1 Meeting with decision-makers.

Table 10: Country allocation – Education and training budget line (Heading 1) – general breakdown

Country	Total E&T		
	KA1	KA 2	Total KA1+KA2
BE	28,383,465	10,090,799	38,474,265
BG	17,740,930	7,021,517	24,762,447
CZ	27,227,334	9,869,885	37,097,220
DK	14,776,228	5,725,654	20,501,882
DE	132,271,801	47,769,665	180,041,467
EE	8,666,684	3,770,984	12,437,668
EL	24,883,515	10,390,695	35,274,210
ES	96,405,426	36,838,453	133,243,879
FR	108,208,505	39,007,661	147,216,166
HR	9,922,264	4,094,907	14,017,171
IE	13,471,973	5,426,084	18,898,057
IT	102,332,498	39,169,831	141,502,329
CY	4,403,364	2,932,738	7,336,102
LV	10,756,482	4,520,376	15,276,859
LT	13,741,614	6,068,048	19,809,662
LU	2,519,878	2,482,734	5,002,613
HU	23,327,997	9,285,361	32,613,358
MT	2,776,924	2,488,063	5,264,988
NL	35,239,073	12,849,429	48,088,502
AT	21,356,591	8,089,909	29,446,500
PL	70,979,009	29,635,829	100,614,838
PT	27,050,204	10,694,910	37,745,113
RO	39,523,715	15,502,714	55,026,429
SI	10,087,642	4,152,512	14,240,154
SK	16,105,663	6,312,582	22,418,244
FI	18,530,131	7,132,237	25,662,368
SE	21,056,337	8,498,132	29,554,470
UK	86,586,491	35,871,679	122,458,171
IS	3,077,964	2,492,635	5,570,600
LI	756,244	2,465,873	3,222,118
NO	13,174,829	5,437,354	18,612,182
EU-31	1,005,340,778	396,089,253	1,401,430,031
TR	62,772,105	25,254,512	88,026,618
the former Yugoslav Republic of Macedonia	2,904,747	1,893,937	4,798,684
EU-33	1,071,017,631	423,237,702	1,494,255,333

Table 11: Country allocation – Education and training budget line (Heading 1) – breakdown by field

Country	School education			Higher education			Vocational Education and Training			Adult education			Country
	KA1	KA2	Total KA1+KA2	KA1	KA2	Total KA1+KA2	KA1	KA2	Total KA1+KA2	KA1	KA2	Total KA1+KA2	
BE	1,380,088	4,837,516	6,217,604	18,314,697	1,100,963	19,415,660	8,473,527	2,325,657	10,799,184	215,154	1,826,663	2,041,816	BE
BG	938,462	3,366,106	4,304,568	11,454,924	766,087	12,221,011	5,201,239	1,618,270	6,819,509	146,305	1,271,053	1,417,358	BG
CZ	1,363,684	4,740,372	6,104,057	17,640,970	1,078,854	18,719,824	8,010,084	2,260,678	10,270,762	212,596	1,789,981	2,002,577	CZ
DK	770,429	2,744,871	3,515,300	9,549,590	624,701	10,174,292	4,336,100	1,319,609	5,655,709	120,109	1,036,473	1,156,581	DK
DE	6,762,472	22,746,478	29,508,950	85,591,345	5,211,398	90,802,742	38,863,726	11,105,544	49,969,269	1,054,259	8,706,246	9,760,505	DE
EE	430,784	1,755,597	2,186,381	5,617,880	470,721	6,088,601	2,550,862	844,011	3,394,873	67,159	700,654	767,813	EE
EL	1,322,485	4,981,286	6,303,771	16,061,854	1,133,683	17,195,537	7,293,068	2,394,775	9,687,843	206,109	1,880,951	2,087,059	EL
ES	5,169,185	17,639,367	22,808,552	62,196,905	4,043,464	66,240,369	28,241,214	8,494,938	36,736,151	798,123	6,660,685	7,458,807	ES
FR	5,527,574	18,196,616	23,724,189	70,023,997	4,168,988	74,192,985	31,795,194	9,335,946	41,131,140	861,740	7,306,111	8,167,852	FR
HR	480,402	1,897,291	2,377,693	6,375,261	569,062	6,944,324	2,991,707	912,131	3,903,837	74,894	716,423	791,317	HR
IE	698,770	2,608,918	3,307,688	8,709,581	594,781	9,304,362	3,954,685	1,235,554	5,190,238	108,937	986,831	1,095,769	IE
IT	5,265,293	18,777,967	24,043,260	66,191,396	4,273,649	70,465,045	30,054,958	9,027,590	39,082,548	820,851	7,090,625	7,911,476	IT
CY	238,052	1,294,094	1,532,146	2,839,546	455,250	3,294,796	1,289,328	618,806	1,908,134	36,438	564,588	601,026	CY
LV	563,800	2,126,240	2,690,040	6,949,353	569,062	7,518,415	3,155,433	1,022,199	4,177,632	87,896	802,875	890,771	LV
LT	742,890	2,909,015	3,651,905	8,861,395	662,058	9,523,453	4,023,617	1,398,522	5,422,139	113,711	1,098,454	1,212,165	LT
LU	131,825	923,105	1,054,930	1,628,200	455,250	2,083,449	739,303	543,856	1,283,159	20,551	560,523	581,075	LU
HU	1,216,577	4,451,390	5,667,967	15,076,226	1,013,085	16,089,311	6,845,532	2,140,025	8,985,558	189,662	1,680,860	1,870,523	HU
MT	140,930	926,458	1,067,388	1,797,740	455,250	2,252,989	816,284	545,832	1,362,116	21,971	560,523	582,494	MT
NL	1,856,273	5,908,030	7,764,303	22,759,293	1,353,576	24,112,869	10,334,117	3,135,332	13,469,449	289,390	2,452,491	2,741,881	NL
AT	1,105,510	3,881,140	4,986,650	13,808,725	883,303	14,692,028	6,270,009	1,859,934	8,129,943	172,347	1,465,532	1,637,879	AT
PL	3,837,221	14,164,748	18,001,970	45,771,410	3,245,256	49,016,666	20,783,030	6,853,906	27,636,937	587,348	5,371,919	5,959,266	PL
PT	1,396,256	5,127,126	6,523,382	17,493,260	1,166,875	18,660,135	7,943,014	2,464,888	10,407,902	217,674	1,936,020	2,153,695	PT
RO	2,020,246	7,431,981	9,452,228	25,575,616	1,691,433	27,267,049	11,612,900	3,572,958	15,185,857	314,953	2,806,342	3,121,295	RO
SI	509,050	1,957,853	2,466,903	6,532,896	514,120	7,047,017	2,966,336	941,246	3,907,582	79,360	739,292	818,652	SI
SK	823,809	3,026,244	3,850,053	10,421,446	688,738	11,110,185	4,731,977	1,454,880	6,186,856	128,431	1,142,720	1,271,151	SK
FI	961,327	3,427,916	4,389,242	11,979,504	782,427	12,761,931	5,439,430	1,623,730	7,063,161	149,869	1,298,164	1,448,034	FI
SE	1,094,973	4,074,443	5,169,416	13,610,608	933,487	14,544,095	6,180,052	1,937,765	8,117,817	170,705	1,552,437	1,723,142	SE
UK	4,680,983	16,971,343	21,652,326	55,836,026	3,888,269	59,724,294	25,352,984	8,334,721	33,687,705	716,499	6,677,346	7,393,845	UK
IS	166,399	929,335	1,095,734	1,984,851	455,250	2,440,101	901,244	547,527	1,448,771	25,470	560,523	585,993	IS
LI	39,498	912,495	951,993	488,692	455,250	943,942	221,896	537,605	759,502	6,158	560,523	566,681	LI
NO	692,378	2,606,661	3,299,038	8,510,308	593,246	9,103,554	3,864,202	1,253,163	5,117,366	107,941	984,284	1,092,225	NO
EU-31	52,327,623	187,342,002	239,669,626	649,653,496	44,297,536	693,951,032	295,237,052	91,661,600	386,898,651	8,122,608	72,788,115	80,910,723	EU-31
TR	3,220,479	11,558,877	14,779,356	40,153,565	2,752,926	42,906,491	18,898,159	6,437,006	25,335,166	499,902	4,505,703	5,005,605	TR
the former Yugoslav Republic of Macedonia	151,064	542,195	693,259	1,875,939	450,000	2,325,939	854,295	451,742	1,306,037	23,449	450,000	473,449	the former Yugoslav Republic of Macedonia
EU-33	55,699,166	199,443,075	255,142,241	691,683,000	47,500,462	739,183,462	314,989,506	98,550,347	413,539,853	8,645,959	77,743,818	86,389,777	EU-33

Table 12: country allocation - Youth budget line

					Breakdown n KA1			Breakdown n KA2		
	KA1	KA2	KA3	Total allocation	European			Strategic partnerships	TCA	
					Youth exchanges	Voluntary Service	Youth workers			
BE	3 969 004	1 322 300	194 661	5 485 965	1 508 222	1 865 432	595 351	925 610	396 690	BE
BG	3 752 073	1 136 466	155 737	5 044 275	1 425 788	1 763 474	562 811	795 526	340 940	BG
CZ	3 420 130	1 132 484	175 944	4 728 558	1 299 649	1 607 461	513 019	792 739	339 745	CZ
DK	2 404 924	818 474	131 172	3 354 570	913 871	1 130 314	360 739	572 932	245 542	DK
DE	16 517 924	4 469 477	714 166	21 701 567	6 276 811	7 763 424	2 477 689	3 128 634	1 340 843	DE
EE	2 180 633	735 911	102 211	3 018 756	828 641	1 024 898	327 095	515 138	220 773	EE
EL	3 410 570	1 124 893	178 123	4 713 587	1 296 017	1 602 968	511 586	787 425	337 468	EL
ES	11 179 647	3 326 494	494 054	15 000 195	4 248 266	5 254 434	1 676 947	2 328 546	997 948	ES
FR	10 270 292	3 817 013	594 640	14 681 944	3 902 711	4 827 037	1 540 544	2 671 909	1 145 104	FR
HR	2 431 202	830 084	125 191	3 386 477	923 857	1 142 665	364 680	581 059	249 025	HR
IE	2 927 546	842 141	128 634	3 898 321	1 112 468	1 375 947	439 132	589 499	252 642	IE
IT	9 461 072	3 433 286	540 963	13 435 320	3 595 207	4 446 704	1 419 161	2 403 300	1 029 986	IT
CY	1 878 705	670 434	99 069	2 648 208	713 908	882 991	281 806	469 304	201 130	CY
LV	2 215 853	775 391	107 804	3 099 048	842 024	1 041 451	332 378	542 773	232 617	LV
LT	2 371 456	777 390	121 138	3 269 984	901 153	1 114 584	355 718	544 173	233 217	LT
LU	1 595 148	496 418	72 377	2 163 943	606 156	749 720	239 272	347 493	148 925	LU
HU	3 402 539	1 062 971	172 216	4 637 726	1 292 965	1 599 193	510 381	744 080	318 891	HU
MT	1 499 458	450 125	71 864	2 021 447	569 794	704 745	224 919	315 087	135 037	MT
NL	4 219 391	1 292 127	220 073	5 731 591	1 603 368	1 983 114	632 909	904 489	387 638	NL
AT	3 432 403	1 055 900	154 446	4 642 749	1 304 313	1 613 229	514 860	739 130	316 770	AT
PL	9 746 384	2 687 056	439 607	12 873 048	3 703 626	4 580 801	1 461 958	1 880 939	806 117	PL
PT	4 132 947	1 291 478	190 123	5 614 547	1 570 520	1 942 485	619 942	904 034	387 443	PT
RO	5 414 638	1 844 631	276 182	7 535 451	2 057 563	2 544 880	812 196	1 291 242	553 389	RO
SI	2 261 293	719 391	107 201	3 087 885	859 291	1 062 808	339 194	503 573	215 817	SI
SK	2 935 922	861 580	134 326	3 931 827	1 115 650	1 379 883	440 388	603 106	258 474	SK
FI	2 759 905	814 623	134 359	3 708 887	1 048 764	1 297 156	413 986	570 236	244 387	FI
SE	3 569 045	1 116 588	164 474	4 850 106	1 356 237	1 677 451	535 357	781 612	334 976	SE
UK	9 846 252	2 954 832	548 559	13 349 643	3 741 576	4 627 738	1 476 938	2 068 383	886 450	UK
IS	1 247 462	434 818	71 148	1 753 427	474 036	586 307	187 119	304 372	130 445	IS
LI	382 862	127 030	18 397	528 289	145 488	179 945	57 429	88 921	38 109	LI
NO	2 394 473	815 408	128 706	3 338 586	909 900	1 125 402	359 171	570 785	244 622	NO
EU31	137 231 153	43 237 212	6 767 564	187 235 929	52 147 838	64 498 642	20 584 673	30 266 049	12 971 164	EU31
TR	8 373 860	2 638 340	412 957	11 425 157	3 182 067	3 935 714	1 256 079	1 846 838	791 502	TR
the former Yugoslav Republic of Macedonia	394 987	124 448	19 479	538 914	150 095	185 644	59 248	87 114	37 334	the former Yugoslav Republic of Macedonia
EU33	146 000 000	46 000 000	7 200 000	199 200 000	55 480 000	68 620 000	21 900 000	32 200 000	13 800 000	EU33

4. BREAKDOWN (BY INSTRUMENT, GEOGRAPHIC AREA AND COUNTRY) OF THE HEADING 4³⁷ AND EDF FUNDS ALLOCATED TO THE NATIONAL AGENCIES

Table 13: Heading 4 and EDF budget lines (E&T) – breakdown by financial instrument

WPI (*)	Actions	Development Cooperation Instruments (DCI)	European Neighbourhood Instrument (ENI)	Partnership instrument (PI)	Pre-accession Assistance Programme (IPA)	TOTAL Heading 4	European Development Fund (EDF)
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS							
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)						
1.13	Indirect management funds: Individual Mobility of <i>Learners and Staff to/from partner countries</i>	30,440,396	57,428,488	15,451,419	21,807,053	125,127,356	5,647,059
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)						
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	18,303,445	4,608,675	1,064,201	0	23,976,320	4,705,882
	Sub-total KA1 (Heading 4 and EDF)	48,743,840	62,037,163	16,515,620	21,807,053	149,103,677	10,352,941
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES							
	Action 2 - Capacity Building in higher education						
	International dimension of HE:						
2.40	International HE capacity building	63,785,417	36,088,995	0	10,298,595	110,173,007	5,597,900
2.41	Support to project selection and implementation	455,710	315,722	0	90,096	861,528	38,472
2.42	Support to grant-holders meetings	126,586	87,700	0	25,027	239,313	10,687
	Action 2- Network of HEREs						
2.43	Network of National Erasmus+ Offices and Higher Education Reform Experts HEREs	2,031,250	8,766,954	0	2,501,796	13,300,000	0
2.44	Network of Higher Education Reform Experts HEREs (service contract)	251,021	1,083,417	0	309,171	1,643,610	0
	Sub-total KA2 (Heading 4 and EDF)	66,649,984	46,342,788	0	13,224,686	126,217,458	5,647,059
	TOTAL (Heading 4 and EDF)	115,393,824	108,379,951	16,515,620	35,031,739	275,321,134	16,000,000

³⁷ Budget division 2014-17 per region, as defined in the regional Multi-Annual Indicative Programmes.

Budget distribution per instrument (EUR-28)
Note for Action 1a: International mobility of students and staff to and from partner countries (international opening of Erasmus)
DCI: € 106.8 million (25.7% of the indicative budget 2014-2017 for the DCI) shall be reserved for this specific objective. It shall be split between the following sub-regions: Asia: EUR 61.5 million (of which at least 25% for LDCs, 30% max. for India & China together, 45% rest of Asia); Central Asia: EUR 17.3 million; Latin America: 20.0 million (of which at least 25% for LMICs , 35% max. for Brazil and Mexico together, 40% rest of Latin America), South Africa: indicatively 60 to 80% of the indicative EUR 8 million allocated to Erasmus+ Learning mobility (credit and degree mobility) and Middle East: 2.48 million.
ENI: EUR 201 million (50,25% of the indicative budget 2014-2017 for the ENI) shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 94 million, ENP East: indicatively € 71 million, Russia: € 36 million. Under Key Action 1, mobility of students from programme countries and staff towards ENP partner countries will be possible using up to a maximum amount of 10% of the allocation to Key Action 1 (mobility). For Russia, outward mobility of students and staff from Erasmus+ programme countries to Russia will be determined by demand
PI: € 46.85 million (93.2% of the indicative budget 2014-2017 for the PI) shall be reserved for this specific objective
IPA2: For indicative purposes, approximately EUR 77.4 million (60% of the indicative budget 2014-2017) shall be reserved for this purpose.
Note for Action 1b: Learning Mobility International (Erasmus Mundus Joint Degrees)
DCI: Approximately € 69.4 million (17.6% of the indicative budget 2014-2017 for the DCI) shall be reserved for this specific objective. It will be split between the following sub-regions: Asia: € 23.2 million (with priority to LDCs); Central Asia: € 11.2 million (with priority to LDCs); Middle East (Iran, Iraq, Yemen): € 6.1 million, Latin America: € 26.5 million (of which at least 25% for LMICs , 35% max. for Brazil and Mexico together, 40% rest of Latin America) and South Africa: indicatively 20% to 40% of the indicative € 8 million allocated to Erasmus+ Learning mobility (credit and degree mobility).
ENI: € 18 million (4.50% of the indicative budget 2014-2017 for the ENI) shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 10 million, ENP East: indicatively € 8 million
PI: € 3.43 million (6.8% of the indicative budget 2014-2017 for the PI) shall be reserved for this specific objective
IPA2: N/A
Note for Capacity Building in higher education
DCI: For indicative purposes, approximately € 230.5 million (56.7% of the indicative budget 2014-2017 for the DCI) shall be reserved for this specific objective. It will be split between the following sub-regions: Asia: € 127 million, Central Asia: € 37 million, Middle East: € 7 million, Latin America: € 46.5 million and South Africa: € 13 million.
ENI: € 181 million (45.25% of the indicative budget 2014-2017 for the ENI) shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 105 million, ENP East: indicatively € 52 million, For Russia, approximately 40% of the funds will be devoted to Key Action 2 : € 24 million
PI: N/A
IPA2: For indicative purposes, approximately € 51.6 million (40% of the indicative budget 2014-2017) shall be reserved for this purpose.

Tables 14: Heading 4 and EDF budget lines (E&T) – breakdown by geographical area

a. Development Cooperation Instruments (DCI)

WPI ^(*)	Distribution of Actions between Regions - DCI	Asia	Central Asia	Middle East	Latin America	South Africa	Total
	KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS						
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)						
1.13	Indirect management funds: Individual Mobility of <i>Leamers and Staff to/from partner countries</i>	16,466,962	4,632,170	2,486,724	5,355,110	1499430.67	30,440,396
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)						
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	6,708,371	3,238,524	0	7,662,580	693969.465	18,303,445
	Sub-total KA1 (Heading 4)	23,175,333	7,870,694	2,486,724	13,017,689	2193400.14	48,743,840
	KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES						
	Action 2 - Capacity Building in higher education						
	International dimension of HE:						
2.40	International HE capacity building	36,401,720	8,322,954	2,006,394	13,328,189	3,726,160	63,785,417
2.41	Support to project selection and implementation	251,085	73,151	13,839	91,933	25,702	455,710
2.42	Support to grant-holders meetings	69,746	20,320	3,844	25,537	7,139	126,586
2.43	Network of National Erasmus+ Offices and Higher Education Reform Experts HEREs	0	2031250	0	0	0	2,031,250
2.44	Network of Higher Education Reform Experts HEREs (service contract)	0	251,021	0	0	0	251,021
	Sub-total KA2 (Heading 4)	36,722,551	10,698,696	2,024,078	13,445,658	3,759,001	66,649,984
	TOTAL (Heading 4)	59,897,884	18,569,390	4,510,802	26,463,347	5,952,401	115,393,824

b. European Neighbourhood Instrument (ENI)

WPI	Distribution of Actions between Regions - ENI	South	East	Russia	Total
	KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS				
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)				
1.13	Indirect management funds: Individual Mobility of <u>Learners and Staff</u> to/from partner countries	26,857,104	20,285,685	10,285,699	57,428,488
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)				
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	2,560,375	2,048,300	0	4,608,675
	Sub-total KA1 (Heading 4)	29,417,479	22,333,985	10,285,699	62,037,163
	KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES				
	Action 2 - Capacity Building in higher education				
	International dimension of HE:				
2.40	International HE capacity building	20,935,605	10,368,109	4,785,281	36,088,995
2.41	Support to project selection and implementation	183,153	90,705	41,864	315,722
2.42	Support to conferences and events	50,876	25,196	11,629	87,700
2.43	Network of National Erasmus+ Offices and Higher Education Reform Experts HEREs	5,085,802	2,518,683	1,162,469	8,766,954
2.44	Network of Higher Education Reform Experts HEREs (service contract)	628,502	311,258	143,658	1,083,417
	Sub-total KA2 (Heading 4)	26,883,938	13,313,950	6,144,900	46,342,788
	TOTAL (Heading 4)	56,301,417	35,647,935	16,430,599	108,379,951

c. Instrument of Pre-Accession (IPA2)

WPI	Distribution of Actions between Regions - IPA	Western Balkans
	KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS	
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)	
1.13	Indirect management funds: Individual Mobility of <u>Learners and Staff</u> to/from partner countries	21,807,053
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)	
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	0
	Sub-total KA1 (Heading 4)	21,807,053
	KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES	
	Action 2 - Capacity Building in higher education	
	International dimension of HE:	
2.40	International HE capacity building	10,298,595
2.41	Support to project selection and implementation	90,096
2.42	Support to conferences and events	25,027
2.43	Network of National Erasmus+ Offices and Higher Education Reform Experts HEREs	2,501,796
2.44	Network of Higher Education Reform Experts HEREs (service contract)	309,171
	Sub-total KA2 (Heading 4)	13,224,686
	TOTAL (Heading 4)	35,031,739

d. Partnership Instrument (PI)

WPI	Distribution of Actions between Regions - PI	USA & Canada	Asia Industrialised	Gulf countries	Russia	Total
	KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS					
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)					
1.13	Indirect management funds: Individual Mobility of <u>Learners and Staff</u> to/from partner countries	6,216,846	6,596,123	0	2,638,449	15,451,419
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)					
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	0	0	1,064,201	0	1,064,201
	Sub-total KA1 (Heading 4)	6,216,846	6,596,123	1,064,201	2,638,449	16,515,620
	KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES					
	Action 2 - Capacity Building in higher education					
	International dimension of HE:					
2.40	International HE capacity building	0	0	0	0	0
2.41	Support to project selection and implementation	0	0	0	0	0
2.42	Support to conferences and events	0	0	0	0	0
2.43	Network of National Erasmus+ Offices and Higher Education Reform Experts HEREs	0	0	0	0	0
2.44	Network of Higher Education Reform Experts HEREs (service contract)					
	Sub-total KA2 (Heading 4)	0	0	0	0	0
	TOTAL (Heading 4)	6,216,846	6,596,123	1,064,201	2,638,449	16,515,620

e. European Development Fund (EDF)

No specific repartition. Only covering ACP countries.

Table 15: Heading 4 and EDF budget lines (E&T) – breakdown by country

As it regards the distribution by country, the method of calculation described in Part III, section 3 above is also applied for the distribution of Heading 4 and EDF under indirect management.

Country	PI 2017 BL 19 05 20	DCI 2017 BL 21 02 20	ENI 2017 BL 22 04 20	IPA 2017 BL 22 02 04 02	EDF 2017 BL 04.20.65	Total
BE	386,432	761,298	1,436,256	545,383	141,230	3,270,599
BG	249,613	491,754	927,738	352,286	91,226	2,112,617
CZ	401,408	790,802	1,491,917	566,519	146,703	3,397,348
DK	208,280	410,326	774,117	293,952	76,120	1,762,795
DE	1,989,795	3,920,038	7,395,496	2,808,257	727,214	16,840,800
EE	129,048	254,233	479,633	182,129	47,163	1,092,207
EL	335,533	661,024	1,247,080	473,548	122,628	2,839,812
ES	1,570,929	3,094,841	5,838,690	2,217,099	574,130	13,295,689
FR	1,610,923	3,173,632	5,987,337	2,273,544	588,747	13,634,183
HR	179,094	352,827	665,640	252,760	65,454	1,515,775
IE	204,844	403,557	761,346	289,103	74,865	1,733,715
IT	1,494,931	2,945,120	5,556,228	2,109,841	546,355	12,652,475
CY	63,064	124,241	234,392	89,004	23,048	533,749
LV	165,723	326,486	615,944	233,890	60,567	1,402,610
LT	206,496	406,811	767,485	291,434	75,468	1,747,694
LU	39,070	76,971	145,213	55,141	14,279	330,675
HU	343,239	676,206	1,275,722	484,424	125,444	2,905,035
MT	36,893	72,682	137,121	52,068	13,483	312,249
NL	505,147	995,176	1,877,487	712,929	184,617	4,275,357
AT	315,888	622,322	1,174,066	445,823	115,448	2,673,547
PL	1,080,832	2,129,316	4,017,142	1,525,411	395,014	9,147,714
PT	414,335	816,270	1,539,965	584,764	151,428	3,506,762
RO	586,758	1,155,956	2,180,812	828,110	214,444	4,966,080
SI	147,423	290,434	547,930	208,063	53,879	1,247,729
SK	228,716	450,587	850,073	322,794	83,589	1,935,759
FI	277,436	546,568	1,031,148	391,553	101,395	2,348,100
SE	300,196	591,407	1,115,741	423,675	109,713	2,540,731
UK	1,261,170	2,484,595	4,687,407	1,779,927	460,922	10,674,021
IS	44,923	88,501	166,966	63,401	16,418	380,209
LI	11,328	22,316	42,102	15,987	4,140	95,872
NO	189,933	374,181	705,925	268,057	69,415	1,607,510
EU31	14,979,397	29,510,480	55,674,119	21,140,875	5,474,548	126,779,419
TR	466,065	918,182	1,732,231	657,772	170,334	3,944,585
the former Yugoslav Republic of Macedonia	5,956	11,734	22,138	8,406	2,177	50,412
EU33	15,451,419	30,440,396	57,428,488	21,807,053	5,647,059	130,774,416

5. FUNDS AIMED AT CO-FINANCING THE MANAGEMENT COSTS OF NATIONAL AGENCIES:

The breakdown by Programme Countries carries forward the approach adopted since 2014: flat-rate contribution mainly correlated to the volume of indirect management funds for grant support initially allocated to each country; taking into account the disparity of the national situations³⁸.

The calculation method defines three different reference percentages, based on the countries' allocations of funds under indirect management (large-size countries: 4%; medium size countries: 6% and small-size countries: 8%) and takes into account the cost of living. The Commission may also decide to set a minimum and a maximum percentage of increase of the management fees (in 2017 the minimum increase will be 1% and the maximum 10%).

Table 16: Management Fees (E&T and Youth) – breakdown by country

Country	Management fees (E&T and Youth) 2017
BE	2,215,977
BG	1,272,257
CZ	1,961,812
DK	1,525,716
DE	7,065,461
EE	738,587
EL	2,078,909
ES	5,290,865
FR	6,384,792
HR	761,670
IE	1,317,373
IT	5,616,626
CY	608,235
LV	886,855
LT	1,149,312
LU	667,642
HU	1,762,196
MT	497,262
NL	3,015,452
AT	2,163,056
PL	4,026,756
PT	2,124,876
RO	2,895,811
SI	853,963
SK	1,273,397
FI	1,781,772
SE	2,135,411
UK	5,654,028
IS	695,173
LI	287,258
NO	1,436,990
TR	5,367,810
Former Yugoslav Republic of Macedonia	297,174
Total EUR33	75,810,474

³⁸ Country size; special situation of Belgium; cost of living.

6. FUNDS FOR THE ERASMUS+ NETWORKS AND BODIES

The following tables indicate the breakdown of the budget (per country or per structure) aimed at supporting the activities to be implemented by the networks of the Programme as well as by other national bodies supported under Erasmus+.

Table 17: SALTO Resource Centres (Youth) – breakdown by structure

	Salto Resource Centre 2017
BE-FR	165,644
BE-NL	249,489
DE	401,840
FR	313,906
SE	147,239
PL	262,781
SI	250,511
UK	208,589
Total	2,000,000

Table 18: Other Erasmus+ networks and national bodies (E&T and Youth) – breakdown by country

	eTwinning National Support Services	Eurydice National Units (E&T)	ECVET	Eurodesk	Better knowledge on Youth policy	National Working groups for Structured Dialogue	National Coordinators EU Agenda for Adult learning
BE	472,187	222,000	41,890	61,537	114,580	95,309	178,000
BG	401,037	39,000	41,890	39,928	17,200	65,772	167,000
CZ	534,974	60,000	41,890	40,614	27,670	65,772	159,000
DK	367,046	85,000	41,890	43,615	-	65,772	78,000
DE	1,575,653	135,000	57,400	148,926	72,900	131,542	425,000
EE	293,060	30,000	26,900	27,827	17,200	65,772	105,000
EL	728,861	71,000	41,890	52,316	27,850	65,772	187,000
ES	1,500,145	102,000	57,400	102,330	39,810	131,542	284,000
FR	1,865,245	86,000	57,400	139,362	44,850	131,543	340,000
HR	338,372	74,000	26,900	33,031	17,040	65,772	158,000
IE	311,419	85,000	41,890	42,888	42,920	65,772	159,000
IT	1,681,889	111,000	57,400	109,972	45,040	131,542	365,000
CY	264,236	34,000	26,900	24,419	19,970	65,772	125,000
LV	372,555	50,000	26,900	25,349	17,040	65,772	137,000
LT	351,488	38,000	26,900	27,768	17,040	65,772	138,000
LU	213,631	59,000	26,900	26,962	31,570	32,885	86,000
HU	404,512	30,000	41,890	45,955	17,040	65,772	160,000
MT	246,722	37,000	26,900	21,942	19,970	32,885	128,000
NL	624,001	88,000	41,890	63,387	45,690	65,772	149,000
AT	413,872	85,000	41,890	46,784	45,870	65,772	137,000
PL	1,457,814	54,000	57,400	86,158	17,390	131,542	290,000
PT	547,895	76,000	41,890	53,031	27,850	65,772	155,000
RO	584,178	57,000	41,890	58,079	17,200	65,772	225,000
SI	309,309	63,000	26,900	29,110	27,670	65,772	112,000
SK	524,391	45,000	41,890	30,764	17,040	65,772	163,000
FI	366,171	83,000	41,890	42,953	44,090	65,772	87,000
SE	451,063	88,000	41,890	49,185	45,870	65,772	101,000
UK	1,572,541	191,000	57,400	142,165	96,580	131,542	369,000
IS	227,354	86,000	26,900	25,225	44,090	-	50,000
LI	36,145	59,000	26,900	6,657	-	-	47,000
NO	350,427	85,000	41,890	43,474	45,870	-	121,000
TR	616,215	55,000	57,400	132,420	17,900	-	373,000
the former Yugoslav Republic of Macedonia	45,189	32,000	26,900	5,867	17,200	-	97,900
AL	96,540	27,000	-	-	-	-	33,400
BA	106,811	17,000	-	-	-	-	36,700
ME	76,000	35,000	-	-	-	-	26,100
RS	137,621	26,000	-	-	-	-	47,900
PSA	2,300,543	-	-	-	-	-	-
Total	22,767,112	2,600,000	1,326,050	1,830,000	1,100,000	2,200,000	6,000,000